



**The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING**

March 11, 2025, 3:00 p.m.
Kootenay Learning Campus - Fernie

Pages

1. COMMENCEMENT OF MEETING

1.1 Call to Order

1.2 Greeting

Acknowledgement that we are gathered on the Homelands of the Ktunaxa People.

1.3 Chairperson's Opening Remarks and Recognitions

1.4 Opening Round

Members of the Board, District Management, District Staff and local Union Presidents share a reflection of gratitude.

1.5 Consideration and Approval of Agenda

1.6 Approval of the Minutes

5

Approval of the minutes from February 11, 2025

1.7 Receipt of Records of Closed Meetings

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THAT the Board accept the closed records of the in-camera meetings of the Board of Education of February 11 and February 24, 2025.

1.8 Business Arising from Previous Minutes

1.8.1 Amy Woodland Elementary Update

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

2.1 CFTA Budget Presentation

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1	All Committees Meeting	14
	All Committees Minutes for Review Only (Draft Minutes to be approved at April Committee Meeting)	
	RECOMMENDATION A	
	THAT the Nature Based Wellness Board Authorized Course be approved by the Board of Education.	
	RECOMMENDATION B	
	THAT the 2025-2026 Regular Public, Regular In-Camera and All Committees schedule be accepted.	
3.2	BCSTA /Provincial Council	
3.3	Communications Media Committee	
	No Report	
3.4	Mount Baker Secondary School Replacement Committee	
3.5	Key City Theatre	28
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3.9	Trustee Reports	33
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	Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)	
4.1	Updates	
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	5.1.1 Child Care	

5.1.2 Framework for Enhancing Student Learning

5.1.3 Proposed Dates for Community Engagement Nights - Spring 2025

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May 13 - Fernie (EIDES)
May 14 - Jaffray (JESS Library)
May 28 - Cranbrook (MBSS Library)
June 3 - Sparwood (SSS Library)
June 5 - Elkford (ESS)

5.2 Recommendations

6. CHAIRPERSON'S REPORT

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6.1 Updates

6.1.1 Meeting with the City of Cranbrook

April 16 (2:00-3:30 p.m.)

6.1.2 Board of Education Self-Evaluation

6.1.3 Meeting with Minister Lisa Beare

Board members meeting with Minister Lisa Beare (by TEAMS) on April 29 from 5:00-6:00 p.m. (MST).

6.2 Recommendations

7. NEW BUSINESS

7.1 Business Arising from Delegations

8. ITEMS FOR INFORMATION/CORRESPONDENCE

8.1 March 17-28 Spring Break

8.2 April 4 Yellow Friday

8.3 April 11 Budget Meeting

8.4 April 18 Good Friday

8.5 April 21 Easter Monday

8.6 April 22 Budget Meeting

8.7 April 22 Grasmere Community Consultation Night (TBD)

8.8 April 24-26 BCSTA AGM (Vancouver)

8.9 April 28 RSA Day (Professional Development)

8.10 April 29 Committee Day

- Chair Sarah Madsen
- Alternate Chris Johns

9. QUESTION PERIOD

10. CLOSING ROUND

11. ADJOURNMENT

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - REGULAR PUBLIC MEETING**

**February 11, 2025, 3:00 p.m.
Cranbrook Board Office**

Present: Chairperson Doug McPhee
Trustee Trina Ayling
Trustee Bev Bellina (remotely)
Trustee Irene Bischler
Trustee Alysha Clarke
Trustee Nicole Heckendorf
Trustee Chris Johns
Trustee Sarah Madsen (remotely)

Regrets: Trustee Wendy Turner

Staff Present: Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Instruction Human Resources Brent Reimer
Director of Student Learning and Indigenous Education Jason Tichauer
Director of Instruction Curriculum and Assessment Michael Kelly
Director of Operations Joe Tank
District Principal Early Learning and Child Care Laura-Lee Phillips
District Principal of Learning Services Kaley Wasylowich
District Vice Principal Human Resources and Health & Safety Jaslene Atwal
Executive Assistant to Secretary Treasurer and Superintendent (recorder)
Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chair McPhee called the February 11, 2025, regular public meeting of the Board of Education to order at 3:00 p.m.

1.2 Greeting

Chair McPhee acknowledged that we have gathered here in the Homelands of the Ktunaxa People.

1.3 Chairperson's Opening Remarks and Recognitions

Chairperson McPhee acknowledged Jessica Claypool who was recognized for work of excellence in education from a parent in the District. He also recognized Cindy Gleib and Carol Johns for their provincial work with the Learning in the Primary Years document.

Chairperson McPhee extended condolences to the family and friends of Debbie Coleman.

1.4 Opening Round

Members of the Board, District Management, District Staff, and local Union Presidents shared a reflection of gratitude.

1.5 Consideration and Approval of Agenda

MOTION R-25-015

Moved/Seconded by Ayling/Heckendorf:

THAT the agenda for the regular public meeting of the Board of Education of February 11, 2025, be approved as circulated.

CARRIED

1.6 Approval of the Minutes

MOTION R-25-016

Moved/Seconded by Bischler/Clarke:

THAT the minutes of the regular public meeting of the Board of Education of January 14, 2025, be approved as circulated.

CARRIED

1.7 Receipt of Records of Closed Meetings

MOTION R-25-017

Moved/Seconded by Madsen/Bellina:

THAT the Board accept the closed records of the in-camera meeting of the Board of Education of January 14, 2025 and January 27, 2025.

CARRIED

1.8 Business Arising from Previous Minutes

1.8.1 Amy Woodland Elementary Update

Operations Director Tank provided an update on the abatement of Amy Woodland Elementary.

Secretary Treasurer Taylor will continue to work with on the capital process and will provide information to the public as it is available.

Superintendent Johnson and Director Reimer have distributed letters to former Amy Woodland Elementary teaching staff. These letters confirmed permanent school placements for staff.

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

Nil

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1 All Committees Public

Co-Chair Trustee Clarke reviewed the minutes of the January 27, 2025, All Committees meeting.

MOTION R-25-018

Moved/Seconded by Clarke/Ayling:

THAT a letter of support for the Cranbrook Pickleball Club be written by the Board of Education approving, in principle, the Cranbrook Pickleball Club's Winter Facility project.

CARRIED

MOTION R-25-019

Moved/Seconded by Clarke/Bellina:

THAT the Warriors 10-12 Board Authorized Course be approved by the Board of Education.

CARRIED

MOTION R-25-020

Moved/Seconded by Clarke/Madsen:

THAT the draft BC Accessibility Plan be approved and subsequently posted on the District website.

CARRIED

MOTION R-25-021

Moved/Seconded by Clarke/Johns:

THAT the spring of 2025 Sparwood Secondary rafting trip be approved with the understanding that the river will be run two days prior to the students taking the trip. Furthermore, this trip is only approved if there is guaranteed and adequate, emergency services available and the most experienced river rafting guides are used.

CARRIED

MOTION R-25-022

Moved/Seconded by Clarke/Johns:

THAT the report of the All Committees meeting be accepted as presented.

CARRIED

3.2 BCSTA/Provincial Council

Trustee Bellina reviewed the report included in the agenda package.

MOTION R-25-023

Moved/Seconded by Bellina/Bischler:

THAT the report of the BCSTA Provincial Council be accepted as presented.

CARRIED

3.3 Communications Media Committee

No report

3.4 Mount Baker Secondary School Replacement Committee

Trustee Johns reported that there has not been a response to the letter sent to the Minister of Education and Child Care.

MOTION R-25-024

Moved/Seconded by Johns/Ayling:

THAT the report of the Mount Baker Secondary School Replacement Committee be accepted as presented.

CARRIED

3.5 Key City Theatre

Trustee Ayling reviewed the report included in the agenda package. She noted that the Children's Festival 40th year anniversary is in 2026. She also provided an update on the new structure of the Key City Theatre Board.

MOTION R-25-025

Moved/Seconded by Ayling/Heckendorf:

THAT the report of the Key City Theatre Committee be accepted as presented.

CARRIED

3.6 Legacy of Learning

Trustee Johns reviewed the report included in the agenda package.

MOTION R-25-026

Moved/Seconded by Johns/Madsen:

THAT the Board accept the Legacy of Learning report.

CARRIED

3.7 French Immersion Update

3.8 Traffic Safety Committee

Director Tank is still waiting on the City of Cranbrook to install speed reader sign posts. The signs have been received and are ready once signage posts are set.

MOTION R-25-027

Moved/Seconded by Johns/Bellina:

THAT the report of the Traffic Safety Committee be accepted as presented.

CARRIED

3.9 Trustee Reports

Trustees reported on their activities for the month.

4. SECRETARY TREASURER'S REPORT TO THE BOARD

4.1 Updates

4.1.1 Fernie Elementary School

Secretary Treasurer Taylor reported that the work continues on the design of Fernie Elementary School.

He also advised that the project is still on track to break ground in September 2025.

The New Spaces Funding grant has not yet been approved for the school and gymnasium sizing will be dependent upon the receipt of this funding.

4.2 Recommendations

MOTION R-25-028

Moved/Seconded by Bischler/Heckendorf:

THAT the Secretary Treasurer's report be accepted as presented.

CARRIED

5. SUPERINTENDENT'S REPORT TO THE BOARD

The Framework for Enhancing Student Learning report can be found on the School District's website at www.sd5.bc.ca.

5.1 Updates

5.1.1 Child Care

District Principal Phillips provided a report included in the agenda package.

5.1.2 Feedback on 2024 Enhancing Student Learning Report

Superintendent Johnson reviewed the report included in the agenda package. She addressed various trustee queries and concerns on the report.

She also reported that the District will be part of a Ministry of Education and Child Care pilot project, Community of Practice, to review the Framework for Enhancing Student Learning. More information will be provided as it is available.

5.2 Recommendations

MOTION R-25-029

Moved/Seconded by Clarke/Bellina:

THAT the Superintendent's Report be accepted as presented.

CARRIED

6. CHAIRPERSON'S REPORT

6.1 Updates

6.1.1 Roles and Responsibilities for Boards of Education

Chairperson McPhee reviewed the report and infographic included in the agenda package.

6.2 Recommendations

MOTION R-25-030

Moved/Seconded by Bischler/Heckendorf:

THAT the Chairperson's report be accepted as presented.

CARRIED

7. NEW BUSINESS

7.1 Business Arising from Delegations

Nil

7.2 2025-2026 Annual School Calendar

MOTION R-25-031

Moved/Seconded by Bellina/Clarke:

THAT the 2025-2026 Annual School Calendar be approved as amended.

CARRIED

7.3 Amended Budget Bylaw

MOTION R-25-032

Moved/Seconded by Bischler/Johns:

THAT permission be granted for all the three readings of the Amended Annual Budget Bylaw to be passed at the February 11, 2025, public meeting of the Board of Education of School District No. 5 (Southeast Kootenay).

CARRIED

MOTION R-25-033

Moved/Seconded by Clarke/Madsen:

THAT the Board adopt the amended budget of the Board for the fiscal year 2024/2025 pursuant to section 113 of the *School Act*, RSBC, 1996, c.412 as amended from time to time (called the "Act").

CARRIED

MOTION R-25-034

Moved/Seconded by Ayling/Heckendorf:

THAT the Board adopt the amended budget of the Board for the fiscal year 2024/2025 pursuant to section 113 of the *School Act*, RSBC, 1996, c.412 as amended from time to time (called the "Act").

CARRIED

MOTION R-25-035

Moved/Seconded by Johns/Bischler:

THAT the Board adopt the amended budget of the Board for the fiscal year 2024/2025 pursuant to section 113 of the *School Act*, RSBC, 1996, c.412 as amended from time to time (called the "Act").

CARRIED

8. ITEMS FOR INFORMATION/CORRESPONDENCE

8.1 February 14 - Yellow Friday

- 8.2 February 17 - Statutory Holiday
- 8.3 February 19 - Budget Meeting
- 8.4 February 24 - Committee Meetings
- 8.5 February 28 - Professional Development
- 8.6 March 7 - Yellow Friday
- 8.7 March 17-28 - Spring Break

9. **QUESTION PERIOD**

10. **CLOSING ROUND**

Trustees, District Management and local Union Presidents were offered an opportunity to share a final comment on the meeting.

11. **ADJOURNMENT**

MOTION R-25-036

Moved/Seconded by Bischler/Johns:

THAT the February 11, 2025, regular public meeting of the Board of Education adjourn at 4:02 p.m.

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?

Doug McPhee, Chairperson

Nick Taylor, Secretary Treasurer



1.7. RECEIPT OF RECORDS OF CLOSED MEETINGS

In-camera Meetings:

February 11, 2025

- Secretary Treasurer's Report
 - Personnel
 - Land
 - Legal
 - Matters if in the opinion of the Board the public interest requires consideration in camera

February 24, 2025

- Secretary Treasurer's Report
 - Personnel
 - Land
 - Legal
 - Matters if in the opinion of the Board the public interest requires consideration in camera

Nick Taylor
Secretary Treasurer



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - ALL COMMITTEES (PUBLIC)**

**February 24, 2025, 12:00 p.m.
Cranbrook Board Office**

Committee Members
in Attendance: Trustee Nicole Heckendorf
Trustee Trina Ayling
Trustee Bev Bellina (remotely)
Trustee Irene Bischler
Trustee Alysha Clarke (remotely)
Trustee Chris Johns
Chairperson Doug McPhee
Trustee Sarah Madsen (remotely)
Trustee Wendy Turner

Board/District Staff in
Attendance: Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Instruction Human Resources Brent Reimer
Director of Student Learning and Indigenous Education Jason Tichauer
Director of Instruction Curriculum and Assessment Michael Kelly
Director of Operations Joe Tank
District Principal Early Learning and Child Care Laura-Lee Phillips
District Principal of Learning Services Kaley Wasylowich
Executive Assistant to Secretary Treasurer and Superintendent (recorder)
Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Co-Chair Trustee Heckendorf called the public All Committees meeting of February 24, 2025, to order at 12:00 p.m.

1.2 Acknowledgement of Ktunaxa Territory

Co-Chair Trustee Heckendorf acknowledged that we have gathered on the Homelands of the Ktunaxa People.

1.3 Approval of the Agenda

Moved/Seconded by Bischler/Turner:

THAT the All Committees public agenda of February 24, 2025, be approved as circulated.

1.4 Approval of the Minutes

Moved/Seconded by Johns/Bischler:

THAT the minutes of the public All Committees meeting of January 27, 2025, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

Nil

3. PRESENTATIONS

3.1 Budget Presentation – Youth Enrichment Project (Krista Napl)

Ms. Napl presented on the Youth Enrichment Project. This presentation was included in the agenda package.

3.2 Budget Presentation - CUPE 4165 (Sarah Mooy)

President Mooy presented on behalf of CUPE 4165. This presentation was included in the agenda package.

3.3 Budget Presentation - Legacy of Learning (Derryl White and Erin Knutson)

Mr. White and Ms. Knutson of the Columbia Basin Institute of Regional History presented on behalf of the Legacy of Learning. This package was included in the agenda package.

4. REPORTS

4.1 Secretary Treasurer

4.1.1 Mountainview Child Care Hub

Secretary Treasurer Taylor reported on the meeting with Elk Valley Resources on Wednesday, February 19, 2025.

4.1.2 Fernie Elementary School

Secretary Treasurer Taylor continues to work with Berry Architecture on the simplified designs provided by the Ministry. He also reported that the environmental work with WSP is ongoing.

4.2 Superintendent

4.2.1 Human Resources - Recruitment and Retention

Director Reimer shared the District's promotional video for recruitment. The Committee, public, unions, and district staff provided feedback on the video.

4.2.2 Child Care

District Principal Phillips provided a report on Early Learning and Child Care.

4.2.3 Framework for Enhancing Student Learning

Superintendent Johnson reported on the feedback received from the Ministry on the Framework for Enhancing Student Learning. The District will be working with a provincial mentor to review areas of opportunity and growth.

Superintendent Johnson also provided an update on accessing provincial data through Power BI for student data analysis. Principals and vice principals will be provided access and training in May.

5. REPORTS FROM COMMITTEES

5.1 Advocacy Education

5.1.1 DSAC Report

Trustee Bellina reported on the DSAC meeting on February 19. Trustee Bellina was unable to attend, but Director Tichauer provided an update. The topics of the meeting included Anti-Racism and safe spaces.

5.1.2 DPAC Report

Superintendent Johnson provided a report from the DPAC meeting on February 12, 2025.

5.1.3 Board Authority Authorized Course - Nature Based Wellness

RECOMMENDATION A

Moved/Seconded by Ayling/Turner:

THAT the Nature Based Wellness Board Authorized Course be approved by the Board of Education.

5.1.4 BCSTA Advocacy Letters

5.1.4.1 BCSTA Advocacy Letter - Emergency Management and Climate Readiness

Received and filed

5.1.4.2 BCSTA Advocacy Letter - Ministry Mandate

Received and filed

5.1.4.3 Winter and Summer Games Letter

Received and filed

5.1.4.4 Cedar Annex Rebuild

Received and filed

5.2 Student Services

5.2.1 Special Education Funding

District Principal Wasylowich updated the Committee on the 1701 February Special Education count. Additional funds will be received after the final sign off on March 7, 2025. The funding amount has not yet been determined.

In addition, Superintendent Johnson discussed the Ombudsperson's letter regarding the collection of data regarding exclusion of students from activities from 2022-2025. Work will be collated as requested once clarification has been received from the Office of the Ombudsperson.

5.3 Policy

5.3.1 Administrative Procedure 360 – Assessment

Director Kelly reviewed the Administrative Procedure 360.

5.3.2 Administrative Procedure 255 - Animals in Schools

Director Tichauer reviewed Administrative Procedure 255.

5.4 Finance Operations Personnel

Nil

6. NEW BUSINESS

6.1 Board and Committee Meeting Schedule

RECOMMENDATION B

Moved/Seconded by Bischler/Turner:

THAT the 2025-2026 Regular Public, Regular In-Camera and All Committees schedule be accepted.

7. ACTION ITEMS FOR FUTURE MEETINGS

Nil

8. CORRESPONDENCE

8.1 District Occupational Health and Safety Committee Minutes

Nil

8.2 Finance and Capital Analysis Report

Secretary Treasurer Taylor reviewed the Finance and Capital Analysis report.

Trustee Johns requested funds be allocated to the beautification of Mount Baker Secondary. Board Chairperson McPhee requested information on the District's Long Range Facility Plan and questioned when the Mount Baker Secondary replacement can be expected compared to the ongoing list of provincial projects.

8.3 Trustee Professional Development

Secretary Treasurer Taylor reviewed the Trustee Professional Development report attached to the agenda package.

8.4 Staff Travel Summary

Trustee Johns reviewed the importance of fiscal responsibility with staff travel.

9. QUESTION PERIOD

Nil

10. ADJOURNMENT

Moved/Seconded by Bischler/Johns:

THAT the February 24, 2025, public All Committees meeting adjourn at 2:41 p.m.

What services and resources did we provide to which students at what cost and resulting in what benefits?



Board/Authority Authorized Course Framework Template

School District/Independent School Authority Name: Southeast Kootenay	School District/Independent School Authority Number (e.g. SD43, Authority #432): SD5
Developed by: Kevin Hogg	Date Developed: April 2024
School Name: Mount Baker Secondary School	Principal's Name: Dave Hill
Superintendent Approval Date (for School Districts only):	Superintendent Signature (for School Districts only):
Board/Authority Approval Date:	Board/Authority Chair Signature:
Course Name: Nature-Based Wellness	Grade Level of Course: 11
Number of Course Credits: 4	Number of Hours of Instruction: 100

Board/Authority Prerequisite(s):

None

Special Training, Facilities or Equipment Required:

Teaching Requirements:

- Wilderness First Aid
- Knowledge of local trails and wilderness sites
- Experience managing groups in outdoor environments

Student Requirements:

- Hiking boots or sturdy shoes
- Weather-appropriate clothing
- Notebook
- Water bottle and any required food/snacks

Course Synopsis:

Students will spend time in local forests and natural settings, focusing on the mental and emotional benefits of connecting with nature. Some physical activity will be required, helping students develop fitness skills as well. Overall wellness is the focal point of the course—inviting students to find strategies and make decisions that support their holistic development and enhance their understanding and appreciation of the local environment and the benefits it provides. This course combines short hikes with intentional quiet time and mindful reflection in the forest.

Goals and Rationale:

Studies have shown that spending time in nature has many benefits for mental, emotional, and physical wellbeing. This course aims to provide strategies and promote healthy practices to help students maintain balance during their time in school and after graduation. Goals for this course include:

- Promoting holistic wellness
- Fostering environmental stewardship
- Enhancing connection to the land
- Encouraging self-reflection and personal growth
- Developing physical fitness

Aboriginal Worldviews and Perspectives:

Students will explore the interconnectedness of beings and the mutually beneficial relationship between humans and nature. They will examine their health from a holistic perspective, focusing on how deliberate time in nature can reduce stress, support physical health, and enhance a sense of confidence and purpose.

BIG IDEAS

Natural settings provide space for a variety of physical activities

Nature is an important part of overall well-being

A connection to nature enhances environmental stewardship

Time in nature provides opportunities for self-care and resilience

Outdoor activity allows time to learn about the natural world and our place in it

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to do the following:</i></p> <ul style="list-style-type: none"> * Investigate the relationship between nature and wellness * Participate in short to medium walks in local forests * Participate in a variety of recreational activities in natural settings * Explore local plants and animals to develop an increased understanding of the local environment * Work collaboratively to support classmates * Reflect on discoveries and experiences in the forest * Develop personal goals and assess progress 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> * Discuss multiple aspects of wellness and how time in nature supports wellness in a variety of ways * Demonstrate sensitivity toward natural settings and how to reduce impact on the local environment * Discuss components of the local environment, with an understanding of a variety of plants and animals * Explain how they feel connected, inspired, and/or impacted by discoveries and experiences * Discuss how to apply knowledge and practices from the course to future goals and well-being * Demonstrate awareness of the local environment, including natural, historical, and cultural events and influences

Big Ideas – Elaborations

Space for a variety of physical activities – In addition to walking, students will gain experience with guided relaxation, geocaching, and other activities that may include biking, snowshoeing, etc.

Overall well-being – Nature is connected to our physical, mental/intellectual, emotional, spiritual, social, and environmental wellness and provides opportunities to develop each

Environmental stewardship – Our relationship with the forest is mutual, and people have a responsibility to take care of our surroundings and minimize our impact

Self-care and resilience – Numerous studies have shown that time spent in nature reduces stress and blood pressure, boosts immunity, and increases people’s reported happiness.

Learn about the natural world – The local environment provides opportunities to learn about traditional Indigenous uses of the land, local plants and animals, and how humans relate to the world around them.

Curricular Competencies – Elaborations

* Investigate the relationship between nature and wellness

- What positive physical effects does time in nature provide?
- What positive effects does time in nature provide for people’s emotional state?

* Participate in short to medium walks in local forests

- What equipment and clothing are necessary to explore the forest safely and comfortably?
- What specific knowledge is necessary to explore the forest safely?

* Participate in a variety of recreational activities in natural settings

- What recreational opportunities are possible in a forest setting?
- What knowledge, supplies, and skills are helpful to participate in these activities?

* Explore local plants and animals to develop an increased understanding of the local environment

- What can we learn by observing our local ecosystem?
- What can we observe about the interconnectedness of plants and animals in this area, and how does this connect to our wellness?

* Work collaboratively to support classmates

- How can we use our individual strengths to support peers?
- What challenges might arise, and how can we overcome them together?

* Reflect on discoveries and experiences in the forest

- What discoveries about yourself or the environment might be made?
- What lessons from nature can be applied to your daily life to promote wellness and balance?

* Develop personal goals and assess progress

- What specific personal goals would be valuable to you?
- What steps can you take to make measurable progress toward achieving your wellness goals?

Content – Elaborations

* Discuss multiple aspects of wellness and how time in nature supports wellness in a variety of ways

- What are some physical, mental, and emotional benefits of spending time in nature?
- What are some ways time in the forest can reduce stress and enhance mental clarity?

* Demonstrate sensitivity toward natural settings and how to reduce impact on the local environment

- What steps can you take to minimize your environmental impact when exploring natural areas?
- What actions can you take to show respect for wildlife and plants while in natural settings?

* Discuss components of the local environment, with an understanding of a variety of plants and animals

- What are the key characteristics of the local environment, and how are they important in preserving and maintaining the ecosystem?
- What makes you feel connected to the natural environment, and how is this tied to wellness?

* Explain how they feel connected, inspired, and/or impacted by discoveries and experiences

- What is your connection to the land, and how can it deepen your sense of belonging and inspiration when exploring nature?
- What aspects of your experiences in nature lead to personal reflection or growth?

* Discuss how to apply knowledge and practices from the course to future goals and well-being

- What practices learned in the course can help you stay grounded and balanced as you pursue future goals?
- What strategies from this course can you incorporate into your daily life to enhance your overall wellness?

* Demonstrate awareness of the local environment, including natural, historical, and cultural events and influences

Content – Elaborations

- What cultural practices or traditions are tied to the local environment, and how can we honor them today?
- What knowledge of the local environment can help guide future efforts in conservation and sustainability?

* Discuss safety considerations

- Preparation
- Hazards (wildlife, terrain, weather)
- Navigation

Recommended Instructional Components:

- Regular meetings at school to discuss connections between nature and wellness
- On-site activities in local forests
- Debriefing, both in group and with teacher
- Readings to explore connections between nature and wellness
- Reflections on experiences, connections, and growth

Recommended Assessment Components: Ensure alignment with the [Principles of Quality Assessment](#)

- Regular debriefing to include students in their learning and to ensure timely feedback
- Variety of methods to communicate understanding:
 - Class discussions on assigned readings
 - Reflection journal on time spent in nature
 - Activities planned and led by students in nature
 - Visual depiction of connections within nature
 - Research-based project
- Focus on the three components of the curriculum model:
 - Knowing
 - Participation in discussions
 - Preparation for activities
 - Growing understanding of ecosystem

- Doing
 - Participation in outdoor activities
 - Engagement in nature-based wellness practices
 - Contributing to conservation and stewardship
- Understanding
 - Reflections on connections between nature and wellness
 - Reflections on Indigenous worldviews about the environment, including respect for the land and sustainable practices
 - Developing individualized wellness plans to incorporate nature-based practices

Learning Resources:

- *Braiding Sweetgrass: Indigenous Wisdom, Scientific Knowledge, and the Teachings of Plants* by Robin Wall Kimmerer
- Excerpts from:
 - *Finding the Mother Tree: Discovering the Wisdom of the Forest* by Suzanne Simard
 - *Last Child in the Woods: Saving Our Children from Nature-Deficit Disorder* by Richard Louv
 - *Naturally Inclusive: Engaging Children of All Abilities Outdoors* by Ruth Wilson
 - *The Nature Fix: Why Nature Makes Us Happier, Healthier, and More Creative* by Florence Williams
 - *Nature Walking for Wellness: Activities & Assessments for a Healthier You* by Heather Porter
 - *Your Guide to Forest Bathing: Experience the Healing Power of Nature* by M. Amos Clifford
- Articles including:
 - “How Forests Foster Human Health: Present State of Research-Based Knowledge” (published in *International Forestry Review*)
 - “Improving Wellbeing and Environmental Stewardship Through Volunteering in Nature” (published in *EcoHealth*)
 - “It Helps Make the Fuzzy Go Away”: Autistic Adults' Perspectives on Nature's Relationship with Well-Being Through the Life Course” (published in *Autism in Adulthood*)
 - “Nurtured by Nature” (published in *Monitor on Psychology*)
 - “Relationship between Psychological Responses and Physical Environments in Forest Settings” (published in *Landscape and Urban Planning*)
- Local guides and knowledge holders
- Local natural settings and recreational sites

Additional Information:



Meetings of the Board of Education of School District No. 5 (Southeast Kootenay)

REGULAR PUBLIC, REGULAR IN-CAMERA AND ALL COMMITTEES

2025-2026				
<u>2025</u>	August 25	9:30 a.m.	All Committees Meeting	Cranbrook
	September 9	1:00 & 3:00 p.m.	Board Meetings	Cranbrook
	September 29	9:30 a.m.	All Committees Meeting	Cranbrook
	October 14	1:00 & 3:00 p.m.	Board Meetings	KLC - Fernie
	October 27	9:30 a.m.	All Committees Meeting	Cranbrook
	November 10*	1:00 & 3:00 p.m.	Board Meetings	Cranbrook
	November 24	9:30 a.m.	All Committees Meeting	Cranbrook
	December 9	1:00 & 3:00 p.m.	Board Meetings	Cranbrook
<u>2026</u>	January 13	1:00 & 3:00 p.m.	Board Meetings	Cranbrook
	January 26	9:30 a.m.	All Committees Meeting	Cranbrook
	February 10	1:00 & 3:00 p.m.	Board Meetings	Cranbrook
	February 23	9:30 a.m.	All Committees Meeting	Cranbrook
	March 10	1:00 & 3:00 p.m.	Board Meetings	KLC – Fernie
	April 14	1:00 & 3:00 p.m.	Board Meetings	Cranbrook
	April 28**	9:30 a.m.	All Committees Meeting*	Cranbrook
	May 12	1:00 & 3:00 p.m.	Board Meetings	KLC – Fernie
	May 25	9:30 a.m.	All Committees Meeting	Cranbrook
	June 9	1:00 & 3:00 p.m.	Board Meetings	Cranbrook

In-camera Board meetings will begin at 1:00 p.m. and Public Board meetings will begin at 3:00 p.m.

Other special public or in-camera meetings will be at the call of the Chair as per the Procedural Bylaws. The location of each meeting is to be determined by the Chairperson.

All Committees Meeting Schedule for 2025-2026 – All meetings at the Cranbrook School Board Office

9:30 a.m. – 11:30 a.m. In-Camera All Committees Meeting
 11:30 a.m. – 12:00 p.m. Lunch/Break
 12:00 p.m. – 1:00 p.m. Public All Committees Meeting

**Monday November 10 (Tuesday, November 11 is Statutory Holiday)*

***Tuesday, April 28 (Monday, April 27 is RSA Day)*

Key City Theatre Society (KCTS) Report, November 28

- Directors have been asked to volunteer to sell 50/50 fundraising tickets at events as the theatre is currently short of volunteers for this activity. I have signed up for four (4), and possibly six (6) shows. I will also be volunteering for a shift at the Children's Fair on May 10th.
- Management is currently in the process of developing policy and APs for staff and volunteer Codes of Conduct.
- A Board evaluation is tentatively scheduled for June, 2025 and there are discussions re: holding a strategic planning session in September 2025
- \$55K still needs to be fundraised for the elevator. \$1000+ donations will recognize donors on a plaque. A donation of \$5000/year for three (3) consecutive years provides naming rights for the elevator for the years of the donation. Access to a QR code and the ability to donate at point of sale at the Theatre will be available.

SD#5 report for March 2025 from Legacy of Learning

- Discussions regarding Amy Woodland artifacts (1 hour)
- Assistance with Kootenay Orchards student group preparing for the History Fair – Japanese Internment (2 hours)
- Work with 'Building Families' app (8 hours)
- Received Amy Woodland artifacts (9 boxes) (1 hour)
- Digitized contents of Amy Woodland boxes (14 hours) for future exhibits)
- Set up review of app with SD#5 Resource Centre preparatory to testing in classroom
- Responded to Mt. Baker request re status of early Grad Boards, listing 35 boards (1929-1999) that Legacy of Learning has digitized
- Planning for and meeting with MBSS Vice-Principal Christie Johnson re Mount Baker Grad Board displays (1 hour)
- Itemizing Amy Woodland .tif images [1 hour]

History Notes:

“Communication received from Supt. of Education re school building for New Michel [Natal], advising that tenders have been called for and that building would be ready for occupation by August.” The Michel Reporter, May 22, 1909.

“In regard to our schools, parents have duties to perform, which they can ill afford to neglect. They should show to their children that they have an interest in the school. They should examine carefully the reports sent by the teacher, should see that their children are in school every day, and punctual; should assist and encourage their children to do their school duties faithfully and well; should co-operate with the teacher in securing the prompt return of their children home after school is dismissed; should make a friendly visit to the school and talk freely with the teacher and principal in regard to same.” The Michel Reporter, December 18, 1909



School District 5 (Southeast Kootenay)

French Advisory Committee Meeting

February 20, 2025

3:20pm – 4:20pm via TEAMS

MINUTES

*Ki?su?k kyukyit! We are honoured to live, work and play
on the homelands of the Ktunaxa people.*

In attendance: Michael Kelly, Carlene Lochrie, Kelly-Anne MacLeod, Marzia Bottoni, Nicole Heckendorf, Kathryn Kitt, Janet Kuijt, Patrice Oscienny, Isobel Craig, Laurel Giesbrecht (recorder)

Welcome and introductions & land acknowledgement

Grounding activity – What are your 3 intentions for today's meeting?

OLEP Discussion

Follow up from Carlene's meeting with the Ministry. New ways of reporting on the funding. They will ask on our intentions for spending prior to Oct. then will ask how it was spent at the end of the year. Carlene is attending the meeting on March 5/6. Funding has been released, giving school districts flexibility on how to spend the funds.

Still waiting on the additional \$43,000. We will put towards our current plans for the year. We have good targets and explanations. Moving forward, we will have to have meetings at each school with the staff, to determine the school's plan. These meetings should probably take place in June.

Action item: Laurel to schedule early May meeting. Include guidelines on the planning. Carlene suggested a form for admin.

Marzia to meet Minister McIndoe in Spring.

Unspent OLEP funding is not carried over. Pre-planning helps us to spend wisely.

Marzia has been instrumental in assisting schools in their spending with pro-d and resource shares.

Marzia Update

Teacher retention/building community within French learning. We had worked on a mission statement, vision statement and logo for French Immersion. We want to start to create swag for students to feel pride in being part of this community. Something useful and/or fun. Vinyl stickers, buffs or a drawstring bag.

Franco Fun Paint Night – A virtual paint night with adults in French Immersion.

Teacher retention and community building.

Continuing with more organized collaboration this year. Schools let Marzia know what they're interested in for professional development and she tries to make it happen.

Marzia went to Vancouver in the fall for a workshop and then came back and taught it to schools in our district.

Feb. 28 – hosting an in person professional development – AI with the whole crew!

New teacher mentorship & community presentations

Action Item: Nicole to check with Jane to see when it would work best for Marzia to thank the board. *Update:* Jane has Marzia tentatively scheduled for the April Committee Meeting.

Funding was provided to Kootenay Orchards Elementary's for their Carnival cultural event.

Marzia shared her parent resources page with links for parents and students. Accessible in the FI brochure by QR code and the schools send letters to parents with the QR code as well. Kindergarten, Grade 1 and 4, 5 and 6 are available. Grade 2 is still in editing with teachers.

Marzia will be doing entry FI surveys at FSS. Any students leaving will be given a withdrawal form (exit survey) to better understand when they are leaving. People are interested in Marzia doing the surveys as a neutral person (not a parent, counsellor, admin or their teacher). Viveka has approved to pilot.

There are a lot of stages before a person pulls the plug, could Marzia provide a neutral line to hear parties involved when children leave the program in Early Immersion? Motivation is a factor in the primary grades.

Perhaps we should consider a survey link on our website (similar to accessibility) to get a sense of how parents are feeling or if they're starting to struggle?

What do we do when students start having problems in their learning that may result in them leaving the program? Can we catch this earlier on? Teachers can help identify concerns working with parents. Continuous communication is important. Marzia likes the idea of a checklist or something on our website but needs time to think about it.

Future Plans

Plan spending meeting in June.

We should have one more meeting in spring. We generally meet 3-4 times per year. Talk about what schools are planning.

Next meeting date: May 8th

TRUSTEE REPORT

Feb 19 –Budget meeting

Feb 20 –Childcare Teams meeting

Feb 24 –Committee Day & Budget Presentations

Feb 26 –PES PAC –suggestion was made that there be a response when sending out surveys that thank the participant and acknowledge receipt of the completed survey.

Feb 27 –KCTS Board meeting

Feb 28 –Zoom meeting w/BCSTA to discuss submitted motions

Mar 4 –Childcare Teams meeting

LEARNING TOGETHER

NO. 13



FEBRUARY 2025
ISSUE NO. 13



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In the Schools

LEARNING TOGETHER IN SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY)



We are excited to announce Michael (Mike) Kelly's appointment as Director of Instruction, Curriculum, and Assessment. With over 12 years as a school-based administrator in the Elk Valley, Mike has led key initiatives, including implementing Brightspace (the District's online learning platform), spearheading Feeding Futures, and enhancing literacy and numeracy programs. His extensive K-12 experience includes organizational management, staff recruitment, CUPE bargaining, outdoor education, and practicum coordination. Holding a Certificate in Human Resource Management, a Master of Education Leadership, and degrees in Education and Recreation Management Business, Mike is deeply committed to student success, equity, and reconciliation. We look forward to his leadership in supporting the Framework for Enhancing Student Learning! ~ ♡ ~

With the recent cold weather, it is important to remind parents and staff about the District's severe weather procedures. According to [Administrative Procedure 133](#), school bus transportation will be canceled when temperatures drop below -35°C, regardless of wind chill. This decision is made by 4:00 p.m. the evening before and communicated promptly to affected families and schools. While schools remain open, parents should be aware that alternative transportation arrangements are their responsibility. Additionally, all outdoor student activities are suspended when temperatures fall below -20°C. Please stay informed and reach out to your administrator if you have any questions.

This month, we are highlighting Career Development as a strategic priority. The District is committed to ensuring that every student graduates with a personalized transition plan that aligns with their strengths, skills, and aspirations. Through dual credit opportunities, students can earn both high school and post-secondary credits, giving them a head start on college, trades, or apprenticeship programs.

Programs like Project Heavy Duty provide hands-on experiences for students interested in construction, heavy equipment operation, and the trades, helping them to develop real-world skills and industry connections. Similarly, science fairs and heritage fairs encourage students to explore STEM, history, and social sciences, fostering critical thinking, creativity, and research skills. 🎀

In addition to career-focused initiatives, the District recognizes the importance of outdoor learning in fostering curiosity, environmental awareness, and personal growth. I recently had the pleasure of joining Ms. Barras' grade two class in exploring the forest behind École Isabella Dicken Elementary School (Sidewinder), where students engaged in hands-on learning about the water cycle and discussed the role we all play in stewarding the environment (*photo on previous page*). These experiences connect students to nature, enhance classroom learning, and encourage a sense of responsibility for the world around them. 💕

By integrating career exploration, hands-on learning, and outdoor education, we are empowering students to discover their passions, gain practical experience, and work towards their graduation goals with confidence.

V. Johnson

Viveka Johnson, Superintendent



News from the School Food Coordinator

School Food Coordinator, Vince Girimonte



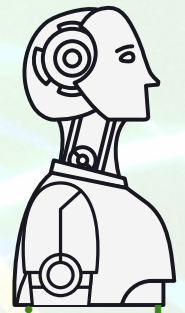
We are nearing completion of the kitchen renovation at École Isabella Dicken Elementary School. With these improvements, such as a new commercial dishwasher, stainless steel countertops, commercial mixer and electric range, we will continue to improve our food programs and support to schools in the Elk Valley. This kitchen will be producing lunches and snacks, made by Chef Amy, for students in both Fernie and Sparwood.



In Cranbrook, the hot lunch pilot program continues to feed students in need of a hot lunch. We hope to add schools to the pilot program in the spring of 2025 and adjust the menu offerings as we learn more about which healthy foods students most enjoy.



DISTRICT DESIGN LABS



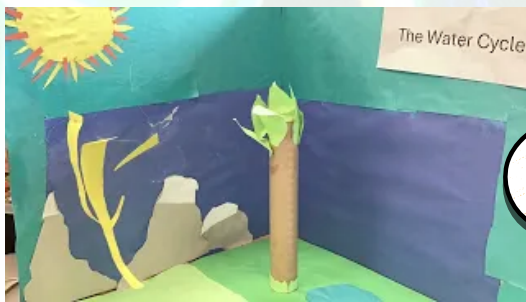
Teachers of Transformative Learning **Ryan McKenzie and Kim Froehler**

Stop Motion Animations

Students in Ms. Sutherland's grade two class at École Isabella Dicken Elementary created stop motion animations of the water cycle. Ms. Frew's grade two class created stop motion Play-Doh animations. Each project was very unique and students enjoyed showcasing their creativity. Check out the videos by clicking the photos below!

Tinkercad 3-D Designs

Students in Ms. Chiasson's grade four class at FJ Mitchell Elementary are learning the basics of 3-D design using Tinkercad. During the first session, students experimented and made unique creations by using the various design tools and Tinkercad shapes. Students also learned how to stack objects using the work plane, grouping, and cutting objects. In the upcoming session, students will learn about coordinates, dimensions, and text features to create key chains that will be 3-D printed at the Design Lab.



There are Wolves in the Walls

Third-year University of Victoria students teamed up with the Transformative Learning Team for a classroom event centred around Neil Gaiman's book, "Wolves in the Walls". The students read the book in small groups, engaging with its creative imagery and ideas. Following the reading, students participated in an interactive experience based on the story. The Wolves in the Walls Virtual Reality experience allowed students to explore the story alongside the main characters; look around the house with Lucy; help her mother with canning; and, chase the wolves out of the house. This combination of reading and immersive VR brought the story to life in an engaging and memorable way.

Setting up Shop in a Modern Way

Ms. Enns' class from Steeples Elementary embarked on an innovative educational journey. They designed and coded robot workers, solving intricate design challenges to bring their robotic creations to life. In addition, the students conceptualized and invented a unique store, utilizing 3-D pens to create items to share with others. The catch was that the robots had to be the delivery drivers. This inventive combination of robotics and 3-D printing fostered creativity, problem-solving, and collaboration, making the learning experience both educational and enjoyable.

Make It Till You Shake It

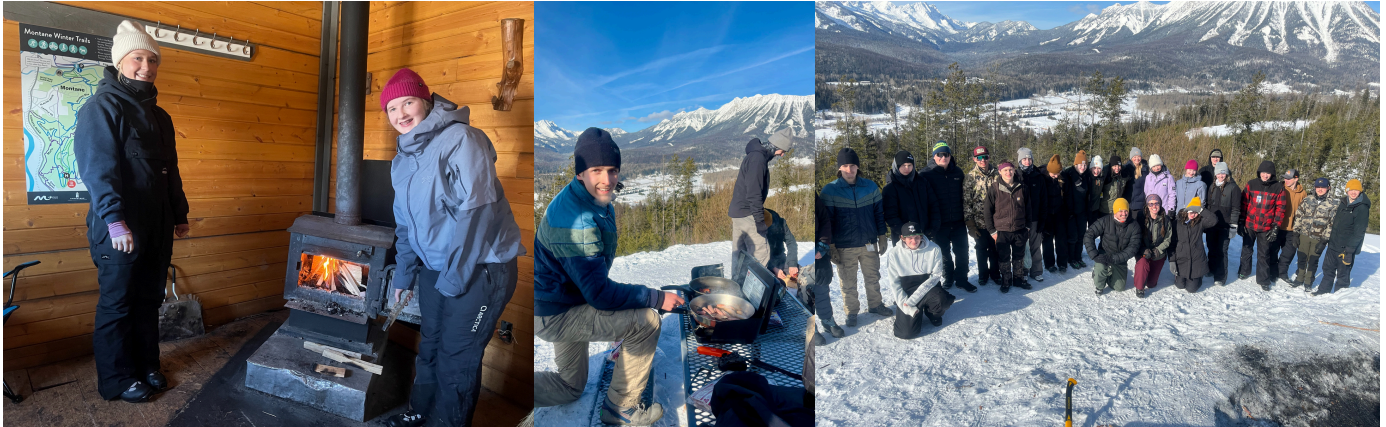
Students at Gordon Terrace Elementary, had the unique opportunity to participate in the annual Griz Days where they could delve into a variety of engaging activities. One of the activities was the chance to build with cardboard and MakeDo tools. Using kid-friendly saws and screws along with the all new ChompSaw, a cardboard cutting table saw designed to be safe for young hands, students creatively constructed their projects. Their final design was an earthquake-proof house for a toy character. The excitement was palpable as students watched to see if their houses would withstand the simulated "magnitude 10" earthquake.



OUTDOOR AND ENVIRONMENTAL EDUCATION

Sparwood Secondary Outdoor Education

The Sparwood Secondary Outdoor Education class had an unforgettable day cross-country skiing to the Montane Hut in Fernie. They navigated the trails together, enjoyed the challenge of the slopes, and worked as a team to support each other!



Mount Baker Outdoor Career Students



The MBSS Outdoor Career students are off to a great start! Students have embraced the cold, getting outside practising winter survival skills, learning to cross country ski and curling with local volunteer instructors. Up next, avalanche skills training, snowshoeing, down hill skiing and a winter camping.



Fernie Secondary Outdoor Education and Physical Education Classes



Students took their brand-new snowshoes for a spin in the FSS backyard, putting their skills to the test. They practiced ascending and descending hills, mastered side-hilling, and most importantly, had a fantastic time connecting with nature.



AROUND THE DISTRICT

Kelly Armstrong - Executive Assistant

My name is Kelly Armstrong and I am the Executive Assistant to the Director of Student Learning & Indigenous Education for the District. I started as a casual secretary with the District in 1994 and worked in many school offices before becoming an Executive Assistant in 2022. My work with the Indigenous Education Department started in September, 2023, and it is an honour to be part of such a great team.

I was raised on the homelands of the Ktunaxa people (Bull River) and am grateful for the opportunity to continue to live and work in this beautiful area. I am the mother to three amazing grown children and grandmother to four with another on the way in May. My happiest moments are times spent with my grandchildren... they teach me something new every day and they remind me to view the world with joy and wonder. If you've never done it, take a walk in nature with a tiny human... it will change your life!



Alissa Amos - District Indigenous Support Counsellor

Ki?su?k kyukyit. My name is Alissa Amos, and I am the District Indigenous Support Counsellor. In the spirit of truth, I know that my being here is the direct result of colonialism. I acknowledge the traditional and unceded territory of the Ktunaxa people, their relationship to the land and am grateful to live, learn, and work in ? amakis Ktunaxa.

My educational journey began at Brandon University (MB) where I completed a B.A in Psychology and a B.Ed. Ten years ago, my children, husband and I moved from Manitoba to the Jaffray area and currently reside on an acreage in Baynes Lake.

I taught middle school humanities for sixteen years, nine of which were at Parkland Middle School. I am currently completing my Master of Counselling in applied Psychology through the University of Lethbridge and will graduate in April 2025.

As the Indigenous Support Counsellor, I strive to witness community, listen, learn, and build partnerships rooted in mutual understanding and respect.



Erin Stevenson - Exploitation Prevention Coordinator

My name is Erin Stevenson and I am the Prevention Coordinator (EPC) for the District. This is a new position created by the Ministry of Public Safety and Solicitor General. I have been in the position since February 2024. Prior to joining the District, I spent 16 years with the RCMP working in General Duty, Community Policing, Media, Sex Crimes and Mental Health in Alexis Creek, Prince Rupert, Pond Inlet and Cranbrook.

Before moving into the EPC position, I worked as an educational assistant at many schools in Cranbrook. I love being outdoors, travelling and spending time with friends and family.



Nathan Strauss - Indigenous Education Support Worker

My name is Nathan Strauss and I am an Indigenous Education Support Worker at Kootenay Educational Services. I was born and raised in Kimberley and I commute to Cranbrook each day. I have two beautiful children who love camping and fishing!





IN THE SCHOOLS

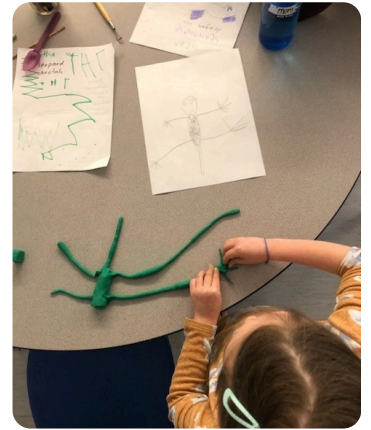


News from Schools Across the District



Kootenay Discovery School

Kindergarten to grade three students enrolled in KDS Fernie's blended program have been learning about habitats. As a culminating activity, they designed and sculpted unique animals out of plasticine. Next steps will be to apply what they learned to build an appropriate habitat based on their animal's adaptations/morphology.



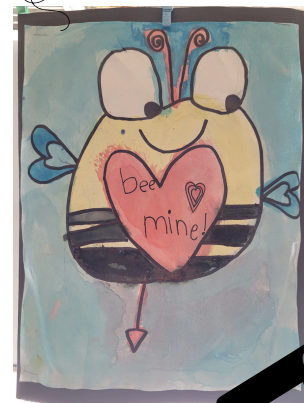
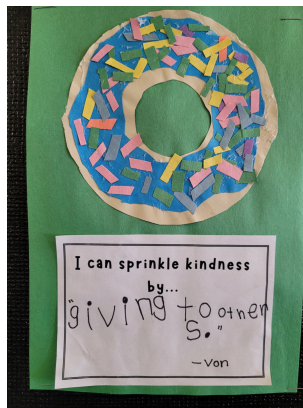
Pinewood Elementary Discovery Night

Families had a chance to discover how Social Emotional Learning is so important for every member the family at the Pinewood Discovery Night.

Families completed six activity stations and celebrated their learning over ice cream sundaes.



Month of Kindness at Ecole Isabella Dicken Elementary



Mount Baker Music Composition and Production 11

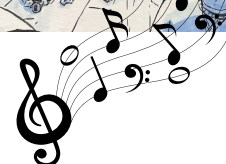
The students of the Mount Baker Music Composition and Production 11 class of first semester have completed their final project, which is a compilation album called "Rhythmic Flow".

The album is out on [Soundcloud](#) for streaming or download, and will be also available on the MBSS label, Orange Door Studios, on all other major platforms very soon.

All songs are written, performed, recorded and produced in the school studio entirely by students, including the cover art from Cheryl Wilkinson's amazing art classes.

Take a moment to have a [listen](#) and congratulate our young composers!

rhythmic flow



COMMUNITY ENGAGEMENT NIGHTS



MAY 13 - FERNIE
(Ecole Isabella Dicken Elementary)
6:00-7:00 p.m.

MAY 14 - JAFFRAY
(Jaffray School)
5:30-6:30 p.m.

MAY 28 - CRANBROOK
(Mount Baker Secondary)
6:00-7:00 p.m.

JUNE 3 - SPARWOOD
(Sparwood Secondary)
6:00-7:00 p.m.

JUNE 5 - ELKFORD
(Elkford Secondary)
6:00-7:00 p.m.

TOPICS

The Framework for Enhancing Student Learning for the District and the Community

School Growth Plans

Strategic Plan



SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY)

COMMUNITY ENGAGEMENT NIGHT IN SPARWOOD

Talk Openly, Share Opinions and Ask Questions

JUNE 3, 2025

6:00-7:00 p.m.

SPARWOOD SECONDARY SCHOOL

Break out groups will provide opportunities for reflection and discussion

Reflect

- What will we do differently?

Develop

- What is our focus?

Act

- How will we implement?

Evaluate

- Review, Assess and Update

LET YOUR VOICE BE HEARD

TOPICS

The Framework for Enhancing Student Learning for the District and the Community

School Growth Plans

Strategic Plan



SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY)

COMMUNITY ENGAGEMENT NIGHT IN FERNIE

Talk Openly, Share Opinions and Ask Questions

MAY 13, 2025

6:00-7:00 p.m.

**ECOLE ISABELLA DICKEN
ELEMENTARY SCHOOL**

Break out groups will provide opportunities for reflection and discussion

Reflect

- What will we do differently?

Develop

- What is our focus?

Act

- How will we implement?

Evaluate

- Review, Assess and Update

**LET YOUR
VOICE BE
HEARD**

TOPICS

The Framework for Enhancing Student Learning for the District and the Community

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SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY)

COMMUNITY ENGAGEMENT NIGHT IN CRANBROOK

Talk Openly, Share Opinions and Ask Questions

MAY 28, 2025

6:00-7:00 p.m.

**MOUNT BAKER
SECONDARY SCHOOL**

Break out groups will provide opportunities for reflection and discussion

Reflect

- What will we do differently?

Develop

- What is our focus?

Act

- How will we implement?

Evaluate

- Review, Assess and Update

**LET YOUR
VOICE BE
HEARD**

TOPICS

The Framework for Enhancing Student Learning for the District and the Community

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Strategic Plan



SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY)

COMMUNITY ENGAGEMENT NIGHT IN JAFFRAY

Talk Openly, Share Opinions and Ask Questions

MAY 14, 2025

5:30-6:30 p.m.

**JAFFRAY ELEMENTARY
JUNIOR SECONDARY SCHOOL**

Break out groups will provide opportunities for reflection and discussion

Reflect

- What will we do differently?

Develop

- What is our focus?

Act

- How will we implement?

Evaluate

- Review, Assess and Update

LET YOUR VOICE BE HEARD

TOPICS

The Framework for Enhancing Student Learning for the District and the Community

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Strategic Plan



Trustee Report for February 2025

From the Province

The British Columbia School Trustees Association (BCSTA) released a report based on input from 45 school districts in BC. The report, “One Province, One Plan: Substance and Overdose Safety in BC schools”, outlines the growing concern of substance use and overdose in public schools and calls on a pressing need for a “unified and province wide” approach.

The four key areas of focus recommended from this work are:

- Provincial Policy Development - support in developing a “cohesive guideline addressing substance use in schools”.
- Substance Use Resources - making resources available for schools, communities, and families across the province.
- Expansion of Foundry BC Services - expanding the availability of mental and wellness service across the province.
- Funding - implementation requires that school are allocated “adequate and sustained” funding.

For more information on the report, visit <https://bcsta.org>

At the District Level

During the discussions held on February 11th, 2025, the Board of Education supported:

A letter of support for the Cranbrook Pickleball Club's Winter Facility Project.

A leadership course titled, Warriors 10-12, be added for course credit in the district. This is a course open to Indigenous students and parallels Leadership 10-12, open to all students, but has additional Indigenous content and cultural support.

A draft BC Accessibility Plan has been developed and approved. It can be found on the district website and includes a reporting tool used to identify physical barriers to district properties.

The 2025 Sparwood Secondary rafting trip has been approved subject to adequate safety provisions and the engagement of experienced river rafting guides.

Other Business of Note:

Planning is ongoing:

- Designing new Fernie Elementary School.
- Designing and planning the Daycare and renewed elementary classroom spaces on the Mountain View Elementary site in Sparwood.
- Construction continues with the childcare facility on the Steeples Elementary site in Cranbrook.
- The School District has secured a parcel of Crown Land in Elkford with plans to develop childcare facilities and housing for teachers.
- The Rockies Mountain Metis Association is working with the School District to formulate a cooperation agreement which could provide funding and purpose for additional childcare spaces in Cranbrook.

Initial planning for the 2025-26 Budget is underway. The Amended Budget for 2024-25 was adopted, given the required 3 readings this week and full consideration is now focused on 2025-26.

Dates to Note:

- Yellow Day - February 14 (Don't forget Valentines)
- Statuary Holiday - February 17
- Budget Meeting of the Board - February 19
- Committee Day - February 24
- Professional Development Day - February 28
- Yellow Day - March 7
- Spring Break - March 17-28

Yellow Days are Days which are not in session for student attendance

With respect,

Doug McPhee