



The Board of Education of
School District No.5 (Southeast Kootenay)
AGENDA - REGULAR PUBLIC MEETING

November 12, 2024, 3:00 p.m.
Cranbrook Board Office

Pages

1. COMMENCEMENT OF MEETING

1.1 Call to Order

1.2 Greeting

Acknowledgement that we are gathered on the Homelands of the Ktunaxa People.

1.3 Chairperson's Opening Remarks and Recognitions

1.4 Opening Round

Members of the Board, District Management, District Staff and local Union Presidents share a reflection of gratitude.

1.5 Consideration and Approval of Agenda

1.6 Approval of the Minutes

4

Approval of the minutes from October 8, 2024

1.7 Receipt of Records of Closed Meetings

13

1.8 Business Arising from Previous Minutes

1.8.1 Grasmere Community Consultation Report

1.8.2 Amy Woodland Elementary School Update

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

3. ALL STANDING COMMITTEES REPORT/TRUSTEE REPRESENTATIVE REPORTS

3.1 All Standing Committees Report

14

Co-Chair Trustee Johns

3.2	BCSTA /Provincial Council	
	Trustee Bellina emailed a Provincial Council report to all trustees. This report was too long to attach to the agenda package.	
3.3	Communications Media Committee	21
3.4	Mount Baker Secondary School Replacement Committee	
3.5	Key City Theatre	22
3.6	Legacy of Learning	23
3.7	French Immersion Update	
3.8	Traffic Safety Committee	25
	Vision Zero grant applied for on November 4, 2024.	
3.9	Trustee Reports/Bouquets	34
4.	SECRETARY TREASURER'S REPORT TO THE BOARD	
	Reporting on (finances/budget, capital projects, facilities, operations/maintenance/transportation)	
4.1	Updates	
	4.1.1 Fernie Elementary School	
	4.1.2 Student Enrolment Count	
	4.1.3 School District Website	
4.2	Recommendations	
5.	SUPERINTENDENT'S REPORT TO THE BOARD	35
5.1	Updates	
	5.1.1 Child Care	
	5.1.2 Draft Strategic Plan	
5.2	Recommendations	
6.	CHAIRPERSON'S REPORT	47

6.1 Updates

6.2 Recommendations

7. NEW BUSINESS

8. ITEMS FOR INFORMATION/CORRESPONDENCE

8.1 Metis Flag Raising at Mount Baker Secondary - November 14

49

11:00 a.m.

8.2 Trustee Academy - November 21-23

8.3 Indigenous District-Wide Professional Development Day - November 22

8.4 Catchment and Boundaries Consultation Night - November 28 (6:30)

This will be a live event with a virtual option

8.5 Cranbrook Board Office Pot Luck - December 13

9. QUESTION PERIOD

10. CLOSING ROUND

11. ADJOURNMENT

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - REGULAR PUBLIC MEETING**

**October 8, 2024, 3:00 p.m.
Cranbrook Board Office**

Present: Chairperson Doug McPhee
Trustee Trina Ayling
Trustee Bev Bellina (remotely) out at 3:57 p.m.
Trustee Irene Bischler
Trustee Alysha Clarke (remotely)
Trustee Nicole Heckendorf (remotely)
Trustee Chris Johns

Trustee Wendy Turner (remotely)

Regrets: Trustee Sarah Madsen

Staff Present: Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Instruction Human Resources Brent Reimer
Director of Student Learning and Indigenous Education Jason Tichauer
Director of Operations Joe Tank (remotely)
District Principal Early Learning and Child Care Laura-Lee Phillips (remotely)
District Vice Principal Human Resources and Health & Safety Jaslene Atwal (remotely)
District Principal of Learning Services Kaley Wasylowich
Executive Assistant to Secretary Treasurer and Superintendent (recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Chairperson McPhee called the October 8, 2024, regular public meeting of the Board of Education to order at 3:06 p.m.

1.2 Greeting

Chairperson McPhee acknowledged that we have gathered here in the Homelands of the Ktunaxa People.

1.3 Chairperson's Opening Remarks and Recognitions

Chairperson McPhee extended condolences to the family of District employee Pierina Bronca.

1.4 Opening Round

Members of the Board, District Management, District Staff and local Union Presidents shared a reflection of gratitude.

1.5 Consideration and Approval of Agenda

MOTION R-24-131

Moved/Seconded by Johns/Bischler:

THAT the agenda for the regular public meeting of the Board of Education of October 8, 2024, be approved as circulated.

CARRIED UNANIMOUSLY

1.6 Approval of the Minutes

MOTION R-24-132

Moved/Seconded by Heckendorf/Bellina:

THAT the minutes of the regular public meeting of the Board of Education of September 10, 2024, be approved as circulated.

CARRIED UNANIMOUSLY

1.7 Receipt of Records of Closed Meetings

MOTION R-24-133

Moved/Seconded by Bischler/Turner:

THAT the Board accept the closed records of the in-camera meeting of the Board of Education of September 8, 2024, September 23 and September 23 (Special).

CARRIED UNANIMOUSLY

1.8 Business Arising from Previous Minutes

1.8.1 Grasmere Community Consultation Process

Secretary Treasurer Taylor provided information on the Grasmere Community Consultation on October 23, 2024.

1.8.2 Dual Credit Trades Funding Models

Director Tichauer will provide an update and a draft administrative procedure at the in the Policy section of the October 28, 2024, committee meeting.

1.8.3 Amy Woodland Elementary School Update

Secretary Treasurer Taylor will continue to update the Board of Education and the public on the Amy Woodland Elementary School fire, the insurance claim and the next steps as information becomes available.

2. RECEIVING OF DELEGATIONS/PRESENTATIONS

Nil

3. COMMITTEE REPORTS/TRUSTEE REPRESENTATIVE REPORTS

3.1 Advocacy Education Committee

Co-Chair Trustee Ayling reviewed the minutes of the September 23, 2024, meeting of the Advocacy Education Committee.

MOTION R-24-134

Moved/Seconded by Ayling/Heckendorf:

THAT the letter template from School District No. 58 be forwarded with local amendments to the District Parent Advisory Council and Parent Advisory Councils.

CARRIED UNANIMOUSLY

MOTION R-24-135

Moved/Seconded by Ayling/Johns:

THAT a letter be written from the Board of Education to thank the BCSTA for their work through the recent advocacy letters.

CARRIED UNANIMOUSLY

MOTION R-24-136

Moved/Seconded by Ayling/Clarke:

THAT the report of the Advocacy Education Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.2 Policy Committee

Co-Chair Trustee Heckendorf reviewed the minutes of the September 23, 2024, meeting of the Policy Committee.

MOTION R-24-137

Moved/Seconded by Heckendorf/Bellina:

THAT the report of the Policy Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.3 Student Services Committee

Co-Chair Trustee Bellina reviewed the minutes of the September 23, 2024, meeting of the Student Services Committee.

MOTION R-24-138

Moved/Seconded by Bellina/Heckendorf:

THAT the report of the Student Services Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.4 Finance Operations Personnel Committee

Co-Chair Trustee Johns reviewed the minutes of the September 23, 2024, meeting of the Finance Operations Personnel Committee.

MOTION R-24-139

Moved/Seconded by Johns/Turner:

THAT the report of the Finance Operations Personnel Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.5 BCSTA/Provincial Council

MOTION R-24-140

Moved/Seconded by Bellina/Heckendorf:

THAT the report of the BCSTA Provincial Council be accepted as presented.

3.6 Communications Media Committee

Trustee Ayling reviewed two new advocacy letter templates with the Board. These templates were provided by the BCSTA as part of the strategic advocacy plan for the 2024 election.

MOTION R-24-141

Moved/Seconded by Ayling/Bischler:

THAT the letter advocacy templates be sent on behalf of the Board of Education.

CARRIED UNANIMOUSLY

MOTION R-24-142

Moved/Seconded by Ayling/Bischler:

THAT the report of the Communications Media Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.7 Mount Baker Secondary School Replacement Committee

No report at this time

MOTION R-24-143

Moved/Seconded by Johns/Ayling:

THAT the report of the Mount Baker Secondary School Replacement Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.8 Key City Theatre

MOTION R-24-144

Moved/Seconded by Ayling/Johns:

THAT the report of the Key City Theatre Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.9 Legacy of Learning

Trustee Johns reviewed the Legacy of Learning report included in the agenda package.

MOTION R-24-145

Moved/Seconded by Johns/Clarke:

THAT the Board accept the Legacy of Learning report.

CARRIED UNANIMOUSLY

3.10 French Immersion Update

Trustee Heckendorf provided a verbal update.

MOTION R-24-146

Moved/Seconded by Heckendorf/Turner:

THAT the report of the French Immersion Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.11 Traffic Safety Committee

Trustee Johns provided a brief update on the installation of the speed reader board for Pinewood Elementary School.

The Traffic Safety Committee will meet in the near future to determine the ongoing traffic safety needs in Cranbrook.

MOTION R-24-147

Moved/Seconded by Johns/Bischler:

THAT the report of the Traffic Safety Committee be accepted as presented.

CARRIED UNANIMOUSLY

3.12 Trustee Reports/Bouquets

Trustees reported on their activities for the month.

4. SECRETARY TREASURER'S REPORT TO THE BOARD

4.1 Updates

4.1.1 Fernie Elementary School

Secretary Treasurer Taylor provided an update on the Fernie Elementary School project including the New Spaces Funding application.

4.1.2 Feeding Futures, Capital Funding and Food Infrastructure

Community Connections Society of Southeast BC will begin a hot lunch program one day each week at Steeples Elementary School and Pinewood Elementary School. The Society will also continue to serve one hot lunch each week at Parkland Middle School.

School Food Coordinator Girimonte will make a presentation during the public committee meeting on October 28, 2024.

4.1.3 Seasonal Donations for Community Groups

Secretary Treasurer Taylor reviewed the seasonal donation attachment included in the agenda package.

MOTION R-24-148

Moved/Seconded by Johns/Turner:

THAT the proposed community donation allocation, Option 3, for 2024 be accepted as presented.

CARRIED UNANIMOUSLY

4.1.4 School District Website

Secretary Treasurer Taylor provided a brief update on the new District website. The new website project was completed on schedule by SchoolBundle Unified Communications Platform. The website will go live on November 1, 2024.

4.2 Recommendations

MOTION R-24-149

Moved/Seconded by Bischler/Clarke:

THAT the Secretary Treasurer's report be accepted as presented.

CARRIED UNANIMOUSLY

5. SUPERINTENDENT'S REPORT TO THE BOARD

The Framework for Enhancing Student Learning report can be found on the School District's website at www.sd5.bc.ca.

5.1 Updates

5.1.1 Child Care

District Principal Phillips gave a brief synopsis of the results from the 2023 Child Care survey. She also provided an update on child care across the District. The survey results will be emailed to trustees at the conclusion of the meeting.

5.1.2 Elementary Alternate Program

The Elementary Alternate Program will be reviewed during the 2025/26 budget working sessions. This item will be removed from the Board of Education agendas until after the budget working sessions in 2025.

5.1.3 Framework for Enhancing Student Learning

Superintendent Johnson reported that The Framework for Enhancing Student Learning was submitted to the Ministry and posted online.

5.2 Recommendations

MOTION R-24-150

Moved/Seconded by Heckendorf/Johns:

THAT the Superintendent's Report be accepted as presented.

CARRIED UNANIMOUSLY

6. CHAIRPERSON'S REPORT

6.1 Updates

6.1.1 Remembrance Day Services

Chairperson McPhee reminded Trustees to attend the Remembrance Day ceremonies at local schools. He also discussed the importance of attending the Remembrance Day ceremonies at local cenotaphs.

6.1.2 Kootenay Boundary Branch Annual General Meeting

Chairperson McPhee provided an update from the Kootenay Boundary Branch Annual General Meeting held in Nakusp from September 20-21, 2024.

6.2 Recommendations

MOTION R-24-151

Moved/Seconded by McPhee/Ayling:

THAT the Chairperson's report be accepted as presented.

CARRIED UNANIMOUSLY

7. NEW BUSINESS

Nil

8. ITEMS FOR INFORMATION/CORRESPONDENCE

- 8.1 Grand Opening of Frank J Mitchell Playground - October 8**
- 8.2 Strengthening Early Years to Kindergarten Transition - October 10**
- 8.3 Grasmere School Site Community Consultation - October 23**
- 8.4 KBB BCSSA Fall Chapter - October 23-24**
- 8.5 BCSTA Provincial Council - October 25-26**
- 8.6 Immunization Clinic at Cranbrook Board Office - October 29**
- 8.7 Trustee Academy - November 21-23**

9. QUESTION PERIOD

Nil

10. CLOSING ROUND

Trustees, District Management and local Union Presidents were offered an opportunity to share a final comment on the meeting.

11. ADJOURNMENT

MOTION R-24-152

Moved/Seconded by Bischler/Clarke:

THAT the October 8, 2024 regular public meeting of the Board of Education adjourn at 4:01 p.m.

What have we done at this meeting to help our students become more interested in school and to support them in their personal learning journey?

Doug McPhee, Chairperson

Nick Taylor, Secretary Treasurer



1.7. RECEIPT OF RECORDS OF CLOSED MEETINGS

In-camera Meetings:

October 8, 2024

- Secretary Treasurer's Report
 - Personnel
 - Land
 - Legal
 - Matters if in the opinion of the Board the public interest requires consideration in camera

October 28, 2024

- Secretary Treasurer's Report
 - Personnel
 - Land
 - Legal
 - Matters if in the opinion of the Board the public interest requires consideration in camera

Nick Taylor
Secretary Treasurer



**The Board of Education of
School District No.5 (Southeast Kootenay)
MINUTES - ALL STANDING COMMITTEES (PUBLIC)**

**October 28, 2024, 12:30 p.m.
Cranbrook Board Office**

Committee Members in Attendance: Trustee Bev Bellina (remotely)
Trustee Irene Bischler
Trustee Alysha Clarke
Trustee Nicole Heckendorf
Trustee Chris Johns
Trustee Sarah Madsen (remotely) (out at 2:01 p.m.)
Trustee Wendy Turner

Regrets: Chairperson Doug McPhee
Trustee Trina Ayling

District Staff in Attendance: Superintendent Viveka Johnson
Secretary Treasurer Nick Taylor
Director of Instruction Human Resources Brent Reimer
Director of Student Learning and Indigenous Education Jason Tichauer
Director of Student Learning and Innovation Diane Casault (remotely)
District Principal Early Learning and Child Care Laura-Lee Phillips (in at 1:19 p.m.)
District Vice Principal Human Resources and Health & Safety Jaslene Atwal
District Principal of Learning Services Kaley Wasylowich
Executive Assistant to Secretary Treasurer and Superintendent (recorder) Jane Nixon

1. COMMENCEMENT OF MEETING

1.1 Call to Order

Co-Chair Trustee Johns called the public All Standing Committees meeting of October 28, 2024. to order at 12:32 p.m.

1.2 Acknowledgement of Ktunaxa Territory

Co-Chair Trustee Johns acknowledged that we have gathered on the Homelands of the Ktunaxa People.

1.3 Approval of the Agenda

Additions:

5.1.3 DSAC Report

5.1.4 DPAC Report

Moved/Seconded by Turner/Heckendorf:

THAT the All Standing Committees public agenda of October 28, 2024, be approved as amended.

1.4 Approval of the Minutes

Approval of the minutes from September 23, 2024

Moved/Seconded by Heckendorf/Bischler:

THAT the minutes of the Advocacy Education meeting of September 23, 2024, be approved as circulated.

THAT the minutes of the Student Services meeting of September 23, 2024, be approved as circulated.

THAT the minutes of the Policy meeting of September 23, 2024, be approved as circulated.

THAT the minutes of the public Finance Operations Personnel meeting of September 23, 2024, be approved as circulated.

2. BUSINESS ARISING FROM PREVIOUS MINUTES

Nil

3. PRESENTATIONS

3.1 Canadian Sports School

James Brotherhood presented on behalf of the Canadian Sports School.

RECOMMENDATION A:

Moved/Seconded by Heckendorf/Bischler:

THAT the proposal from the Canadian Sports School be reviewed for consideration at the November in-camera meeting of the Board of Education.

3.2 Heritage Fair

Katherine Warman presented on behalf of the Heritage Fair.

The Heritage Fair Committee requested that transportation from local communities to the Cranbrook History Centre be covered by the District. The Heritage Fair is scheduled for May 9, 2025.

3.3 School Food Coordinator Presentation

Vince Girimonte provided an overview of the School Food programs across the District.

3.4 Exploitation Prevention Coordinator Presentation

Erin Stevenson presented a PowerPoint entitled, Prevention Education for Students in the District.

4. REPORTS

4.1 Secretary Treasurer

4.1.1 Mountainview Sparwood

Secretary Treasurer Taylor provided an update on the architectural preliminary design and draft operating agreement of Mountainview Child Care Hub. The Quantity Surveyor has recently been secured to complete the feasibility study. The District will partially cover costs for the Quantity Surveyor.

4.2 Superintendent

4.2.1 Child Care

District Principal Phillips provided an update on Child Care. Gordon Terrace Elementary is currently licenced for 30 school aged care spots and was opened on October 1, 2024.

The cost escalation requests for Steeples Elementary and Jaffray Elementary Junior Secondary have been submitted.

District Principal Phillips also provided an update on StrongStart, SEY2K, Learning in the Primary Years and other early learning initiatives.

4.2.2 Framework for Enhancing Student Learning

The virtual engagement night has been planned for November 7, 2024 from 6:30 to 7:30 p.m.

5. REPORTS FROM STANDING COMMITTEES

5.1 Advocacy Education

5.1.1 Solar Installation Rebates from BC Hydro

Superintendent Johnson provided an update on the \$15,000 grant received. The grant cannot be used for a feasibility study and therefore has been declined.

5.1.2 Parkland Middle School Application for Disneyland Trip

Informational item only.

5.1.3 DSAC Report

Trustee Bellina provided a report from the District Student Advisory Committee meeting. The next DSAC meeting is on November 19, 2024, in Elkford.

5.1.4 DPAC Report

Trustee Turner provided an update from the District Parent Advisory Committee.

5.2 Student Services

5.2.1 Accessibility Committee Update

District Principal Wasylowich has collated the results of the accessibility survey and has met with the Kootenay Boundary Branch team on Thursday, October 24, to share information. A more detailed report will be available at the next committee meeting in November.

5.2.2 Update on Speech Language Pathologist and Speech Language Assistant Postings

District Principal Wasylowich provided an update on the Speech Language Pathologist and Speech Language Assistant postings. The District has hired a 1.0 Speech Language Assistant who started on Monday, October 21, 2024. This brings the number of Speech Language Assistants to five and seven Speech Language Pathologists with one position still vacant.

5.2.3 Designated School Count for September 2024

District Principal Wasylowich reviewed the attachments included in the agenda package.

5.2.4 Teacher of Deaf and Hard of Hearing Posting

A Learning Services Teacher has increased their time by 0.4 to 1.0 in order to support Deaf and Hard of Hearing students. This teacher has a background in healthcare and is meeting with Interior Health Audiologist, Ministry of Education Provincial Outreach program and training on audiology soundfield systems. She will support the 12 students across the District with a Category F hearing impairment.

5.3 Policy

Nil

5.4 Finance Operations Personnel

5.4.1 Vision Zero Grant Application

Secretary Treasurer Taylor will work on a first draft of the Vision Zero Grant application. The next schools for consideration are Highlands and Kootenay Orchards Elementary schools.

6. NEW BUSINESS

6.1 Cranbrook Pickleball Club Correspondence

Secretary Treasurer Taylor reviewed the document included in the agenda package. Superintendent Johnson suggested that consultation with the community and Mount Baker Secondary is necessary before any decisions are made.

Secretary Treasurer Taylor will discuss the proposal with Mount Baker Secondary. This will be an ongoing agenda item.

6.2 Science Fair

Superintendent Johnson reported that the 2025 Science Fair will be held on April 11 at the College of the Rockies. Teachers of Transformative Learning, Kim Froehler and Ryan McKenzie will assist in the facilitation of science fair in schools.

More information will be provided at a future meeting.

7. ACTION ITEMS FOR FUTURE MEETINGS

Nil

8. CORRESPONDENCE

8.1 District Occupational Health and Safety Committee Minutes

Secretary Treasurer Taylor discussed the importance of awareness initiatives in the District to mitigate cybersecurity risks, in relation to recent hacks experienced in other districts.

8.2 Finance and Capital Analysis Report

- 8.3** **Trustee Professional Development**
- 8.4** **Staff Travel Summary**
- 8.5** **Letter to Carolyn Broady from Jennifer McCrea**
Received and filed

DRAFT

9. QUESTION PERIOD

Nil

10. ADJOURNMENT

Moved/Seconded by Bischler/Heckendorf:

THAT the October 28, 2024, public All Standing Committees meeting adjourn at 2:49 p.m.

What services and resources did we provide to which students at what cost and resulting in what benefits?

DRAFT

Trustee Media Report

- Thank you letter sent to BCSTA re: AGM motions advocacy

Key City Theatre Society (KCTS) Report, June 20, 2024

- Following the AGM a new executive was elected as follows:
 - Chair: Michelle McCue
 - Vice-Chair- Amanda Casey
 - Treasurer: Kyla Knull
 - Secretary: Trina Ayling

SD#5 Report for November 2024 from Legacy of Learning

- Received and documented large Appolo Restorante trophy – M.B.S.S. Best Over All Student in Band and Musical Area 1981-2006
 - Scanned Moyie school photos 1903 to 1977 (18 hours)
 - Preparation, presentation to and discussion with C.R.T.A. re “Name That Teacher” project
 - Scanned Johnny and Lyalla Lancaster school collection (76 scans – 14 hours with cutlines)
 - Started scanning Janet Levang school collection (Central, T.M. Roberts, Amy Woodland, Kootenay Orchards) (12 hours)
 - Submitted BCRTA grant application to fund ‘Name That Teacher’ – put together volunteer group to study and name teachers in 500+ staff photos – will work with ‘Building Families’ app (4 hours)
 - Wrote Elkford principals re photos for inclusion in ‘Building Families’ app
- Total: 48 hours

Historical Education Fact:

Cranbrook Herald, March 17, 1904 (p1)

AS FERNIE VIEWS IT (Fernie Free Press)

The education burden is generally looked upon as a bugbear in the incorporation scheme, but this burden is not a heavy one when studied with the aid of statistics. For instance in the school year 1902-3 there was expended in Fernie for education \$4,503.60. The per capita grant to which the town would have been entitled, if incorporated, was \$3,395.20 leaving a burden to the city of \$1,108.40. The increase in the enrollment since then would swell the per capita grant considerably. Nor are these figures exceptional. In Nanaimo \$16,942.88 was expended on education, only \$3,184.60 of which came from municipal coffers. Rossland, another city of the second class, expended \$8,952.59 of which \$7,290.70 is paid by the government’s per capita allowance. Vernon, a city of the third class, costs \$3,773.49 for education during the same year and the city paid only \$828.99. The cities of the first-class receive \$13 per capita, second-class \$15, and 3rd class, \$20. An agitation on the part of the department to reduce these grants would not affect Fernie as no objection is made to the grant to the towns of the third-class. It must also be remembered that the schools come more directly under the control of the town after it is incorporated.

Other cities are cited by those who discourage the proposed measure as examples of over-hastiness in assuming control of their own affairs. Nearly everyone from personal knowledge is acquainted with one or more towns which are hopelessly in debt on account of incorporating prematurely, or more often, rushing into heavy and extravagant expenditures that the revenue of the town did not justify. Of the towns that have made a failure of incorporation how many possessed the revenue that Fernie would possess? Very few. The recklessness and extravagance of other towns need not be repeated and indeed their mistakes should be our danger signals to warn and guide. It is surely superfluous to state that the citizens of Fernie possess the necessary common sense and good judgment to govern their own affairs wisely and for the common good.

The town is, we believe, on the verge of a period of unprecedented prosperity and growth. The extension of the Great Northern to this point and the proposed introduction of the smelting industry are but signs of the times one can read. The town is outgrowing its present system of government and soon it will present as ludicrous a spectacle as a grown man squeezed into a boy's clothes.



gkqreYxl

Highlands Elementary and Kootenay Orchards Elementary Flashing Speed Signs

Application details

What program stream are you applying for?	Stream 1: Temporary or permanent road improvement project
Will this project take place in British Columbia, Canada?	Yes
Where? List the communities where your project will take place:	Cranbrook
Will your project involve changes to roads controlled by the Ministry of Transportation and Infrastructure (MoTI)?	No
What is the project start date?	2025-04-30
What is the project end date?	2025-10-01
Is the success of this project contingent on funding from another source?	No
Do you have the necessary approval(s) to proceed with this project?	Yes
Have you or your organization received a Vision Zero Grant before?	Yes
Which year(s) have you received a Vision Zero grant?	2024

Please click on "Check Eligibility" before proceeding with the application.

You may preview the rest of the application form without checking your eligibility by selecting "Save + next". However, you will not be able to fill in the form until the "Check Eligibility" process is completed.

Organization Information

Organization name	School District No. 5 (Southeast Kootenay)
Organization type	✓ Local Government
Organization mailing address	940 Industrial Road No. 1, Cranbrook BC V1C 4C6

Primary Contact Person

Who is the primary contact for your project?	I [the person completing this application form online] am the primary contact
First and last name	Nick Taylor
Position within organization	Secretary Treasurer
Email address	nick.taylor@sd5.bc.ca
Phone number	+12504264201
Does this individual have signatory permissions on behalf of the project?	Yes

Secondary Contact Person

If the primary contact is unavailable, who is the secondary contact for your project?

First and last name	Jane Nixon
Position within organization	Executive Assistant to Secretary Treasurer and Superintendent
Email address	jane.nixon@sd5.bc.ca
Phone number	+12504264201

If you require assistance with this tab or have project questions specific to Interior Health, you can reach out to Shianne, the Interior grant lead at Injuryprevention@interiorhealth.ca.

Project Overview

Vision Zero believes in creating a traffic environment that is designed to make road user deaths and serious injuries nearly impossible outcomes. This is the “safe systems approach” that aims to make roads safer for everyone, including vulnerable road users like pedestrians and cyclists.

Provide a summary of your project in this section, showing how it relates to Vision Zero's principles of safe roads, safe speeds and creating safe environments. Explain what your project is about, and what goal(s) it is trying to achieve.

What is your project about? (not scored)

- ✓ Safe speeds (reducing or managing vehicular speeds)
- ✓ Safe users (changing road user behaviours)

What road user(s) will your project focus on? (not scored)

- ✓ Pedestrians
- ✓ Cyclists

Please provide a summary of your proposed project. What are the project goal(s) and what specific activities will you perform to achieve them? (not scored)

This project advocates for installing 4 flashing speed signs in two school zones in Cranbrook, BC. Prioritizing the safety of school children, caregivers, and the general community, this initiative aims to promote the establishment of safe school zones, by increasing awareness among drivers. Flashing speed signs will serve as a tangible intervention to encourage drivers to adhere to safe speeds in school zones, aligning with Vision Zero's goal to eliminate severe injuries and fatalities caused by excessive speeds.

Anticipated outcomes include a reduction in traffic speed, enhanced safety for pedestrians and cyclists, and a positive shift in community awareness towards responsible road behaviour. This project marks phase two of a two-year plan to enhance school zone safety at Cranbrook elementary schools. Phase one saw the installation of speed signs in Pinewood Elementary based on the support received from Vision Zero in 2024.

Question 1: Project Need

Explain why your community needs this project and the road safety issue(s) it will address. You may provide evidence or data in the next tab 'D: Supporting Documents', to explain this need.

Project Need (12 points)

A January 2023 traffic survey conducted by School District No. 5 (Southeast Kootenay) staff, the RCMP, and the City of Cranbrook found four elementary schools in Cranbrook requiring traffic safety enhancements with regard to traffic speed. The preferred solution, based on feedback from stakeholders, is the installation of flashing speed signs. With the need for targeted investment and resource allocation, Kootenay Orchards Elementary School and Highlands Elementary School were identified as having the most urgent need for traffic safety improvements.

Question 2: Potential for Impact

What is your project's expected impact on the road issue(s) identified in Question 1? You may share evidence in the form of data, surveys from the community, focus groups, Elder or expert opinion or other relevant information. Complete documents can be uploaded in the next tab, 'D: Supporting Documents'.

Project Impact (12 points)

Flashing speed signs are an expedient and cost effective solution to address the concerns raised by the school communities. The flashing signs will also raise awareness in the community about road safety and help foster a shared responsibility for creating safer road environments.

Kootenay Orchards Elementary School is at the southern edge of Cranbrook. The school serves a diverse community comprising students from residential and rural areas and is across the street from a gated adult community. The primary access road, 13th Street South, doubles as a main street in the neighbourhood, creating a shared space for pedestrians,

school buses, and local traffic. School, parent, and community feedback highlighted the need for enhanced speed control along this corridor, especially during school drop-off and pick-up times. The project looks to address this safety issue by installing flashing speed signs in the school zone, enhancing the overall safety of students, caregivers, and community members. The flashing lights on speed signs improve visibility, ensuring that drivers are more likely to notice and respond to the need for reduced speeds. This is essential in this area where traffic congestion and competing road activities may distract drivers.

Highlands Elementary School is at the southeast edge of Cranbrook. Highlands Elementary School has had a large influx of students due to the recent fire on June 30, 2024 that closed Amy Woodland Elementary School. Students are being bussed to Highlands from outlying areas, and this added commute increases their exposure to unsafe traffic issues for students for the foreseeable future. As a result, Highlands Elementary now one of Cranbrook's largest elementary schools serving a diverse student community. The flashing speed signs will be installed at either end of the school zone as this is the main road of concern for the school population and is main conduit for general traffic in this neighbourhood. The flashing speed zones aim to reduce traffic speed, promote visibility and awareness of the school zone, and improve traffic safety for the whole community.

Question 3: Equity-Grounded Approach

Please describe the population(s) your project will serve.

Does your project serve a rural, remote or Indigenous community? If it does, explain how your project may improve safety for these under-resourced, vulnerable populations.

If applicable, describe how improving equity was considered in the planning for your project or how it will shape the implementation and/or evaluation of your efforts.

Equity Considerations (18 points)

Our project is aimed at installing speed reader signs to improve traffic safety in elementary school zones that serves Cranbrook, a relatively rural community. School zones in our District lack robust and modern infrastructure for traffic management, making them vulnerable to speeding and other road safety issues as determined by our 2023 traffic safety study. By installing speed reader signs, we aim to increase driver awareness of their speed and encourage compliance with school zone speed limits. This initiative will directly contribute to safer routes for students, parents, and school staff, creating a safer environment overall.

Equity considerations have guided District planning to ensure that all schools within the district, particularly those in rural and remote areas, receive attention for traffic safety improvements. We recognize that these areas often lack the resources available to urban centers, such as the Lower Mainland, and our project prioritizes safety interventions where they are most needed. The implementation of speed reader signs will be monitored to assess their effectiveness in reducing speed and improving safety, with an eye toward expanding similar initiatives to other vulnerable school zones in the future.

Question 4: Evaluation

How do you measure "success" in your project?

Please include specifics about what data or information will be collected, as well as the methods that will be used to collect this data. For example, will you do an impact assessment, a process evaluation, or a survey of participants?

Evaluation practices reflective of Indigenous knowledge and approaches are welcome and supported.

Project Evaluation (12 points)

Success in our project will be measured through a combination of quantitative and qualitative assessments aimed at evaluating both the effectiveness of the traffic safety improvements and the project's impact on equitable access to safe school environments. Specifically, we will conduct an impact assessment after the installation of the speed reader signs focused on speed reduction and traffic compliance in the targeted school zones, alongside a process evaluation to ensure the initiative is implemented as planned and aligns with the ongoing needs of the community.

Data collected will include vehicle speed data, compliance rates before and after speed reader sign installation (by comparing to the 2023 study), and observational/anecdotal data on traffic flow patterns in school zones. Speed data will be collected through periodic monitoring at key points, while compliance rates will be assessed using pre- and post-installation speed reports.

To capture community perceptions and feedback, we will conduct surveys of students, parents, and school staff to understand the project’s perceived impact on safety and accessibility.

This mixed-method approach ensures that our evaluation not only provides measurable outcomes but also reflects the perspectives and lived experiences of the communities we serve.

Question 5: Budget

The maximum funding is \$20,000 per project. All projects must include a reasonable budget that lists all anticipated costs included in the project activities.

Complete the following section including the total funds requested from Vision Zero and a breakdown of how those funds will be utilized in the project. Provide a short justification for budgeted items whenever appropriate. Upload any invoices, quotes and statement of goods in the next tab, 'D: Supporting Documents'.

Vision Zero Funds Requested (6 points) CA\$20,000.00

Are the Vision Zero funds requested above sufficient to complete your project by March 31, 2026? The requested funding with contributions by my organization will NOT be sufficient to complete the project. Additional external co-funding has been secured. These additional contributions must be listed in the budget table and letters confirming specifics of external supports need to be uploaded in the next tab.

Project Staffing Costs

Expense Item	Amount Requested From Vision Zero	Amount Secured from Internal/External Sources	Additional Notes
1 Installation	0	CA\$3,500.00	Vision Zero Funding insufficient to cover costs of installation. City of Cranbrook has committed to cover the installation costs of speed reader signs.
2	0	0	
3	0	0	
		CA\$3,500.00	

Project Supplies and Services Costs

Expense Item	Amount Requested from Vision Zero	Amount Secured from Internal/External Sources	Additional Notes
1 Speed Reader Signs	CA\$20,000.00	CA\$2,500.00	Vision Zero Funding insufficient to cover costs of speed reader signs. School District will be required to cover the difference.
2	0	0	
3	0	0	
	CA\$20,000.00	CA\$2,500.00	

Administration Costs

Expense Item	Amount Requested from Vision Zero	Amount Secured from Internal/External Sources	Additional Notes
1 Administration Costs (General)	0	CA\$2,000.00	
2	0	0	
3	0	0	
		CA\$2,000.00	

Please indicate which statement applies to your application:

I will/have uploaded a copy of item invoices/quotes in the next tab

Bonus Question: Partnerships

Partnerships can make meaningful contributions towards your project’s goal. Please list any organization(s) that will contribute to the success of your project with a brief description of their role.

The BC Vision Zero in Road Safety Grant Program acknowledges that not all projects need partnerships in order to be successful. If your project does not need any partnerships, please explain why.

Project Partnerships (3 points)

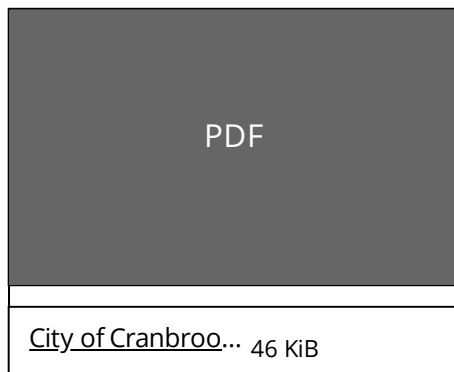
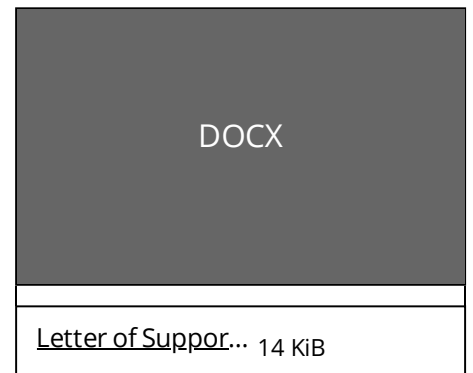
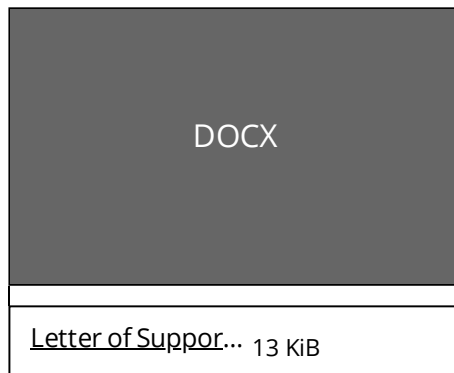
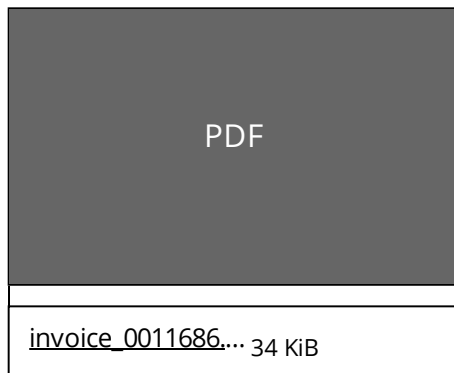
In partnership with the City of Cranbrook and local RCMP. City of Cranbrook, as noted above, has committed to cover the installation costs of the speed reader signs. We greatly appreciate these local partnerships to ensuring the safety of School District No. 5 (Southeast Kootenay) students to ensure they arrive safely and are able to focus on their educational goals.

The max size is 10MB per file. Accepted file types include:

- **Documents:** .docx, .pdf, .ppt, .pptx, .xls, .xlsx, .csv
- **Images:** .jpeg, .jpg, .png, .gif
- **Videos:** .mp4, .mov, .avi
- **Audio:** .mp3, .m4p, .m4a
- **Archive:** .zip

If you have a file type that is not listed above but you would like included in your application, please email bcinjury@bcchr.ca for support.

Log in to visionzerobc.grantplatform.com to see complete application attachments.



From: sender@app.goodgrants.com on behalf of [Vision Zero BC](#)
To: [Jane Nixon](#)
Subject: Vision Zero BC: Application Submitted (Highlands Elementary and Kootenay Orchards Elementary Flashing Speed Signs)
Date: November 4, 2024 12:46:48 PM

CAUTION: This email originated from outside of School District 5. Please do not share information, click links or open attachments unless you recognize the sender email address and know the content is safe.



Confirmation of Application Submission

Dear Elizabeth,

Your application has been successfully submitted to the British Columbia Vision Zero in Road Safety Grant Program. After the application deadline, your submission will be shared with our adjudications for review. If our team has any questions, we will follow-up with your provided contact information.

Application name: Highlands Elementary and Kootenay Orchards Elementary Flashing Speed Signs

Identifier: 581-IH

Category: Interior Health

Please note that you may still make edits to your application form up until the application deadline by visiting <https://visionzerobc.grantplatform.com>. If you have edits after this date, please select 'reply' to be connected with a member of our team.

Sincerely,



[Unsubscribe from our emails](#)

Trustee Report

Oct 8 –Board Meetings

Oct 17 –KCTS AGM & Board meeting

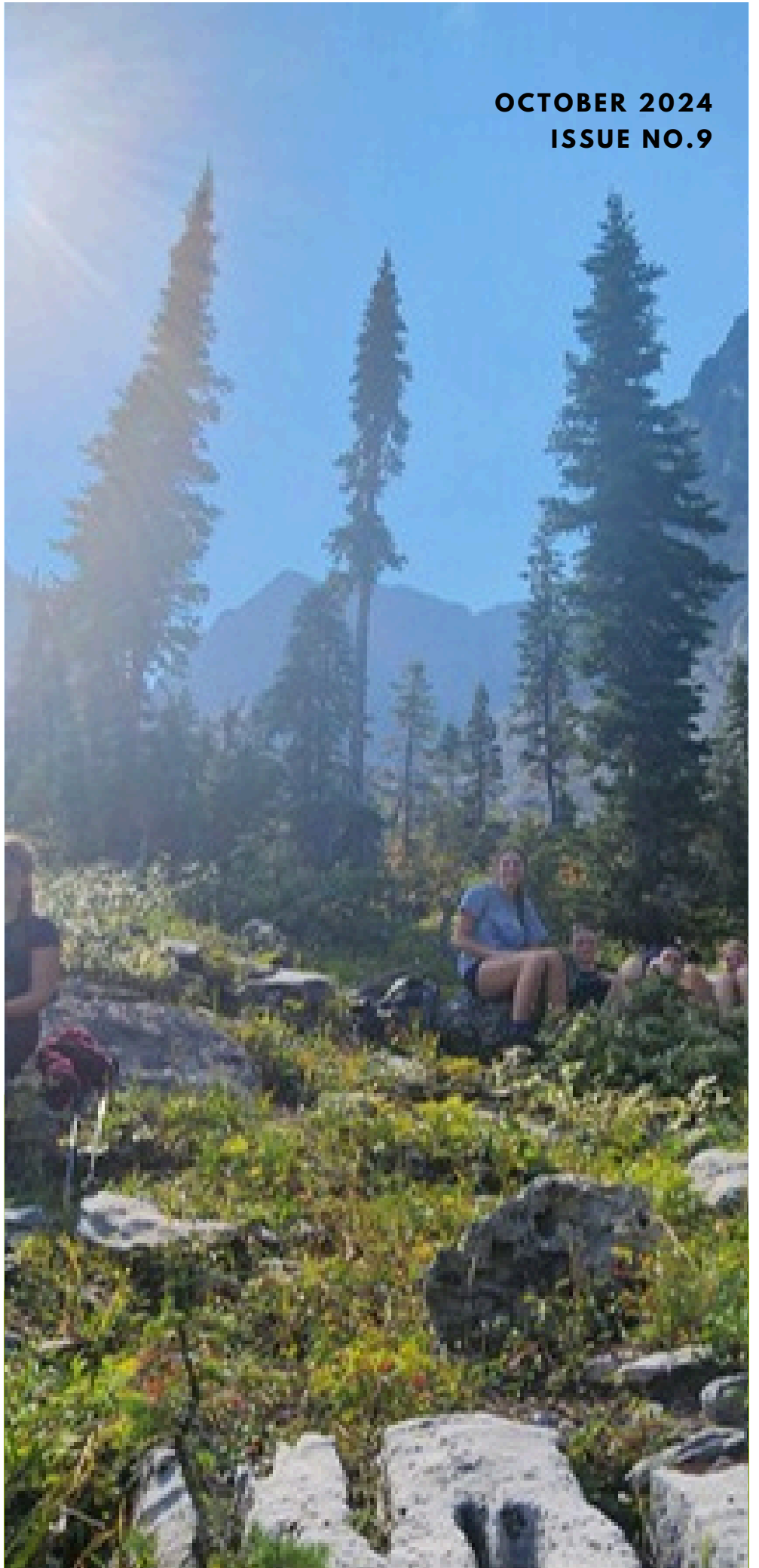
Oct 25 –Bargaining meeting

Nov 5 –Teacher Bargaining/(SD5) bargaining meeting

Nov 7 & 8 –BCPSEA Symposium

NO. 9 LEARNING TOGETHER

OCTOBER 2024
ISSUE NO.9





CONTENTS

NO. 9

PAGE 3

Learning Together

PAGES 6-7

District Design Labs

Outdoor and Environmental Education

PAGE 4

Early Learning and Child Care

PAGES 8-9

Around the District

PAGE 5

News from District Teachers

News from School Food
Coordinator

PAGES 10-12

In the Schools

A picture says a thousand words...

Virtual Engagement Night

LEARNING TOGETHER IN SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY)



The start of the school year has been busy, with schools hosting open houses, Terry Fox runs, and Laurie Middle School organizing the annual Paarlauf fun run for grades 4-6 in Cranbrook. The exciting announcement of a much needed new elementary school in Fernie brought positive news, though uncertainty remains about the future of Amy Woodland Elementary School in Cranbrook. This situation continues to be a work in progress.

It's important for the District to acknowledge the tremendous effort that went into ensuring students and staff had spaces ready for the school year. The dedication of the Amy Woodland staff, who worked tirelessly over the summer to prepare classrooms and rebuild lessons, has been incredible. Thank you to the students, families, and staff who had to adapt to new locations, as well as to the schools that welcomed additional students and families with open arms.

As previously shared with Cranbrook families, to clarify any uncertainty, the District has not yet received direction or information from the Ministry regarding next steps for Amy Woodland. This process will, unfortunately, take time. The District will engage the larger Cranbrook community for consultation once we receive guidance from the Ministry. As we are in a provincial election year, this may also delay a final decision. We understand the difficulty in moving forward with one community in our District, where significant enrolment pressures exist, while awaiting further direction on an emergent need in Cranbrook.

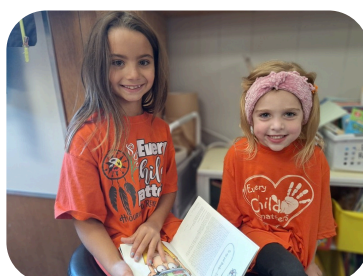
I had the pleasure of attending Mount Baker Secondary School's first Truth and Reconciliation assembly. It was a respectful and somber event reflecting on identity, compassion, and the importance of understanding the truth. As a district, we are moving beyond just observing Orange Shirt Day and are deepening our engagement with the Truth and Reconciliation Commission of Canada's 94 Calls to Action. I encourage everyone to mark their calendars for next year and participate in local events for the National Day for Truth and Reconciliation.

The fourth edition of the Framework for Enhancing Student Learning is now available on our website. Section B outlines where we are as a District and aligns with the growth plan priorities of individual schools. These school growth plans, also available on the website, are developed in consultation with community rightsholders and reviewed by Parent Advisory Councils (PAC). If you're unfamiliar with your school's PAC, a list of PAC chairs is provided on the website, I encourage you to get involved.

We are once again proud to have a team of District leaders and counsellors participating in the Compassionate Systems Leadership (CSL) initiative. CSL is an integrated framework that enhances individuals' and collectives' ability to drive systems change. It focuses on three interconnected domains: personal mastery, reflective interactions, and systems thinking. CSL draws on practices that promote individual insight and well-being, while also strengthening interpersonal relationships and fostering a deeper understanding of how systems contribute to outcomes.

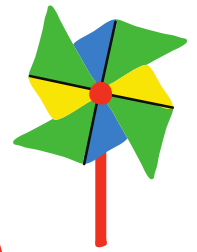
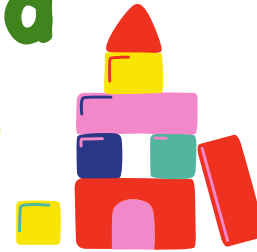
Lastly, the District hosted the regional chapter meeting for the Kootenay Boundary Branch of the BC Superintendent's Association (BCSSA) on October 23-24. The event was held at the beautiful Rocky Mountain Prestige Resort and included the tour of the Ktunaxa Interpretive Centre.

Viveka Johnson,
Superintendent



Early Learning and Child Care

District Principal of Early Learning and Child Care,
Laura-Lee Phillips



As part of our ongoing efforts to support the needs of our students and families, we are pleased to share updates on our commitment to school-aged care on school grounds. The District understands the importance of providing a safe, structured, and enriching environment for children before and after school. Offering school-aged care in schools ensures that students have access to child care while staying within a familiar, secure environment. It helps alleviate challenges for working parents and provides students with valuable opportunities for play, recreation, and social interaction outside of the classroom.

The District currently has school-aged care on school grounds open at Highlands Elementary and Gordon Terrace Elementary Schools.

For more information, please contact:

Highlands Elementary School

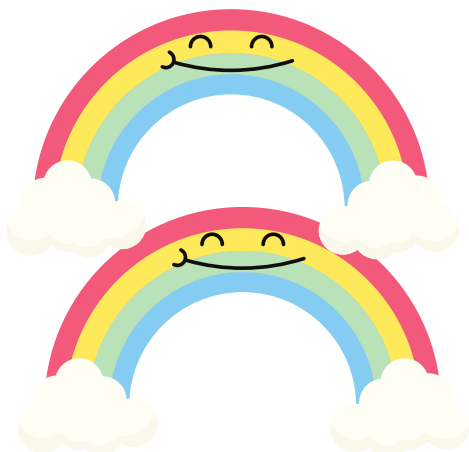
Candice Bennett j4k@ccssebc.com

Gordon Terrace Elementary School

Corra Scoville gt.staynplay@gmail.com



As we continue to refine and expand our offerings, we are exploring ways to increase the availability across school sites. We are working on other child care projects in Cranbrook, Jaffray, Fernie, Sparwood, and Elkford.



[Let's Play! Activities for Families](#)



[Play Today: A Guide for Families](#)



News from District Teachers



District French Immersion Teacher, Marzia Bottoni

Bonjour et joyeuse rentrée! Hello and happy back to school!

The first professional development day was spent with Lindsay Cochrane, expert in French early literacy skills. The teachers learned in the morning with Lindsay and collaborated in the afternoon on how they can use the tools that they now have at their disposal to improve our students' reading and writing skills.

Along with workshops to inform practice, District French Teacher, Marzia Bottoni, has been busy sourcing and getting the appropriate resources into the hands of the French teachers. Grades 8 & 9 novels, French Math Up licenses and the reading platform Je lis! Je lis! are just a few examples of what teachers are trying with students.

The French teachers also love AIM (the Accelerative Integrated Methodology) so the District is ensuring that teachers have the kits that they need in order to use this proven method of teaching a second language. Marzia is now working with Core French teachers across the district who are interested in learning this approach by helping them access workshops and resources.

The big picture:

Start up is the time to support new teachers in particular, and set short term goals for the year and revisit long term goals for the future. As such, much collaboration has already begun with formalized meetings and regular school and classroom visits to both the French Immersion and Core French schools. Youpi!

What is on the horizon?

Teachers will be meeting in their teaching groups and will be trained in the reading screener, Acadience Reading Français, working on community presentations at each French Immersion school and continuing work on the curriculum guides and resource pages for both teachers and parents.

We are so excited and grateful to be doing this work!



News from the School Food Coordinator

School Food Coordinator, Vince Girimonte

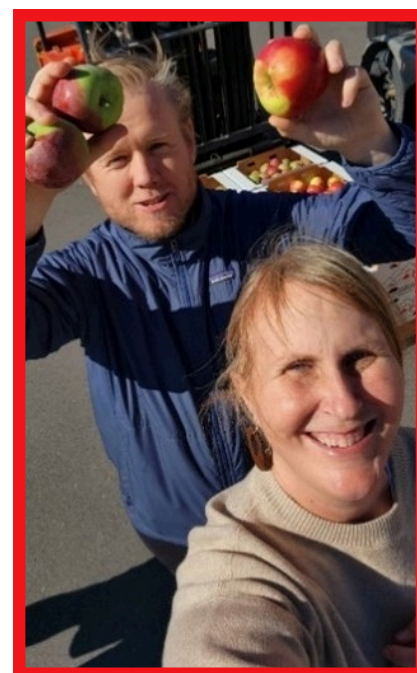
Meals and Nutrition in Schools

Principal Michael Kelly and the new School Food Coordinator, Vince Girimonte, have been busy for the past two months. They have been visiting schools to conduct research on food programs and meeting with staff including school administrators, Youth Care Workers and Indigenous Education Support Workers.

Vince has piloted purchasing fresh produce directly from BC Growers and distributing it to each school. He recently purchased a bulk order of apples from the Okanagan in collaboration with Cranbrook Food Bank. Each school received a 20 pound box of apples.

In addition, Vince has been co-managing the College of the Rockies Nursing Practicum and has created projects and a syllabus for nursing students as they focus on food assistance, food security, nutrition and health.

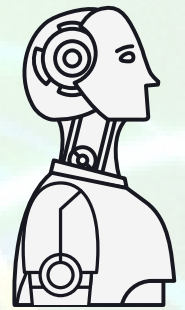
Both Michael and Vince also travelled to Vancouver on October 24 to attend the provincial Feeding Futures Fall Gathering.



School Food Coordinator Vince Girimonte and Cranbrook Food Bank Director, Julie Rose



DISTRICT DESIGN LABS



Teachers of Transformative Learning **Ryan McKenzie and Kim Froehler**

Discover Some of the New Tools at the Design Labs for the 2024-25 School Year!

Pixicade Pro:

Perfect for elementary to middle school students, this app lets students design and play their own video games using simple drawing tools.

Ozobots Robots and Magnets:

Suitable for all ages, these programmable mini-robots and magnets teach foundational coding skills through colour-based and block coding.

Micro:bit 2.0:

Ideal for elementary to high school students, this pocket-sized device brings coding and technology to life.

Stop Motion Studio:

Great for students of all ages, this app enables the creation of high-quality stop-motion animations.

3D Printing with Bambu Printers and 3D Pens:

Perfect for upper elementary to high school students, these activities foster creativity and problem-solving skills.

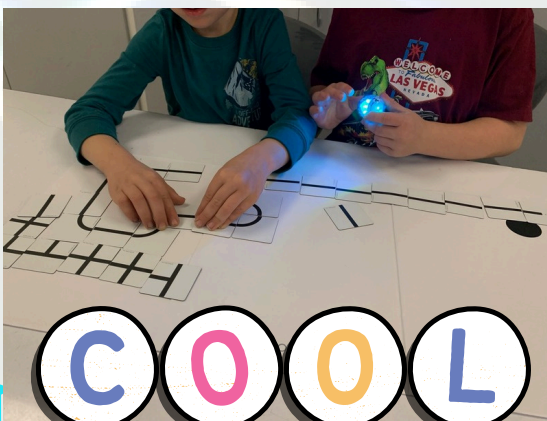
GoCube:

Suitable for all ages, this smart cube transforms the traditional Rubik's Cube experience into an interactive learning tool.

LEGO BricQ Prime:

Ideal for elementary and middle school students, these kits integrate play with learning, teaching numeracy and science content such as Newton's Laws and simple machines.

To view some of the other activities available at the Design Lab or in the classroom, please visit the Transformative Learning Menu at: <https://portal.sd5.bc.ca/public/vwbngbj/Blog/default.aspx#/>





OUTDOOR AND



ENVIRONMENTAL EDUCATION

Michael Kelly, Principal

Kootenay Orchards Elementary Garden

Mrs. Shadeli's grade 4/5 class has been caring for the school garden. The first harvest was the zucchini. The class made zucchini chocolate muffins and then sold them in a bake sale to raise funds for their class field trips and they also donated a portion of the funds raised to the Amy Woodland class that has joined the school.



Elk River Alliance Live Stakes



2024 Harvested 510 (goal 100)
2023 Harvested 125 (goal 25)

Kootenay Discovery School



The Kootenay Discovery School Fernie blended program grades 4 to 9 spent the morning of October 9 volunteering with the Elk River Alliance. Students learned about the cottonwood restoration projects through the Elk Valley, and how the cottonwood trees contribute to reforestation and flood prevention. They spent the morning cutting over 512 live stakes for future planting



Gordon Terrace Elementary

Grade Three students from Ms. Ruoss' class went to Elizabeth Lake to listen to Ktunaxa legends and to look for signs of Fall.



Fernie Secondary

Grade seven students had an incredible camping trip that included a climb up Castle Mountain.



Mount Baker Secondary

Mount Baker students learnt canoeing and canoe rescue skills at Campbell Meyer Lake prior to a 3 day canoe trip on Columbia Lake.

Sparwood Secondary

Students from Sparwood Secondary were given the opportunity to hone their skills in Golf and Archery. Thank you to the community volunteers from the Sparwood Golf Course and Sparwood Fish and Wildlife.





AROUND THE DISTRICT

Doug McPhee - Board Chairperson

Doug McPhee serves as the Chairperson of the Board for School District No. 5 (Southeast Kootenay). A long-time trustee, Doug brings extensive experience in educational governance, having previously held roles such as Director of Student Learning before retiring. His leadership emphasizes collaborative governance, and under his guidance, the board strives to maintain clear communication and a strong focus on policy and educational standards. Doug's commitment to student success is central to his leadership style, and he continues to focus on ensuring the District meets its educational objectives while remaining accountable to the public.



Trina Ayling - Trustee

Trina Ayling is a trustee representing Cranbrook and Electoral Area C. She has been re-elected multiple times, a testament to her dedication to local education. Trina is actively involved in various community and educational initiatives, striving to advocate for policies that best serve students, staff, and parents. Her role on the board is marked by her passion for improving educational outcomes and maintaining a supportive learning environment across the District.



Bev Bellina - Trustee

Bev Bellina has dedicated over two decades to public service and education, making significant contributions to both the Sparwood community and School District No. 5 (Southeast Kootenay). She has served as the District's Board representative for the BC School Trustees Association (BCSTA) for 20 years and the BC Public School Employers' Association (BCPSEA) for 18 years. Bev has also been elected as President of the BCSTA Kootenay Boundary Branch, a position entrusted to her by trustees from various school districts.



Irene Bischler - Trustee

Irene Bischler represents Cranbrook and Electoral Area C and brings a wealth of experience to the board as the former president of CUPE Local 4165, the union representing support staff within the District. Her leadership in the union gives her a deep understanding of the challenges faced by educational support workers, and she is passionate about ensuring that all school staff receive the recognition and resources they need to support students effectively. Irene's focus is on fostering equity and inclusivity within the District while advocating for the needs of both students and staff.



Alysha Clarke - Trustee

Alysha Clarke represents the Jaffray and South Country region. Alysha is committed to enhancing the educational experience for students in rural areas. She advocates for policies that address the specific needs of her community, including access to resources and opportunities for all students.



Nicole Heckendorf - Trustee

Nicole Heckendorf represents the City of Fernie on the board. She is eager to contribute to the ongoing development of educational policies that focus on student achievement and well-being. Nicole brings a community-focused perspective to the board and aims to strengthen the District's support for local students and educators.

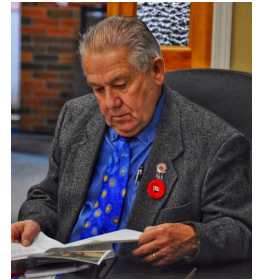


AROUND THE DISTRICT



Chris Johns - Trustee

Chris Johns is a long-standing trustee representing Cranbrook, with a history of leadership and advocacy in the educational sector. Prior to joining the board, Chris served as the president of the Cranbrook and District Teachers' Association (CDTA), where he represented educators and worked to improve working conditions for teachers and learning environments for students. His experience as a union leader brings a unique perspective to his role on the board, ensuring that both staff and students benefit from supportive policies. Chris remains committed to the continued success and development of District schools, with a focus on high-quality education for all.



Sarah Madsen - Trustee

Representing Elkford, Sarah Madsen is passionate about representing her community and ensuring that educational resources and support are accessible to students in more remote areas. Sarah's focus is on advocating for rural education and addressing the unique challenges faced by students in Elkford.



Wendy Turner - Trustee

Wendy Turner, re-elected multiple times to represent Cranbrook and Electoral Area C, is a dedicated advocate for educational excellence. Her experience includes serving as the president of the Cranbrook and District Teachers' Association (CDTA), where she worked to support educators and ensure positive working conditions. Wendy's union leadership experience enriches her contributions to the board, where she continues to prioritize student well-being and equitable access to education. Her long-standing service and commitment to the District's growth make her a vital part of the board's decision-making process.



Other News from Around the District



Streamlining the Hiring Process with Make a Future

The Human Resources Department is excited to announce the transition from EJP PowerSchool to Make A Future for all external job applications. This move will simplify the recruitment process and enhance efficiency.

Why Make A Future?

As a leading job platform for BC's education sector, Make A Future provides access to a wider pool of qualified applicants across the province and Canada, helping attract top talent for schools in the District.

What Does This Mean?

To date, the Human Resources Department has posted 209 teaching and 108 support roles for the 2024/2025 school year. Transitioning to this new platform applicants will enjoy a smoother, user-friendly experience, with easier navigation, application submissions, and status tracking—all in one place. For the District, this reduces administrative work, allowing Human Resources to focus on finding the perfect fit for each role.

Exciting Update:

There will be a new added feature for internal applicants in the coming months, making it even easier for current staff to apply for opportunities within the District.

Explore new opportunities today at [Make A Future!](#)





IN THE SCHOOLS



News from Schools Across the District



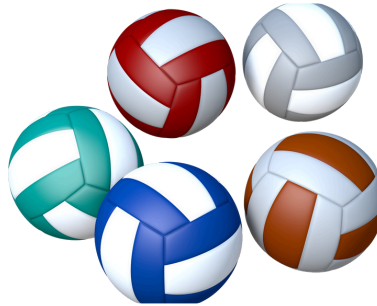
Fernie Falcons Invitational

Over 100 athletes competed in the Fernie Falcons Cross Country Invitational in October.



Pinewood Elementary hosts Saturday Volleyball Camp

Pinewood held a Saturday Volleyball camp for grades 4-6 to get ready for upcoming season. Thanks to Ellie Oestreich and Matt Warynychuk, former MBSS players, for taking the time to work with the students.



Fernie Secondary Hockey Class Hike

The members of the Fernie Secondary School (FSS) Hockey Class traded in their skates for hiking boots on Tuesday, September 24, 2024. This unique program was created by Mr. Cullins last school year.

The purpose of the class is to provide students from grades eight through twelve the opportunity to develop various skills and positive character traits while engaging in the sport of hockey at the Fernie Memorial Arena. This year's group of players involve experienced, skilled players and individuals that are new to the sport—everyone is welcome!



Frank J. Mitchell Playground Grand Opening

The grand opening of the Frank J Mitchell Elementary playground was held on October 8, 2024.



A picture says a thousand words...

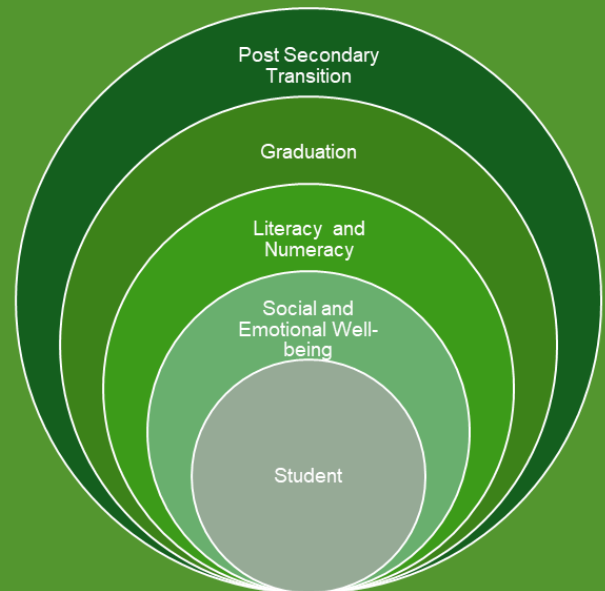


SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY)

VIRTUAL COMMUNITY ENGAGEMENT NIGHT

NOVEMBER 7, 2024
6:30-7:30 p.m.

This is an online event hosted on TEAMS



TOPICS

The Framework for Enhancing Student Learning for the District and the Community

Strategic Plan



From: [Doug McPhee](#)
To: [Trustees.Staff](#); [Jane Nixon](#)
Subject: Trustee PAC Report October 2024
Date: October 8, 2024 5:19:38 PM

Trustee Report for October 2024

From the Province:

Provincial General Election:
Election Day: Saturday, October 19
Advance Voting October 10-13 and 15- 16

Questions: [Elections.bc.ca](https://elections.bc.ca)

From the District:

Community Engagement at the Grasmere Hall on October 23, 2024 at 6:00 PM. The intention of the engagement is to discuss with the community possible community use of the Grasmere Elementary School playground site.

Recommendation Passed: The letter template from School District #58 be edited and shared with the SD5 District Parent Advisory Council and Parent Advisory Councils.

Recommendation Passed: A letter be written from the Board of Education to thanks the BCTA for their work on recent advisory letters.

Recommendation Passed: The two letters provided to the Board on the strategic advocacy for BC Elections be shared with MLA candidates.

Looking Ahead:

Oct 9: Grand Opening of Frank J Mitchell Playground
Oct 10: First Session of EarlyYears to Kindergarten Transition - Cranbrook Board Office
Oct 23: Grasmere Community Engagement Meeting
Oct 23-24: KBB BCSSA Fall Chapter - Prestige Rocky Mountain Resort
Oct 25-26: BCSTA Provincial Council Meeting
November 21-23: Trustee Academy

With respect,

Doug McPhee

**Chairperson
Board of Education
School District 5
(Southeast Kootenay)**

[250-489-9622](tel:250-489-9622)

[250-426-5494](tel:250-426-5494)

Doug.McPhee@sd5.bc.ca

Ki?su?k kyukyit. I am honoured to work, live and play in the homelands of the Ktunaxa people. The footprint of our School District is fully contained within the Ktunaxa Nation, including the communities of ?aq'am and Yaqit ?a·knuq?i't.

Mount Baker Secondary School

**METIS
FLAG RAISING**

NOVEMBER 14TH AT 11 AM

1410, Baker Street Cranbrook



All Are Welcome!

