



Aboriginal Report

How Are We Doing?

2023/2024

PROVINCE

Public schools only

QUESTIONS/COMMENTS CONTACT:

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**BRITISH
COLUMBIA**

**Ministry of Education
and Child Care**

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electronic version of report: <https://studentsuccess.gov.bc.ca/>

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ABORIGINAL REPORT - HOW ARE WE DOING?

Self-Identification: Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrolments and not on others.

The Tripartite partners have collectively agreed to retain "Aboriginal" wording for the purposes of this year's "How Are We Doing?" report. Updating terminology from Aboriginal to Indigenous requires changes to Ministry data collection processes that will ensure standardized wording from collection onwards. This work is underway.

Since its inception in 1999, this report has included data from all students, regardless of residency status. In 2020, the Ministry was exploring a new way to report the Six-year Completion Rate by taking out the non-resident students. Since then, all performance-related measures have been re-calculated with "BC Residents" only. The latest data can be found in the Student Success website: <https://studentsuccess.gov.bc.ca>

The decision to remain consistent with other Ministry reporting websites was made by consensus among Tripartite parties including the First Nations Education Steering Committee (FNESC) and Indigenous Services Canada (ISC).

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data.

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

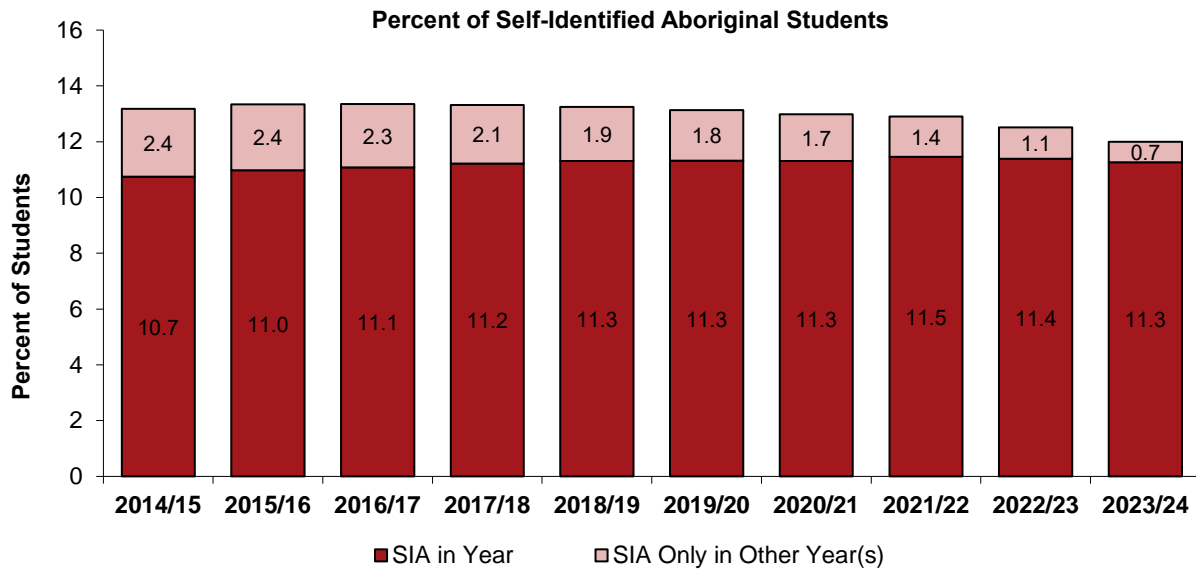
- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	All Students #	SIA in Year*		SIA Only in Other Year(s)*		Never SIA*	
		#	%	#	%	#	%
2014/15	552,785	59,382	10.7	13,462	2.4	479,941	86.8
2015/16	553,375	60,706	11.0	13,089	2.4	479,580	86.7
2016/17	557,624	61,801	11.1	12,665	2.3	483,158	86.6
2017/18	563,240	63,182	11.2	11,796	2.1	488,262	86.7
2018/19	568,982	64,326	11.3	11,062	1.9	493,594	86.8
2019/20	576,000	65,215	11.3	10,440	1.8	500,345	86.9
2020/21	568,284	64,272	11.3	9,478	1.7	494,534	87.0
2021/22	578,797	66,282	11.5	8,372	1.4	504,143	87.1
2022/23	590,583	67,285	11.4	6,573	1.1	516,725	87.5
2023/24	604,738	68,098	11.3	4,417	0.7	532,223	88.0



Note:

"SIA in Year" - the student self-identified as Aboriginal in this year

"SIA Only in Other Year(s)" - the student did not self-identify as Aboriginal in this year, but did so in at least 1 other year

"Never SIA" - the student did not self-identify as Aboriginal in this year or any other

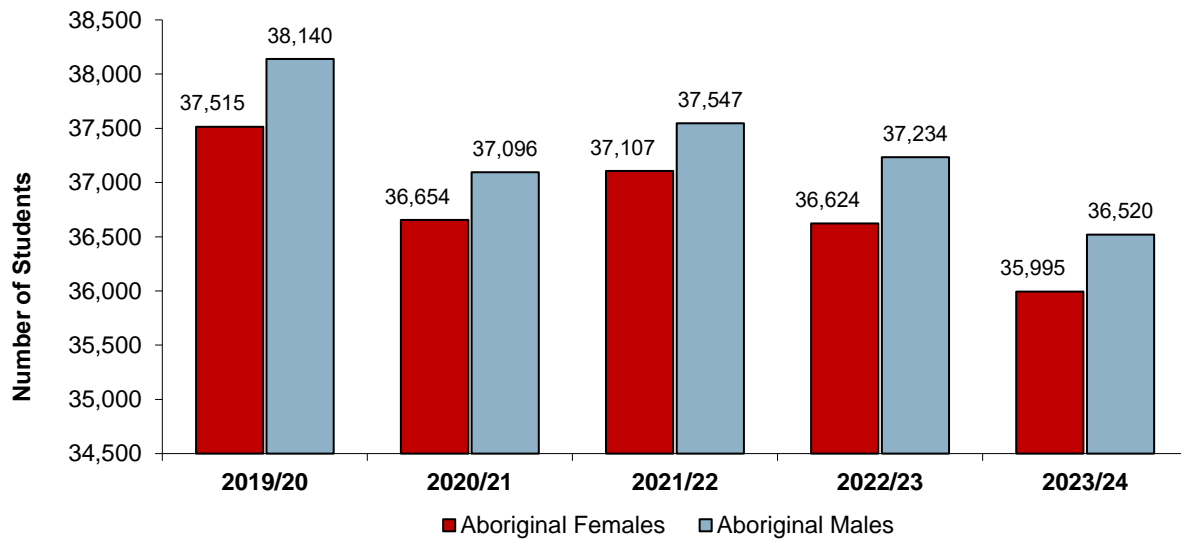
Students are classified as Aboriginal when they identify themselves as such – in other words, they “self-identify as Aboriginal” (SIA). In any given year, a student may or may not self-identify as Aboriginal. In 2003/04, the Ministry of Education (ECC) and the First Nations Education Steering Committee (FNESC) agreed to report on the educational achievement of all students who “ever” identified themselves as Aboriginal. In ECC’s standard reports, students are categorized as Aboriginal if they self-identified as Aboriginal at any point during their time in K-12.

This table shows the number of students who (1) self-identified as Aboriginal in a given school year and those who (2) did not self-identify as Aboriginal in that particular year, yet did so in other years. Column (3) shows students who have never identified themselves as Aboriginal.

ABORIGINAL STUDENTS BY GENDER

School Year	All Students	Aboriginal Students		Aboriginal Females #	% of All Students	Aboriginal Males #	% of All Students
		#	%				
2019/20	576,000	75,655	13.1	37,515	6.5	38,140	6.6
2020/21	568,284	73,750	13.0	36,654	6.4	37,096	6.5
2021/22	578,797	74,654	12.9	37,107	6.4	37,547	6.5
2022/23	590,583	73,858	12.5	36,624	6.2	37,234	6.3
2023/24	604,738	72,515	12.0	35,995	6.0	36,520	6.0

Number of Aboriginal Students by Gender



ABORIGINAL STUDENTS, ON- OR OFF-RESERVE

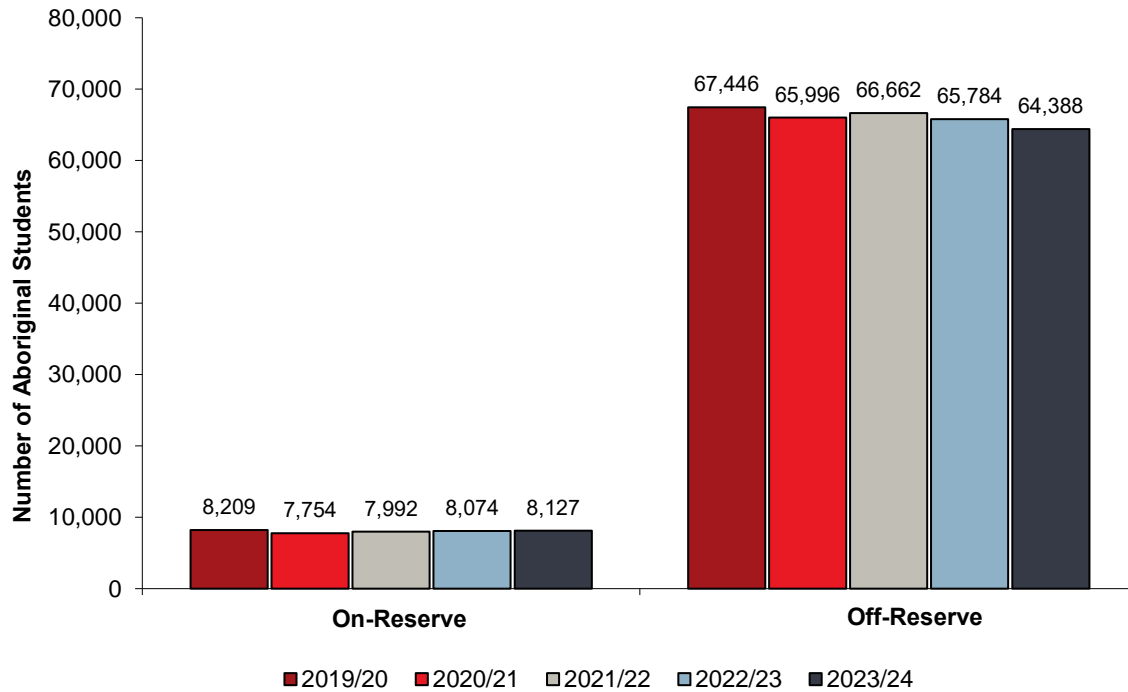
September Count

School Year	On-Reserve				Off-Reserve		
	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #
2019/20	75,655	4,039	4,170	8,209	33,476	33,970	67,446
2020/21	73,750	3,802	3,952	7,754	32,852	33,144	65,996
2021/22	74,654	3,890	4,102	7,992	33,217	33,445	66,662
2022/23	73,858	3,913	4,161	8,074	32,711	33,073	65,784
2023/24	72,515	3,942	4,185	8,127	32,053	32,335	64,388

February Count

School Year	On-Reserve				Off-Reserve		
	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #
2019/20	75,427	3,975	4,081	8,056	33,407	33,964	67,371
2020/21	73,671	3,799	3,914	7,713	32,841	33,117	65,958
2021/22	74,063	3,856	4,060	7,916	32,967	33,180	66,147
2022/23	73,504	3,864	4,137	8,001	32,561	32,942	65,503
2023/24	72,021	3,912	4,123	8,035	31,855	32,131	63,986

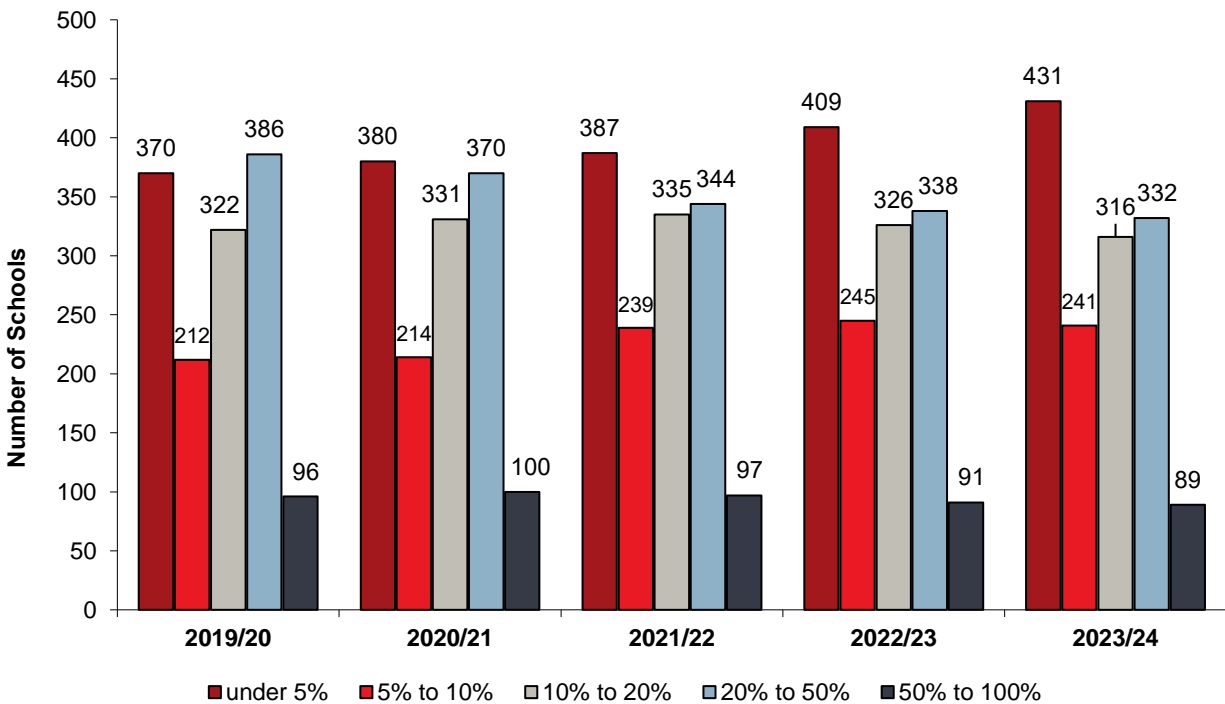
Number of Aboriginal Students, On or Off-Reserve (September Count)



NUMBER OF STANDARD PUBLIC SCHOOLS WITH ABORIGINAL STUDENTS

School Year	Total Schools #	Number of Schools				
		under 5%	5% to 10%	10% to 20%	20% to 50%	50% to 100%
2019/20	1,386	370	212	322	386	96
2020/21	1,395	380	214	331	370	100
2021/22	1,402	387	239	335	344	97
2022/23	1,409	409	245	326	338	91
2023/24	1,409	431	241	316	332	89

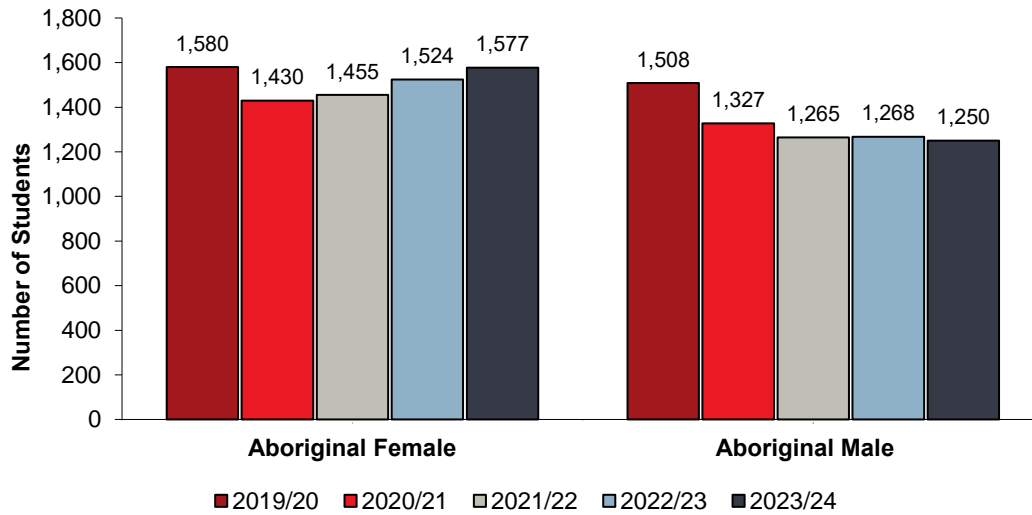
Number of Standard Public Schools with Aboriginal Students (%)



STUDENTS IN ALTERNATE PROGRAMS

School Year	All Students #	Aboriginal			Non-Aboriginal				
		Aboriginal #	%	Female #	Male #	Non-Aboriginal #	%	Female #	Male #
2019/20	7,727	3,088	40	1,580	1,508	4,639	60	2,114	2,525
2020/21	6,365	2,757	43	1,430	1,327	3,608	57	1,778	1,830
2021/22	6,108	2,720	45	1,455	1,265	3,388	55	1,758	1,630
2022/23	6,528	2,792	43	1,524	1,268	3,736	57	1,997	1,739
2023/24	6,721	2,827	42	1,577	1,250	3,894	58	2,066	1,828

Number of Aboriginal Students in Alternate Programs



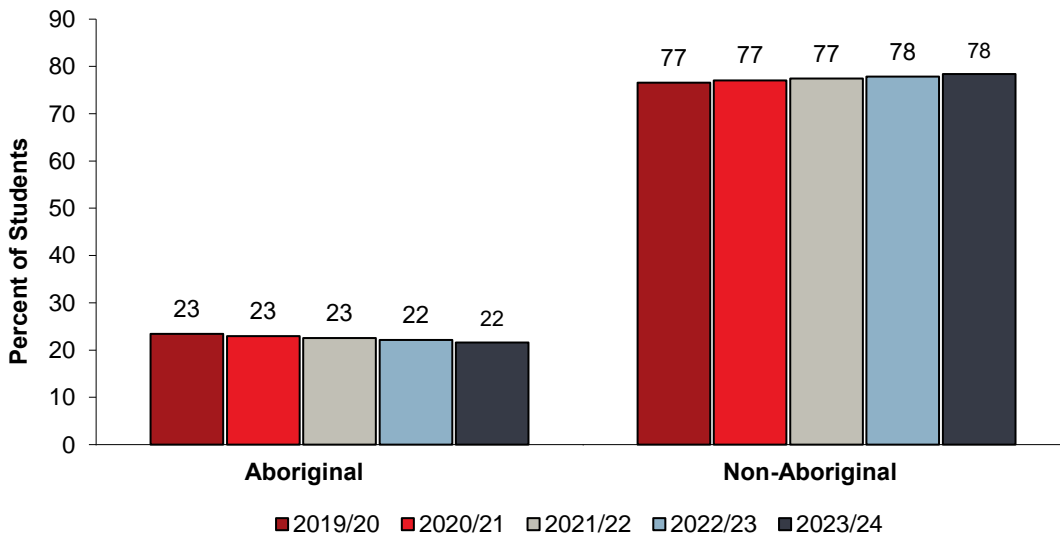
STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (12 DESIGNATIONS)

The Ministry is aligning language with the United Nations Convention on the Rights of Persons with Disabilities, and Human Rights legislation, where “persons with disabilities” is the terminology used. Within the K-12 context, “Students with Disabilities or Diverse Abilities” will replace the term “Special Needs”.

Students with Disabilities or Diverse Abilities may require additional support and accommodations to enable them to access and participate in educational programs. The Ministry has the vision to provide inclusive and responsive learning environments that recognize the value of diversity and provide equity of access, opportunity and outcome for all students including students with disabilities or diverse abilities.

School Year	All Students	Aboriginal		Non-Aboriginal	
	Total #	Total #	%	Total #	%
2019/20	68,236	16,007	23	52,229	77
2020/21	68,716	15,782	23	52,934	77
2021/22	72,739	16,411	23	56,328	77
2022/23	76,301	16,918	22	59,383	78
2023/24	80,610	17,434	22	63,176	78

Percent of Students with Disabilities or Diverse Abilities (12 Designations)

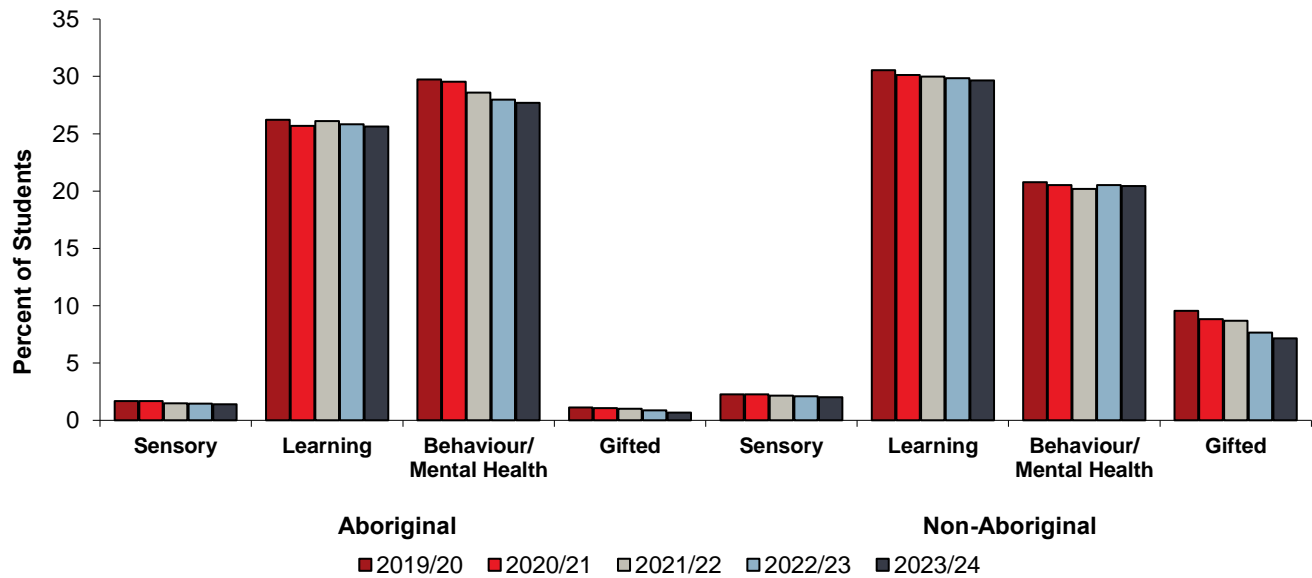


STUDENTS WITH DISABILITIES OR DIVERSE ABILITIES (SELECTED DESIGNATIONS)

Sensory Designation include E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Designation includes Q (Learning Disability); Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted Designation includes P (Gifted).

School Year	Non-Aboriginal		Sensory Designation				Learning Designation				Behaviour/Mental Health Designations				Gifted Designation			
	Aboriginal #	Non-Aboriginal #	Aboriginal #	Non-Aboriginal #	%	%	Aboriginal #	Non-Aboriginal #	%	%	Aboriginal #	Non-Aboriginal #	%	%	Aboriginal #	Non-Aboriginal #	%	%
2019/20	16,007	52,229	269	1,179	2	2	4,196	15,948	26	31	4,761	10,852	30	21	178	4,995	1	10
2020/21	15,782	52,934	265	1,205	2	2	4,054	15,946	26	30	4,661	10,861	30	21	170	4,678	1	9
2021/22	16,411	56,328	244	1,216	1	2	4,282	16,890	26	30	4,690	11,375	29	20	168	4,893	1	9
2022/23	16,918	59,383	247	1,243	1	2	4,370	17,725	26	30	4,734	12,183	28	21	147	4,539	1	8
2023/24	17,434	63,176	242	1,272	1	2	4,470	18,739	26	30	4,826	12,911	28	20	118	4,525	1	7

Percent of Students with Disabilities or Diverse Abilities (Selected Designations)



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR/MENTAL HEALTH DESIGNATIONS

Behaviour/Mental Health Designations include H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

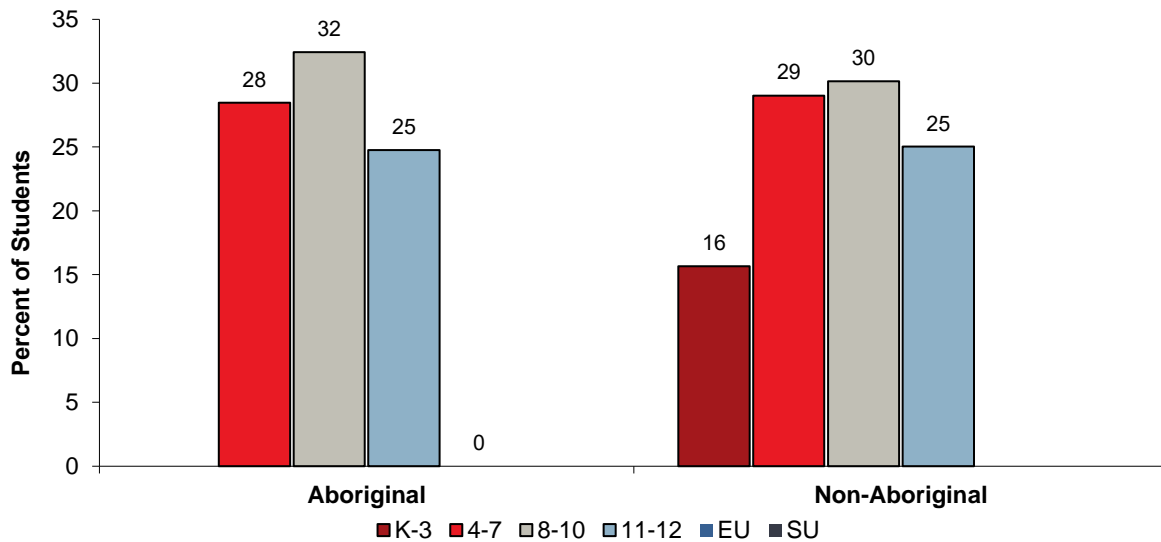
Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	4,761	833	17	1,544	32	1,324	28	1,006	21	0	0	52	1
2020/21	4,661	691	15	1,513	32	1,320	28	1,101	24	0	0	35	1
2021/22	4,690	613	13	1,495	32	1,431	31	1,138	24	0	0	10	0
2022/23	4,734	672	14	1,441	30	1,464	31	1,146	24	0	0	10	0
2023/24	4,826	Msk	Msk	1,374	28	1,565	32	1,195	25	0	0	Msk	Msk

Non-Aboriginal Students

School Year	Total Designations #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2019/20	10,852	1,737	16	3,693	34	2,908	27	2,468	23	0	0	44	0
2020/21	10,861	1,510	14	3,590	33	3,085	28	2,631	24	Msk	Msk	Msk	Msk
2021/22	11,375	1,552	14	3,629	32	3,411	30	2,760	24	Msk	Msk	Msk	Msk
2022/23	12,183	1,757	14	3,647	30	3,786	31	2,980	24	Msk	Msk	Msk	Msk
2023/24	12,911	2,022	16	3,747	29	3,892	30	3,231	25	Msk	Msk	Msk	Msk

**Percent of Students with Behaviour/Mental Health Designations
Grade Distribution 2023/24**



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 4

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially effecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

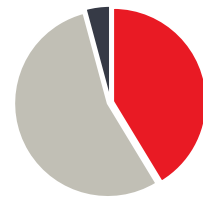
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	4,239	73	1,607	38	2,365	56	267	6
2020/21	3,522	63	975	28	2,310	66	237	7
2021/22	3,789	71	1,517	40	2,048	54	246	6
2022/23	4,000	74	1,654	41	2,152	54	194	5
2023/24	3,962	76	1,637	41	2,159	54	166	4

Grade 4: Aboriginal

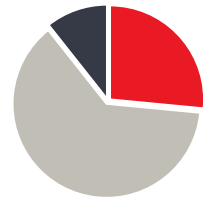


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

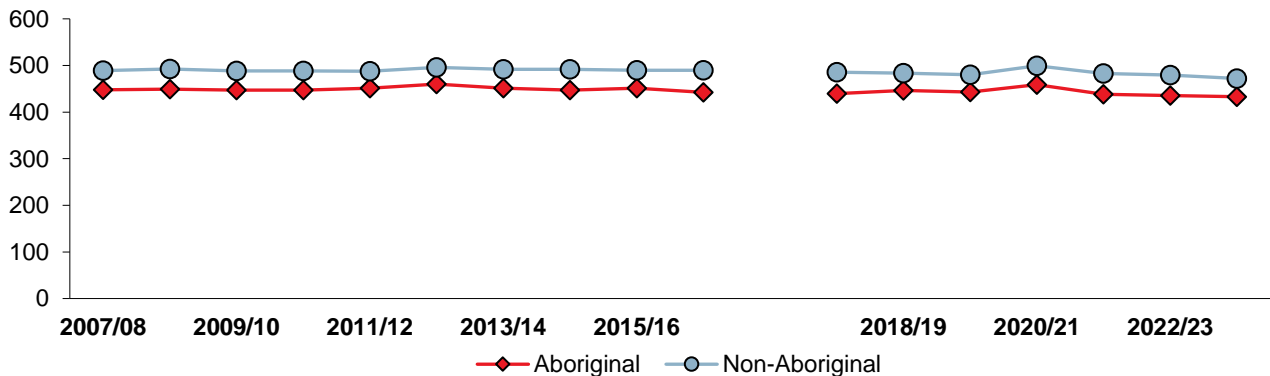
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	25,394	72	6,081	24	16,194	64	3,119	12
2020/21	23,041	64	3,693	16	15,713	68	3,635	16
2021/22	25,537	70	5,995	23	16,356	64	3,290	13
2022/23	26,491	72	6,469	24	16,693	63	3,329	13
2023/24	30,022	78	7,961	27	18,860	63	3,201	11

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

BC Residents

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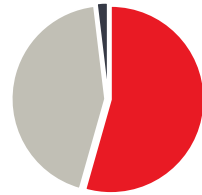
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<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	4,221	72	2,027	48	2,082	49	112	3
2020/21	3,469	62	1,503	43	1,821	52	145	4
2021/22	3,771	71	2,037	54	1,646	44	102	3
2022/23	4,007	74	2,238	56	1,686	42	83	2
2023/24	3,956	76	2,152	54	1,729	44	75	2

Grade 4: Aboriginal

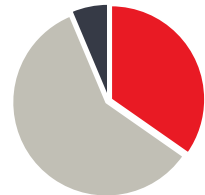


■ Emerging ■ On Track ■ Extending

GRADE 4: NON-ABORIGINAL

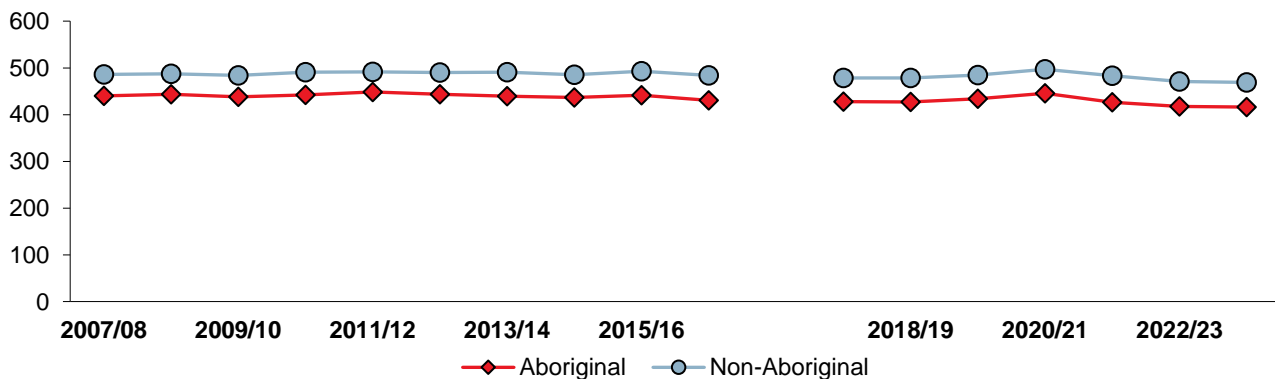
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	25,327	72	7,312	29	15,964	63	2,051	8
2020/21	22,955	64	5,878	26	14,624	64	2,453	11
2021/22	25,475	70	8,070	32	15,313	60	2,158	8
2022/23	26,468	72	9,140	35	15,562	59	1,766	7
2023/24	30,032	78	10,423	35	17,705	59	1,904	6

Grade 4: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 4 Numeracy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING/LITERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. As a result of this shift, one of the three constructed response questions was modified to allow for a personal student response. While it remains possible to compare the Literacy results of the FSA 2021/22 to past Reading results - as this shift is not expected to significantly impact overall proficiency levels - direct comparison of the third constructed response item in the item level reports is not recommended. In addition to proficiency level results, year-to-year comparison of Literacy/Reading selected response comprehension questions is possible. Specifically, the Reading selected response comprehension questions from 2017/18 onward may be compared to the Literacy selected response comprehension questions. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially effecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

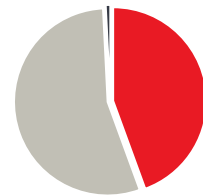
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	4,431	73	1,750	39	2,631	59	50	1
2020/21	3,598	59	1,357	38	2,211	61	30	1
2021/22	4,256	71	1,961	46	2,270	53	47	1
2022/23	4,220	73	2,092	50	2,089	50	39	1
2023/24	4,317	76	1,918	44	2,365	55	34	1

Grade 7: Aboriginal

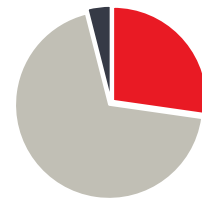


■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

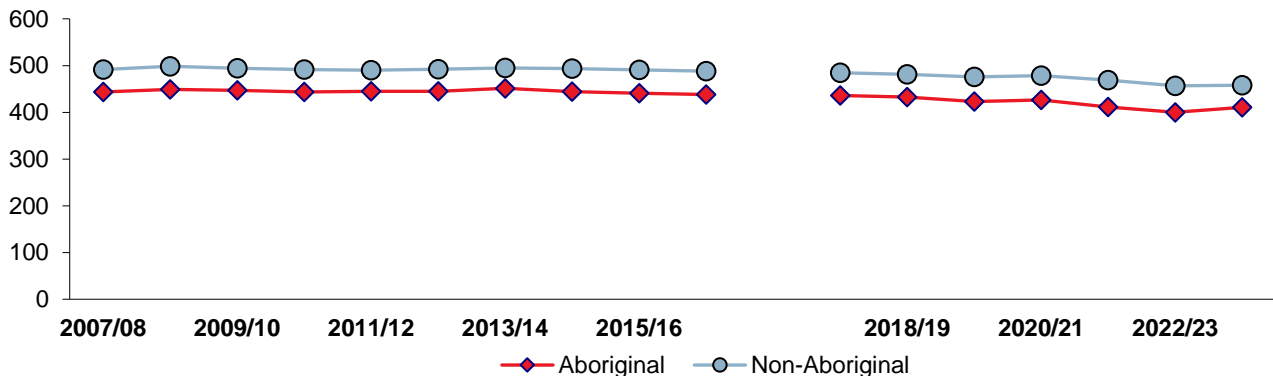
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	26,126	71	5,389	21	19,510	75	1,227	5
2020/21	22,691	61	4,339	19	17,254	76	1,098	5
2021/22	25,565	68	6,047	24	18,525	72	1,059	4
2022/23	25,748	69	7,296	28	17,446	68	1,006	4
2023/24	29,723	77	8,104	27	20,437	69	1,182	4

Grade 7: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Reading/Literacy



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

BC Residents

FSA 2021/22: Effective October 2021, FSA 2021/22 was updated by renaming Reading to Literacy and eliminating the one Writing question. The FSA now consists of two components: Literacy and Numeracy. Participation rates for the FSA 2021/22 continue to be impacted by the COVID-19 pandemic, potentially effecting results.

FSA 2020/21: Due to the COVID-19 pandemic, the FSA 2020/21 was administered in February 2021 instead of October 2020. It is not advisable to directly compare the 2020/21 results to other years.

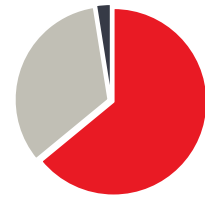
The FSA uses three levels to describe student performance. In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are Emerging → On Track → Extending. For more information, please visit the FSA website:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/program-management/assessment/foundation-skills-assessment>

GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	4,396	72	2,629	60	1,648	37	119	3
2020/21	3,572	58	1,910	53	1,557	44	105	3
2021/22	4,224	71	2,565	61	1,584	38	109	3
2022/23	4,152	72	2,644	64	1,396	34	112	3
2023/24	4,302	76	2,755	64	1,439	33	108	3

Grade 7: Aboriginal



■ Emerging ■ On Track ■ Extending

GRADE 7: NON-ABORIGINAL

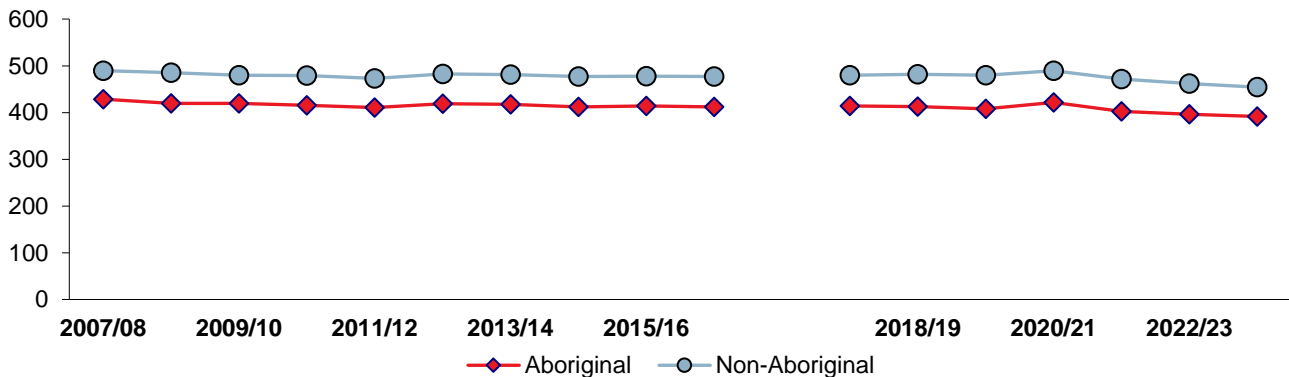
School Year	Writers Only #	Participation %	Emerging		On Track		Extending	
			#	%	#	%	#	%
2019/20	26,041	71	8,446	32	14,127	54	3,468	13
2020/21	22,620	61	6,445	28	12,892	57	3,283	15
2021/22	25,532	68	8,958	35	13,605	53	3,041	12
2022/23	25,620	69	10,094	39	12,877	50	2,649	10
2023/24	29,713	77	12,375	42	14,485	49	2,853	10

Grade 7: Non-Aboriginal



■ Emerging ■ On Track ■ Extending

Average FSA Scaled Score - Grade 7 Numeracy



GRADE 10 NUMERACY ASSESSMENT

BC Residents

The Grade 10 Numeracy Assessment is a provincial assessment that assesses student proficiency in numeracy. It is a graduation requirement and students take the assessment in their Grade 10 year. The assessment focuses on the application of mathematical concepts learned across multiple subjects from Kindergarten to Grade 10. It requires students to solve problems by using five numeracy processes: interpret, apply, solve, analyze and communicate. For further information, please visit: <https://curriculum.gov.bc.ca/assessment/grade-10-numeracy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Numeracy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Numeracy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	36	4,169	1,721	41	1,649	40	747	18	52	1
Non-Aboriginal	49	32,753	7,247	22	12,033	37	11,506	35	1,967	5

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	59	6,302	2,287	36	2,718	43	1,229	20	68	1
Non-Aboriginal	80	51,752	10,004	19	20,743	40	18,584	36	2,421	5

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	59	4,768	1,525	32	2,118	44	1,005	21	120	3
Non-Aboriginal	79	36,841	5,514	15	13,836	38	13,688	37	3,803	10

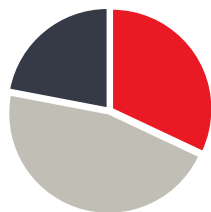
2022/23 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	65	5,484	1,579	29	2,633	48	1,134	21	138	3
Non-Aboriginal	85	42,806	5,747	13	16,945	40	15,428	36	4,686	11

2023/24 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	66	5,250	1,671	32	2,400	46	1,062	20	117	2
Non-Aboriginal	84	41,649	6,299	15	16,459	40	14,540	35	4,351	10

Numeracy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Numeracy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 10 LITERACY ASSESSMENT

BC Residents

The Grade 10 Literacy Assessment is a provincial assessment that assesses student proficiency in Literacy. This assessment was introduced in 2019/20 school year. It is a graduation requirement and students take the assessment in their Grade 10 year. It assesses student ability to use critical thinking and analysis to make meaning from a diverse array of texts. The assessment is not based on a particular course, but on learning across multiple subjects, from kindergarten to Grade 10. It also assesses the ability of students to communicate their ideas. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-10-literacy-assessment>

Participation Rate (new):

Denominator: All grade 10 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 10 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 10 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2019/20 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	40	2,370	256	11	793	33	1,244	52	77	3
Non-Aboriginal	54	20,552	815	4	4,175	20	13,273	65	2,289	11

2020/21 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	63	5,315	638	12	1,863	35	2,586	49	228	4
Non-Aboriginal	83	44,606	1,843	4	9,082	20	27,885	63	5,796	13

2021/22 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	64	5,066	559	11	1,801	36	2,528	50	178	4
Non-Aboriginal	84	38,128	1,593	4	7,815	20	24,243	64	4,477	12

2022/23 Grade 10

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	69	5,451	593	11	2,033	37	2,616	48	209	4
Non-Aboriginal	89	42,032	1,876	4	8,908	21	26,303	63	4,945	12

2023/24 Grade 10

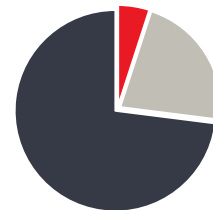
Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	71	5,322	678	13	1,885	35	2,590	49	169	3
Non-Aboriginal	88	41,043	1,975	5	8,887	22	25,629	62	4,552	11

Literacy 10 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 10 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

GRADE 12 LITERACY ASSESSMENT

BC Residents

The Grade 12 Literacy Assessment is a provincial measure that assesses student proficiency in Literacy. It is a graduation requirement and completed during students' Grade 12 year. This assessment was introduced in 2021/22 school year. It assesses a students' ability to use critical and reflective thinking and analysis to make meaning from a diverse array of texts. It also assesses the ability of students to communicate their ideas, or those found in the texts. The assessment is not based on a particular subject matter or course, but rather on learning across multiple subjects from kindergarten to Grade 12. For further information, please visit:

<https://curriculum.gov.bc.ca/assessment/literacy-assessment/grade-12-literacy-assessment>

Participation Rate (new):

Denominator: All grade 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count).

Numerator: Count of students from the denominator who took Literacy 12 assessment in a specific school year.

Performance Indicators (new):

Denominator: Include all students who took Literacy 12 in a school year regardless of their grades.

(Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).

2021/22 Grade 12

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	56	4,016	187	5	1,425	35	2,150	54	254	6
Non-Aboriginal	77	35,357	552	2	6,351	18	21,643	61	6,811	19

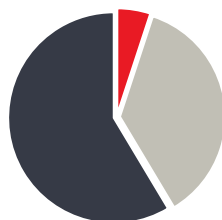
2022/23 Grade 12

Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	59	4,109	185	5	1,510	37	2,134	52	280	7
Non-Aboriginal	83	35,727	632	2	6,838	19	21,660	61	6,597	18

2023/24 Grade 12

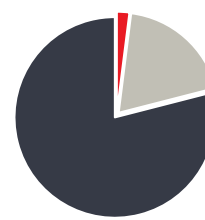
Demographic Group	Participation %	Writers #	Performance							
			Emerging		Developing		Proficient		Extending	
			#	%	#	%	#	%	#	%
Aboriginal	61	4,302	217	5	1,557	36	2,258	52	270	6
Non-Aboriginal	84	37,157	756	2	7,055	19	22,864	62	6,482	17

Literacy 12 2023/24: Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

Literacy 12 2023/24: Non-Aboriginal



■ Emerging ■ Developing ■ Proficient or Extending

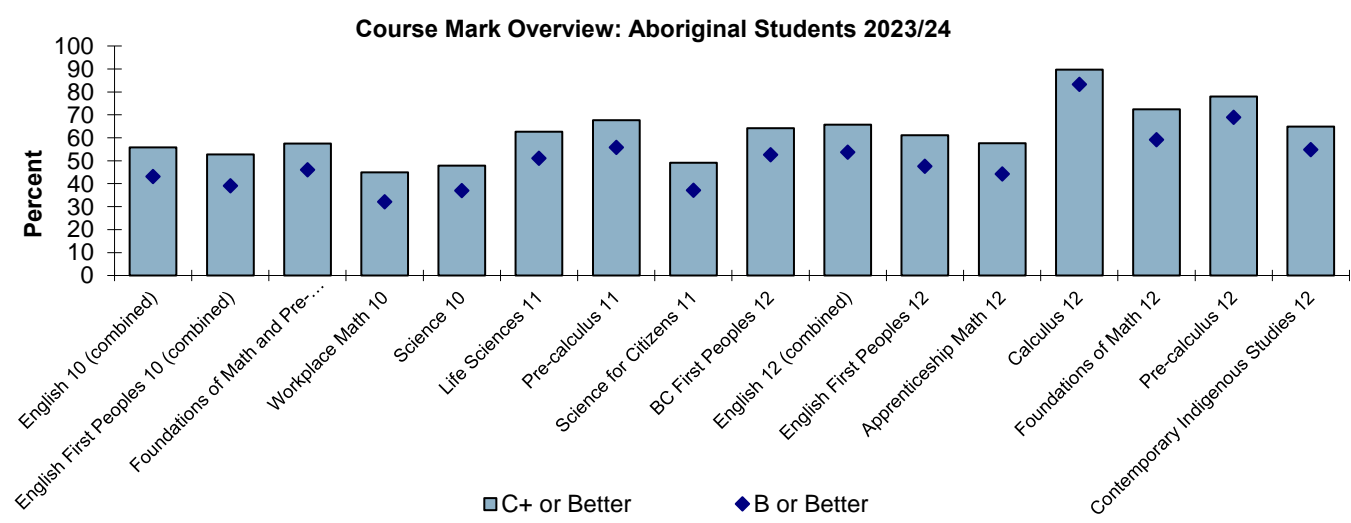
COURSE MARK RESULTS 2023/24: OVERVIEW

BC Residents

British Columbia's redesigned curriculum brings together two features that most educators agree are essential for 21st-century learning: a concept-based approach to learning and a focus on the development of competencies, to foster deeper, more transferable learning. These approaches complement each other because of their common focus on active engagement of students. The redesign of curriculum maintains a focus on sound foundations of literacy and numeracy while supporting the development of citizens who are capable thinkers and communicators, and who are personally and socially competent in all areas of their lives.

When drafting curricula, the First Peoples Principles of Learning provided a crucial lens for teacher teams, and all curriculum teams included Aboriginal representation. The teams put great effort into embedding Aboriginal knowledge and worldviews in curriculum in authentic and meaningful ways. Curriculum material was reviewed by Ministry staff as well as by Aboriginal teachers and other experts such as the First Nations Education Steering Committee (FNESC).

	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better #	%	B or Better #	%	Course Mark Count #	C+ or Better #	%	B or Better #	%
English 10 (combined)*	6,146	3,430	56	2,652	43	50,648	38,826	77	33,482	66
English First Peoples 10 (combined)*	5,531	2,918	53	2,163	39	31,720	24,800	78	21,799	69
Foundations of Math and Pre-calculus 10	2,671	1,535	57	1,230	46	32,504	23,026	71	19,916	61
Workplace Math 10	3,354	1,507	45	1,077	32	9,482	5,343	56	4,143	44
Science 10	5,656	2,705	48	2,096	37	40,700	29,657	73	25,826	63
Life Sciences 11	1,541	966	63	787	51	16,339	13,079	80	11,682	71
Pre-calculus 11	1,523	1,030	68	849	56	26,558	20,845	78	18,666	70
Science for Citizens 11	903	443	49	335	37	3,149	1,895	60	1,502	48
BC First Peoples 12	1,331	855	64	701	53	8,937	7,420	83	6,746	75
English 12 (combined)*	2,229	1,466	66	1,196	54	21,059	17,598	84	15,620	74
English First Peoples 12	3,225	1,973	61	1,535	48	21,414	17,429	81	15,394	72
Apprenticeship Math 12	260	150	58	115	44	572	379	66	320	56
Calculus 12	156	140	90	130	83	5,270	4,725	90	4,452	84
Foundations of Math 12	377	273	72	223	59	4,436	3,302	74	2,772	62
Pre-calculus 12	787	614	78	542	69	18,296	15,401	84	14,147	77
Contemporary Indigenous Studies 12	509	330	65	279	55	3,196	2,703	85	2,460	77



Note:

For combined courses (as marked), the course mark count will be greater than the student count.

English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.

English First Peoples 10 (combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.

English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

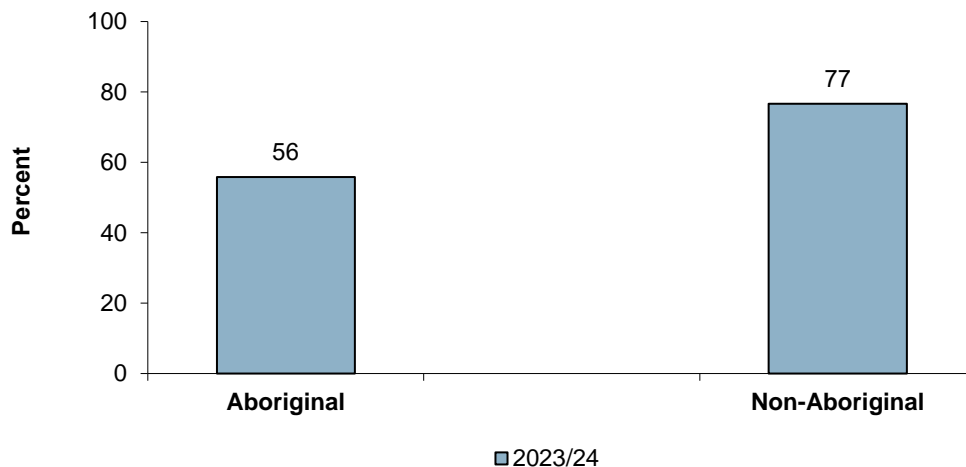
COURSE MARKS: ENGLISH 10 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	9,686	5,288	55	4,058	42	74,097	56,127	76	48,259	65
2020/21	9,355	5,615	60	4,355	47	72,672	57,861	80	50,435	69
2021/22	9,425	5,248	56	4,150	44	73,531	57,414	78	49,931	68
2022/23	7,972	4,529	57	3,571	45	64,438	49,881	77	43,096	67
2023/24	6,146	3,430	56	2,652	43	50,648	38,826	77	33,482	66

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count			
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #		
2019/20	9,686	5,896	8,306	1,380	74,097	38,240	67,823	6,274		
2020/21	9,355	5,903	8,012	1,343	72,672	38,123	66,883	5,789		
2021/22	9,425	6,155	8,104	1,321	73,531	38,864	67,965	5,566		
2022/23	7,972	6,489	6,799	1,173	64,438	41,402	58,923	5,515		
2023/24	6,146	6,546	5,237	909	50,648	43,395	45,637	5,011		

English 10 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.
 English 10 (combined) includes Composition 10, Creative Writing 10, Literary Studies 10, New Media 10 and Spoken Language 10.
 These courses carry 2 credits each and students are expected to take 2 courses.

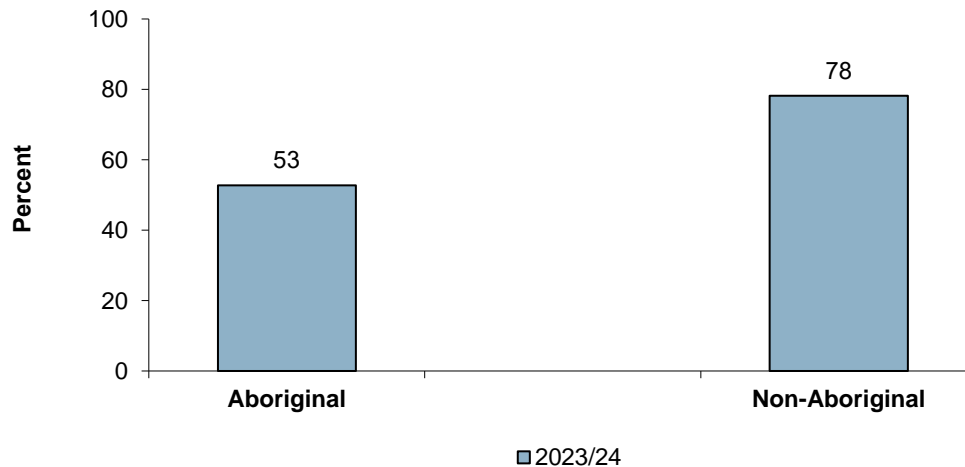
COURSE MARKS: ENGLISH FIRST PEOPLES 10 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	861	394	46	262	30	1,073	784	73	649	60
2020/21	945	450	48	331	35	767	562	73	481	63
2022/23	1,575	693	44	518	33	2,290	1,710	75	1,451	63
2022/23	3,556	1,820	51	1,386	39	15,634	12,063	77	10,460	67
2023/24	5,531	2,918	53	2,163	39	31,720	24,800	78	21,799	69

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count			
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #		
2019/20	861	5,896	700	161	1,073	38,240	980	93		
2020/21	945	5,903	788	157	767	38,123	723	44		
2022/23	1,575	6,155	1,290	285	2,290	38,864	2,167	123		
2022/23	3,556	6,489	3,094	462	15,634	41,402	15,003	631		
2023/24	5,531	6,546	4,782	749	31,720	43,395	30,076	1,644		

English First Peoples 10 (combined): C+ or Better



Note:

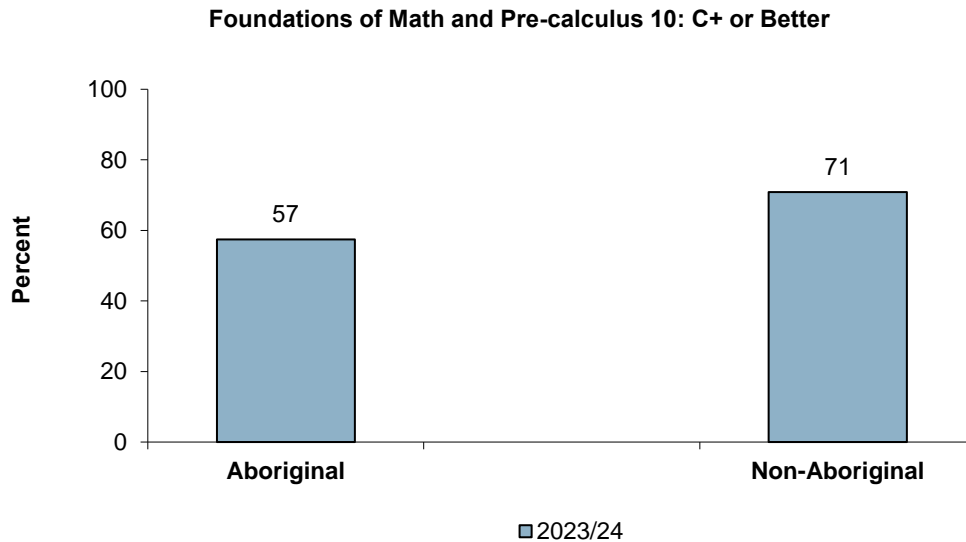
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.
 English First Peoples 10 (Combined) includes EFP Literary Studies 10, EFP New Media 10, EFP Spoken Language 10 and EFP Writing 10.
 These courses carry 2 credits each and students are expected to take 2 courses.

COURSE MARKS: FOUNDATIONS OF MATH AND PRE-CALCULUS 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	2,700	1,532	57	1,209	45	30,837	21,974	71	18,913	61
2020/21	2,545	1,568	62	1,306	51	29,882	22,399	75	19,792	66
2022/23	2,725	1,576	58	1,298	48	30,948	22,587	73	19,791	64
2022/23	2,799	1,590	57	1,288	46	32,642	23,459	72	20,600	63
2023/24	2,671	1,535	57	1,230	46	32,504	23,026	71	19,916	61

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10 Students * #	Course Mark Count		Course Mark Count #	Total Gr 10 Students * #	Course Mark Count			
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #		
2019/20	2,700	5,896	2,345	355	30,837	38,240	26,423	4,414		
2020/21	2,545	5,903	2,230	315	29,882	38,123	25,758	4,124		
2022/23	2,725	6,155	2,386	339	30,948	38,864	26,914	4,034		
2022/23	2,799	6,489	2,458	341	32,642	41,402	28,278	4,364		
2023/24	2,671	6,546	2,386	285	32,504	43,395	28,891	3,613		



Note:

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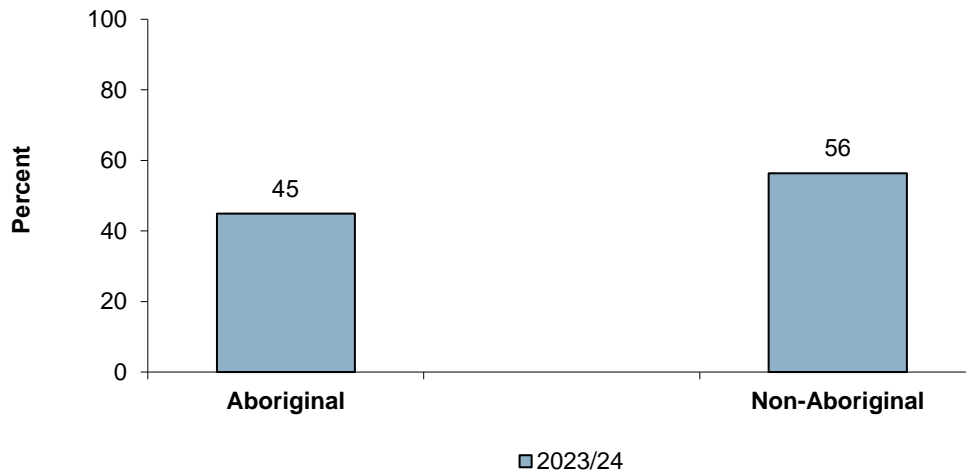
COURSE MARKS: WORKPLACE MATH 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	2,693	1,179	44	834	31	8,069	4,510	56	3,485	43
2020/21	2,736	1,458	53	1,110	41	8,018	5,147	64	4,133	52
2022/23	2,977	1,318	44	954	32	7,894	4,587	58	3,576	45
2022/23	3,230	1,492	46	1,086	34	8,801	4,978	57	3,908	44
2023/24	3,354	1,507	45	1,077	32	9,482	5,343	56	4,143	44

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count		
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #	
2019/20	2,693	5,896	1,927	766	8,069	38,240	6,046	2,023	
2020/21	2,736	5,903	1,969	767	8,018	38,123	6,118	1,900	
2022/23	2,977	6,155	2,156	821	7,894	38,864	6,138	1,756	
2022/23	3,230	6,489	2,357	873	8,801	41,402	6,929	1,872	
2023/24	3,354	6,546	2,504	850	9,482	43,395	7,392	2,090	

Workplace Math 10: C+ or Better



Note:

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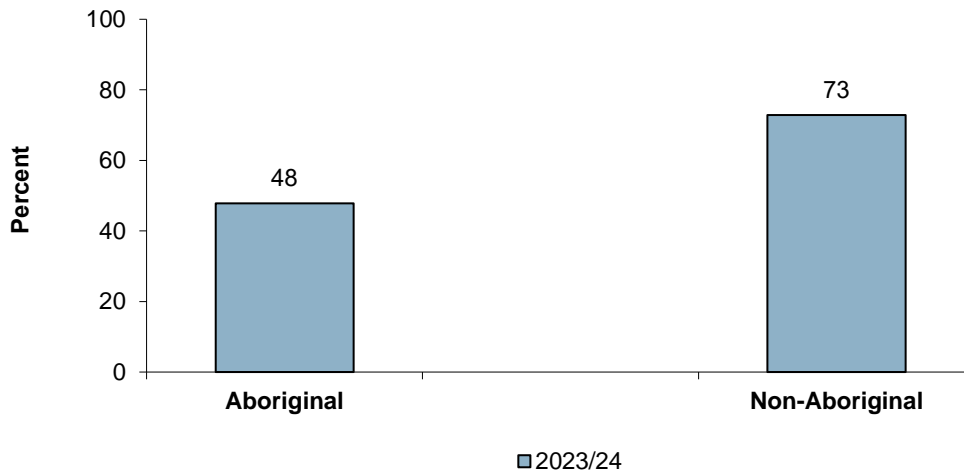
COURSE MARKS: SCIENCE 10

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	4,963	2,529	51	1,935	39	36,753	26,770	73	23,357	64
2020/21	4,851	2,656	55	2,087	43	36,449	28,171	77	25,045	69
2022/23	5,213	2,614	50	2,035	39	37,343	28,022	75	24,746	66
2022/23	5,575	2,684	48	2,052	37	39,683	29,309	74	25,628	65
2023/24	5,656	2,705	48	2,096	37	40,700	29,657	73	25,826	63

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 10 Students *	Course Mark Count		Course Mark Count #	Total Gr 10 Students *	Course Mark Count			
			Gr 10 #	Non-Gr 10 #			Gr 10 #	Non-Gr 10 #		
2019/20	4,963	5,896	4,203	760	36,753	38,240	33,343	3,410		
2020/21	4,851	5,903	4,128	723	36,449	38,123	32,927	3,522		
2022/23	5,213	6,155	4,396	817	37,343	38,864	33,916	3,427		
2022/23	5,575	6,489	4,699	876	39,683	41,402	36,178	3,505		
2023/24	5,656	6,546	4,800	856	40,700	43,395	37,349	3,351		

Science 10: C+ or Better



Note:

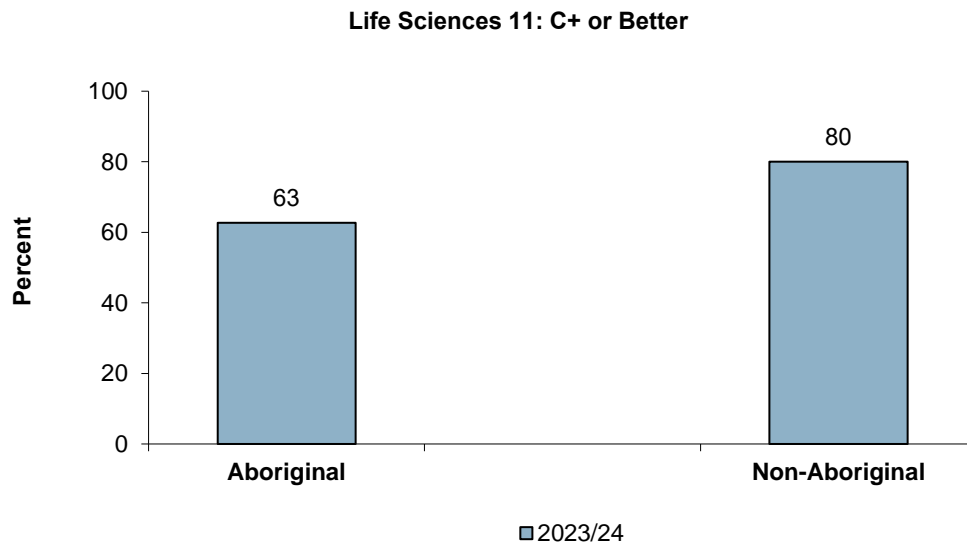
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: LIFE SCIENCES 11

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	1,598	1,000	63	826	52	16,043	12,635	79	11,231	70
2020/21	1,506	1,032	69	880	58	16,552	13,694	83	12,407	75
2022/23	1,578	999	63	821	52	16,031	12,702	79	11,307	71
2022/23	1,565	990	63	828	53	15,732	12,399	79	11,095	71
2023/24	1,541	966	63	787	51	16,339	13,079	80	11,682	71

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 11 Students * #	Course Mark Count		Course Mark Count #	Total Gr 11 Students * #	Course Mark Count			
			Gr 11 #	Non-Gr 11 #			Gr 11 #	Non-Gr 11 #		
2019/20	1,598	6,244	1,368	230	16,043	39,203	13,567	2,476		
2020/21	1,506	6,028	1,250	256	16,552	38,964	13,634	2,918		
2022/23	1,578	6,192	1,279	299	16,031	39,364	13,381	2,650		
2022/23	1,565	6,260	1,281	284	15,732	40,631	13,006	2,726		
2023/24	1,541	6,611	1,291	250	16,339	43,254	13,720	2,619		



Note:

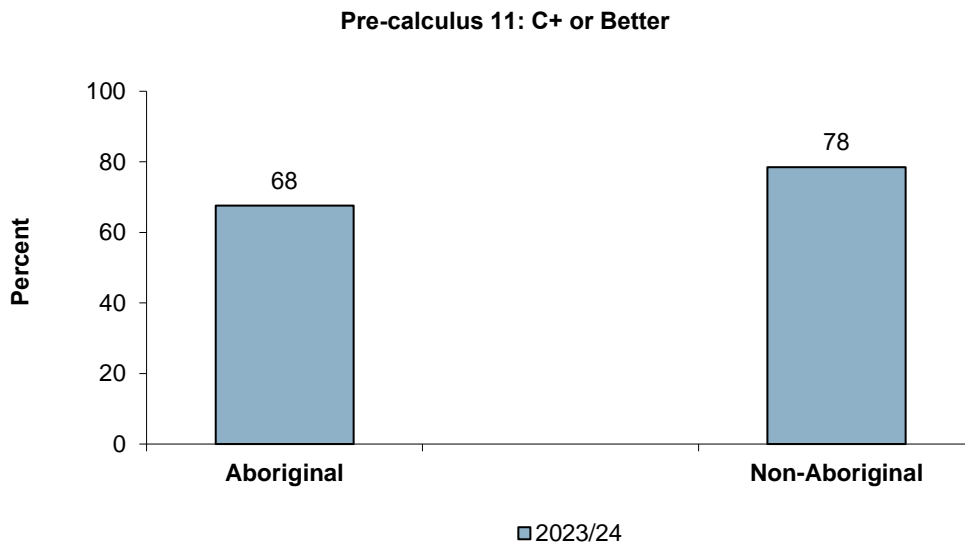
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 11

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	1,487	985	66	780	52	23,976	18,803	78	16,663	69
2020/21	1,409	996	71	855	61	23,692	19,100	81	17,340	73
2022/23	1,451	971	67	827	57	23,637	18,460	78	16,601	70
2022/23	1,524	968	64	814	53	25,155	19,566	78	17,584	70
2023/24	1,523	1,030	68	849	56	26,558	20,845	78	18,666	70

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count			
			Gr 11 #	Non-Gr 11 #			Gr 11 #	Non-Gr 11 #		
2019/20	1,487	6,244	1,210	277	23,976	39,203	17,890	6,086		
2020/21	1,409	6,028	1,156	253	23,692	38,964	17,409	6,283		
2022/23	1,451	6,192	1,190	261	23,637	39,364	17,704	5,933		
2022/23	1,524	6,260	1,275	249	25,155	40,631	18,847	6,308		
2023/24	1,523	6,611	1,285	238	26,558	43,254	19,883	6,675		



Note:

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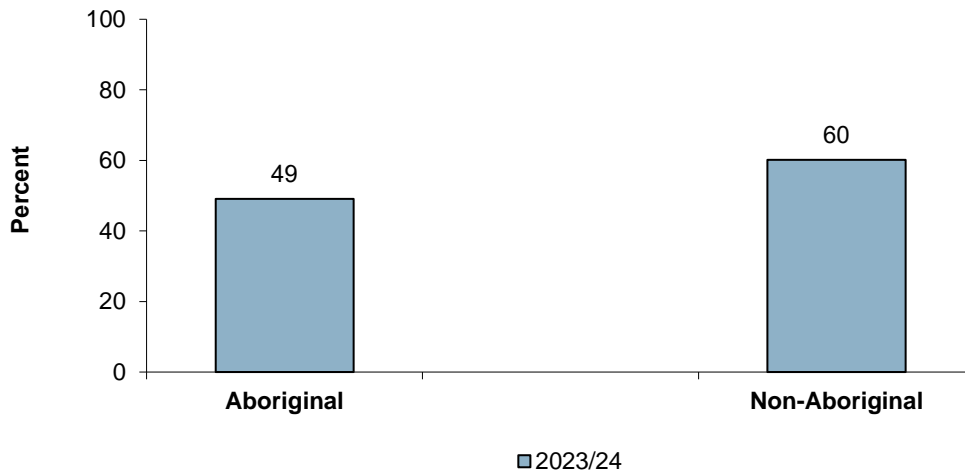
COURSE MARKS: SCIENCE FOR CITIZENS 11

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	627	337	54	262	42	2,383	1,484	62	1,191	50
2020/21	722	426	59	320	44	2,582	1,822	71	1,496	58
2022/23	731	391	53	293	40	2,510	1,601	64	1,291	51
2022/23	834	412	49	321	38	2,686	1,656	62	1,293	48
2023/24	903	443	49	335	37	3,149	1,895	60	1,502	48

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 11 Students *	Course Mark Count		Course Mark Count #	Total Gr 11 Students *	Course Mark Count			
			Gr 11 #	Non-Gr 11 #			Gr 11 #	Non-Gr 11 #		
2019/20	627	6,244	399	228	2,383	39,203	1,616	767		
2020/21	722	6,028	485	237	2,582	38,964	1,730	852		
2022/23	731	6,192	472	259	2,510	39,364	1,671	839		
2022/23	834	6,260	538	296	2,686	40,631	1,853	833		
2023/24	903	6,611	576	327	3,149	43,254	2,136	1,013		

Science for Citizens 11: C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

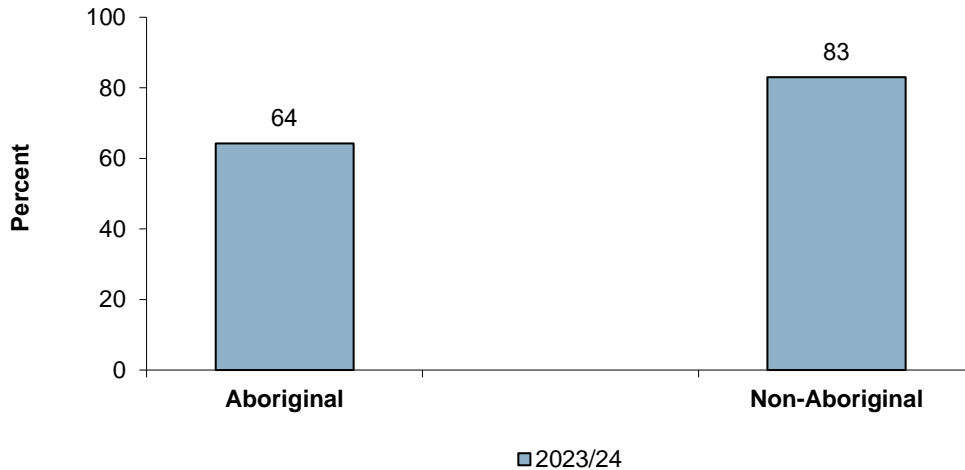
COURSE MARKS: BC FIRST PEOPLES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	542	332	61	263	49	864	640	74	548	63
2020/21	576	356	62	303	53	851	715	84	639	75
2020/21	626	396	63	329	53	869	668	77	601	69
2022/23	980	564	58	465	47	3,079	2,489	81	2,245	73
2023/24	1,331	855	64	701	53	8,937	7,420	83	6,746	75

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2019/20	542	7,192	270	272	864	47,464	478	386	
2020/21	576	7,205	295	281	851	47,448	512	339	
2022/23	626	7,320	328	298	869	46,998	506	363	
2022/23	980	7,516	418	562	3,079	47,297	742	2,337	
2023/24	1,331	7,675	619	712	8,937	49,960	3,332	5,605	

BC First Peoples 12: C+ or Better



Note:

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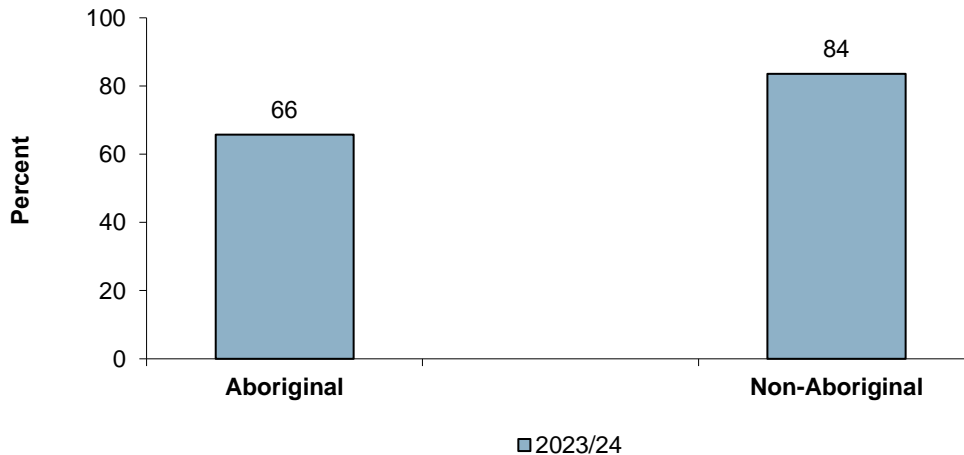
COURSE MARKS: ENGLISH 12 (COMBINED)

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	4,126	2,599	63	2,025	49	38,496	31,205	81	27,115	70
2020/21	4,343	2,928	67	2,294	53	39,626	32,991	83	29,074	73
2022/23	4,161	2,603	63	2,033	49	38,614	31,370	81	27,684	72
2022/23	4,043	2,549	63	2,006	50	37,799	31,028	82	27,474	73
2023/24	2,229	1,466	66	1,196	54	21,059	17,598	84	15,620	74

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 12 Students * #	Course Mark Count		Course Mark Count #	Total Gr 12 Students * #	Course Mark Count			
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #		
2019/20	4,126	7,192	3,618	508	38,496	47,464	34,650	3,846		
2020/21	4,343	7,205	3,816	527	39,626	47,448	34,991	4,635		
2022/23	4,161	7,320	3,747	414	38,614	46,998	34,617	3,997		
2022/23	4,043	7,516	3,673	370	37,799	47,297	34,084	3,715		
2023/24	2,229	7,675	1,994	235	21,059	49,960	18,123	2,936		

English 12 (combined): C+ or Better



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated. English 12 (combined) includes Composition 12, Creative Writing 12, English Studies 12, Literary Studies 12, New Media 12 and Spoken Language 12.

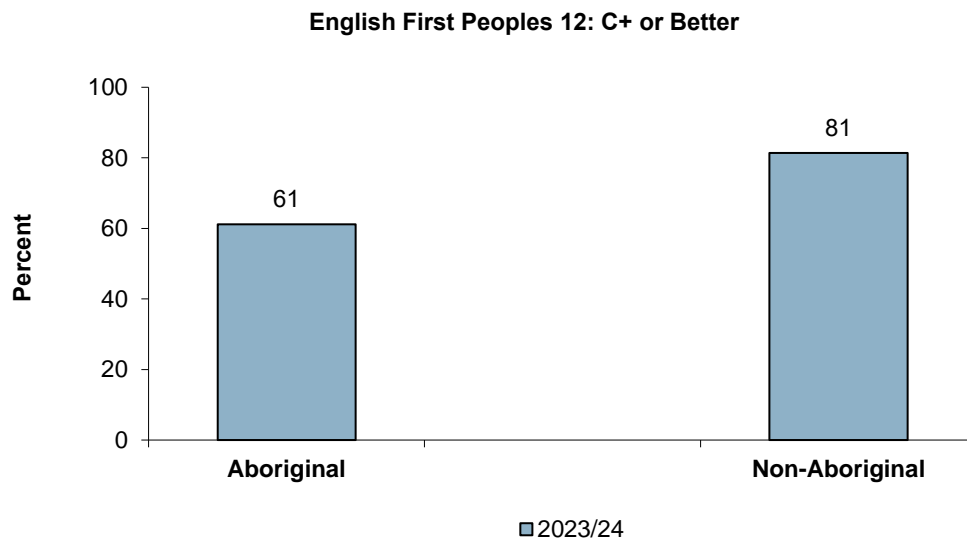
English Studies 12 or English First Peoples 12 is required for all students. All other English 12 course offerings are available as electives.

COURSE MARKS: ENGLISH FIRST PEOPLES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	477	241	51	176	37	664	505	76	442	67
2020/21	683	401	59	297	43	1,040	827	80	704	68
2022/23	771	422	55	322	42	1,343	1,011	75	864	64
2022/23	1,228	689	56	516	42	2,947	2,342	79	2,029	69
2023/24	3,225	1,973	61	1,535	48	21,414	17,429	81	15,394	72

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students * #	Course Mark Count		Course Mark Count #	Total Gr 12 Students * #	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2019/20	477	7,192	438	39	664	47,464	635	29	
2020/21	683	7,205	607	76	1,040	47,448	951	89	
2022/23	771	7,320	689	82	1,343	46,998	1,232	111	
2022/23	1,228	7,516	1,050	178	2,947	47,297	2,381	566	
2023/24	3,225	7,675	2,890	335	21,414	49,960	19,652	1,762	



Note:

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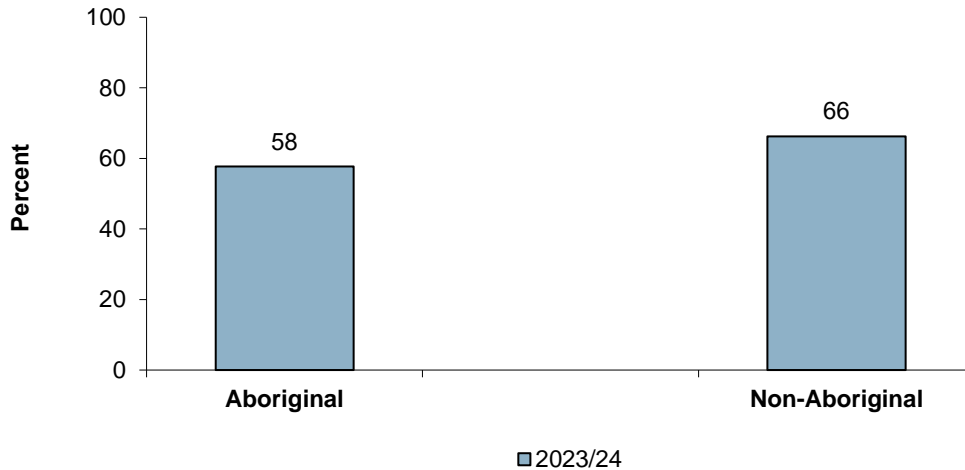
COURSE MARKS: APPRENTICESHIP MATH 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	187	107	57	84	45	434	275	63	221	51
2020/21	224	131	58	100	45	527	360	68	306	58
2022/23	196	104	53	74	38	478	287	60	236	49
2022/23	217	122	56	96	44	480	292	61	225	47
2023/24	260	150	58	115	44	572	379	66	320	56

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2019/20	187	7,192	114	73	434	47,464	293	141	
2020/21	224	7,205	125	99	527	47,448	284	243	
2022/23	196	7,320	103	93	478	46,998	234	244	
2022/23	217	7,516	117	100	480	47,297	245	235	
2023/24	260	7,675	147	113	572	49,960	276	296	

Apprenticeship Math 12: C+ or Better



Note:

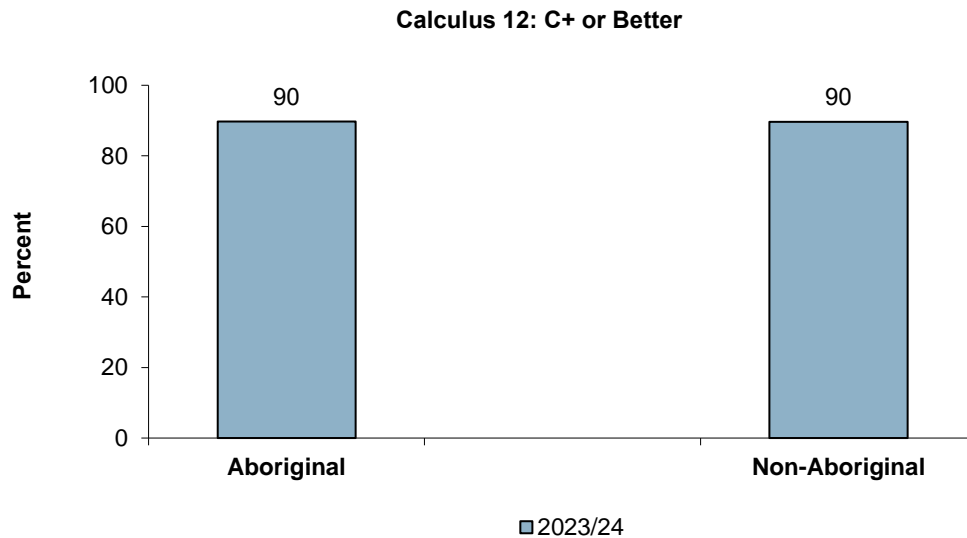
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CALCULUS 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	138	116	84	111	80	4,758	4,394	92	4,157	87
2020/21	159	141	89	132	83	4,697	4,361	93	4,128	88
2022/23	142	125	88	116	82	4,497	4,119	92	3,920	87
2022/23	169	152	90	141	83	4,781	4,305	90	4,034	84
2023/24	156	140	90	130	83	5,270	4,725	90	4,452	84

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count			
		#	Gr 12 #	Non-Gr 12 #		#	Gr 12 #	Non-Gr 12 #		
2019/20	138	7,192	Msk	Msk	4,758	47,464	4,484	274		
2020/21	159	7,205	Msk	Msk	4,697	47,448	4,350	347		
2022/23	142	7,320	Msk	Msk	4,497	46,998	4,202	295		
2022/23	169	7,516	Msk	Msk	4,781	47,297	4,441	340		
2023/24	156	7,675	Msk	Msk	5,270	49,960	4,901	369		



Note:

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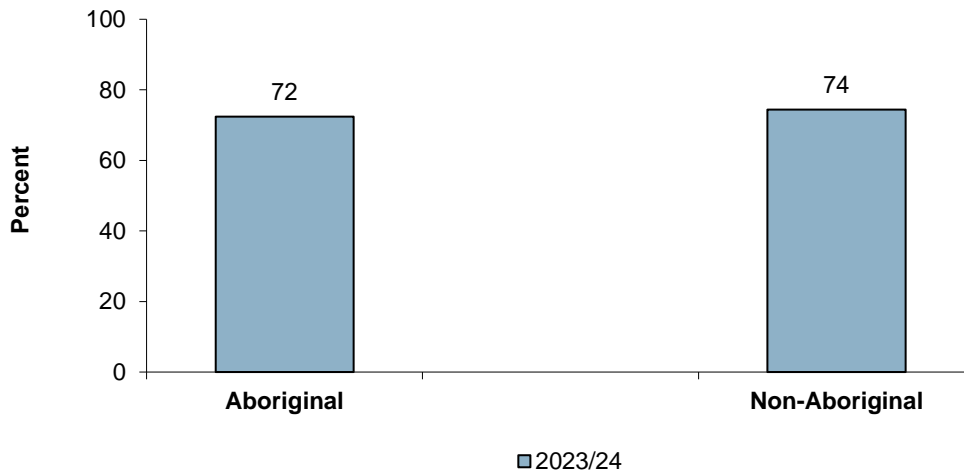
COURSE MARKS: FOUNDATIONS OF MATH 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	413	269	65	205	50	4,850	3,471	72	2,923	60
2020/21	416	329	79	270	65	4,645	3,605	78	3,119	67
2022/23	399	263	66	211	53	4,374	3,162	72	2,672	61
2022/23	375	259	69	216	58	4,403	3,166	72	2,634	60
2023/24	377	273	72	223	59	4,436	3,302	74	2,772	62

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #		
2019/20	413	7,192	381	32	4,850	47,464	4,619	231		
2020/21	416	7,205	391	25	4,645	47,448	4,349	296		
2022/23	399	7,320	374	25	4,374	46,998	4,122	252		
2022/23	375	7,516	351	24	4,403	47,297	4,165	238		
2023/24	377	7,675	352	25	4,436	49,960	4,156	280		

Foundations of Math 12: C+ or Better



Note:

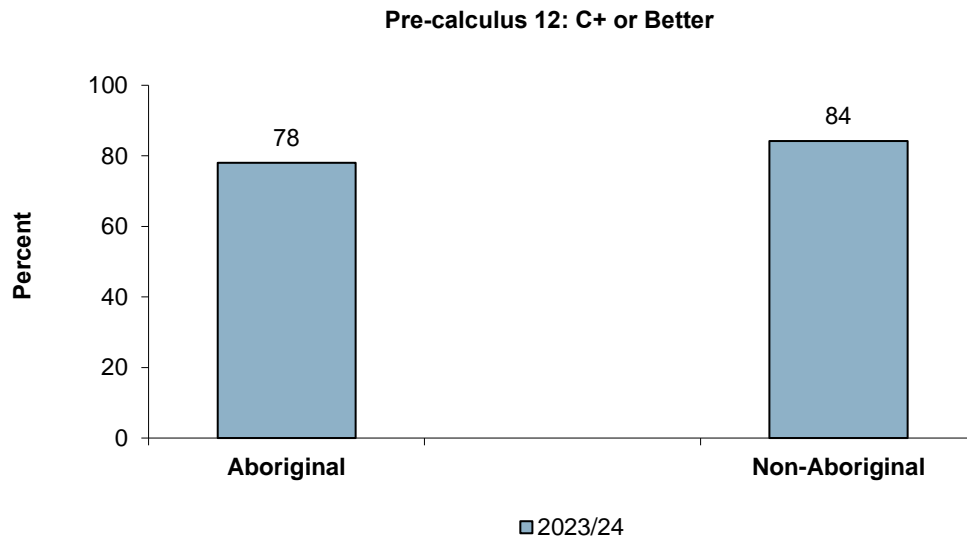
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: PRE-CALCULUS 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	755	578	77	502	66	16,600	14,128	85	12,902	78
2020/21	777	613	79	532	68	17,299	14,971	87	13,750	79
2022/23	726	569	78	489	67	16,776	13,898	83	12,620	75
2022/23	742	576	78	497	67	16,999	14,181	83	12,966	76
2023/24	787	614	78	542	69	18,296	15,401	84	14,147	77

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count			
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #		
2019/20	755	7,192	645	110	16,600	47,464	12,061	4,539		
2020/21	777	7,205	659	118	17,299	47,448	12,253	5,046		
2022/23	726	7,320	603	123	16,776	46,998	12,176	4,600		
2022/23	742	7,516	614	128	16,999	47,297	12,318	4,681		
2023/24	787	7,675	687	100	18,296	49,960	13,116	5,180		



Note:

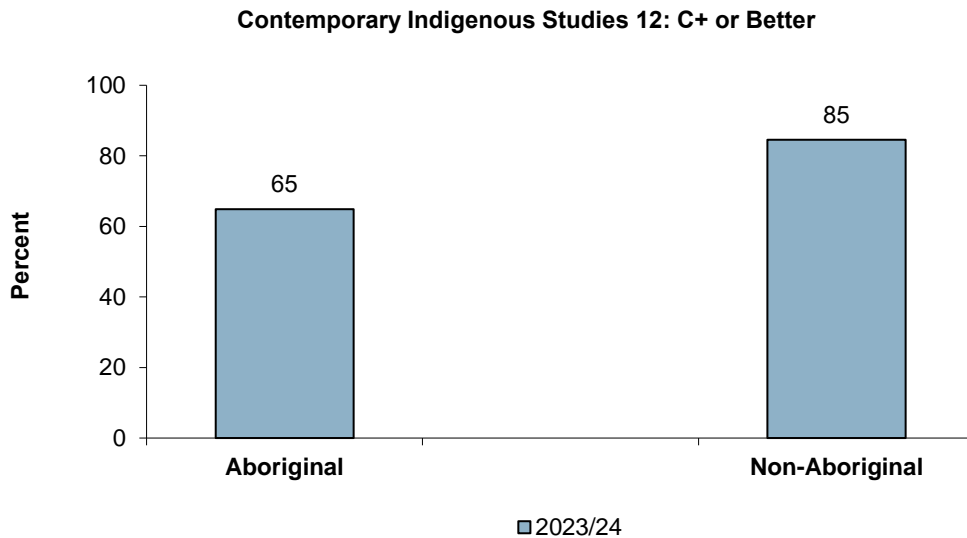
* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

COURSE MARKS: CONTEMPORARY INDIGENOUS STUDIES 12

BC Residents

School Year	Aboriginal					Non-Aboriginal				
	Course Mark Count #	C+ or Better		B or Better		Course Mark Count #	C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
2019/20	116	61	53	52	45	82	64	78	60	73
2020/21	131	53	40	36	27	118	85	72	73	62
2022/23	153	81	53	64	42	64	50	78	48	75
2022/23	358	207	58	170	47	1,221	1,026	84	933	76
2023/24	509	330	65	279	55	3,196	2,703	85	2,460	77

School Year	Aboriginal					Non-Aboriginal			
	Course Mark Count #	Total Gr 12 Students *	Course Mark Count		Course Mark Count #	Total Gr 12 Students *	Course Mark Count		
			Gr 12 #	Non-Gr 12 #			Gr 12 #	Non-Gr 12 #	
2019/20	116	7,192	54	62	82	47,464	37	45	
2020/21	131	7,205	73	58	118	47,448	64	54	
2022/23	153	7,320	87	66	64	46,998	31	33	
2022/23	358	7,516	136	222	1,221	47,297	166	1,055	
2023/24	509	7,675	229	280	3,196	49,960	1,301	1,895	



Note:

* Data represent only those students who are enrolled and in attendance in September or February of year indicated.

FIRST NATIONS LANGUAGES COURSES (GRADE 10-12) 2023/24: OVERVIEW

BC Residents

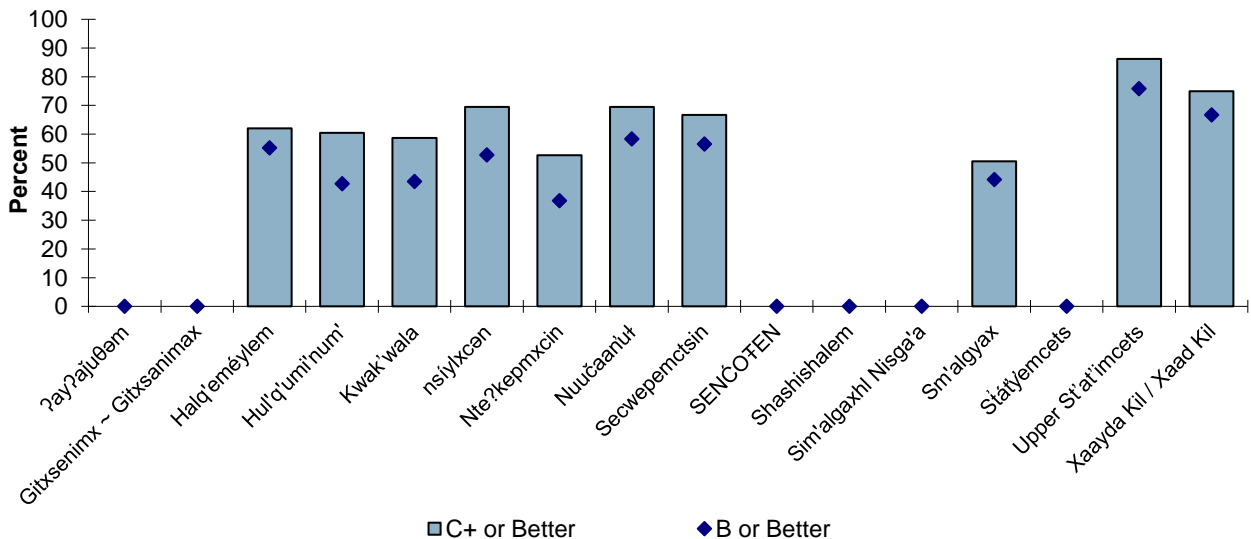
There are many First Nations languages in British Columbia for which curricula have been developed and Ministry approved through the Provincial Languages Template development process.

<https://www2.gov.bc.ca/gov/content/education-training/k-12/teach/resources-for-teachers/curriculum/indigenous-languages>

There are currently 20 approved First Nations languages courses. Courses where no students were enrolled during the 2023/24 school year are omitted from the following list. Some school districts may offer other Aboriginal language courses, which are not covered in this report.

	Course Mark Count	Aboriginal				Course Mark Count	Non-Aboriginal			
		C+ or Better		B or Better			C+ or Better		B or Better	
		#	%	#	%		#	%	#	%
ʔayʔajuθəm	10	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Gitxsenimx ~ Gitxsanimax	18	Msk	Msk	Msk	Msk	-	-	-	-	-
Halq'eméylem	58	36	62	32	55	39	29	74	25	64
Hul'q'umi'num'	96	58	60	41	43	35	23	66	17	49
Kwak'wala	46	27	59	20	43	Msk	Msk	Msk	Msk	Msk
nsiyłxcən	36	25	69	19	53	Msk	Msk	Msk	Msk	Msk
Nteʔkepmxcin	38	20	53	14	37	Msk	Msk	Msk	Msk	Msk
Nuučaanł	72	50	69	42	58	11	Msk	Msk	Msk	Msk
Secwepemctsin	99	66	67	56	57	11	Msk	Msk	Msk	Msk
SENĆOŦEN	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Shashishalem	14	Msk	Msk	Msk	Msk	-	-	-	-	-
Sim'algaxhł Nisga'a	10	Msk	Msk	Msk	Msk	-	-	-	-	-
Sm'algyax	95	48	51	42	44	Msk	Msk	Msk	Msk	Msk
Stát'yemcets	18	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Upper St'at'imcets	29	25	86	22	76	Msk	Msk	Msk	Msk	Msk
Xaayda Kil / Xaad Kil	24	18	75	16	67	Msk	Msk	Msk	Msk	Msk

First Nations Languages Courses for Aboriginal Students, 2023/24



Note:

- ' represents No data

The First Nations languages in this report are listed as they are represented in Integrated Resource Packages submitted to the Ministry of Education and Child Care for curriculum approval. The Ministry acknowledges that the spelling for these languages may not reflect how a First Nation currently represents their language.

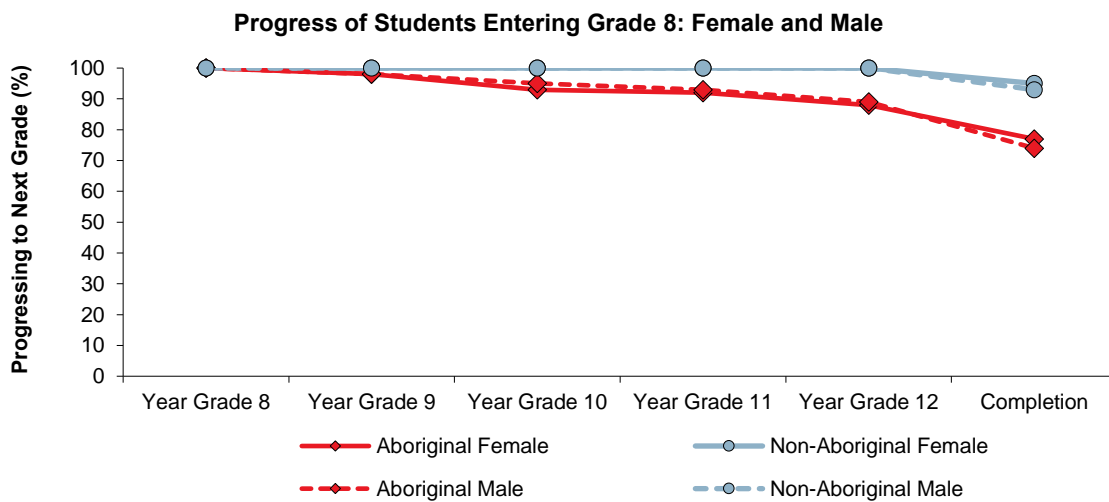
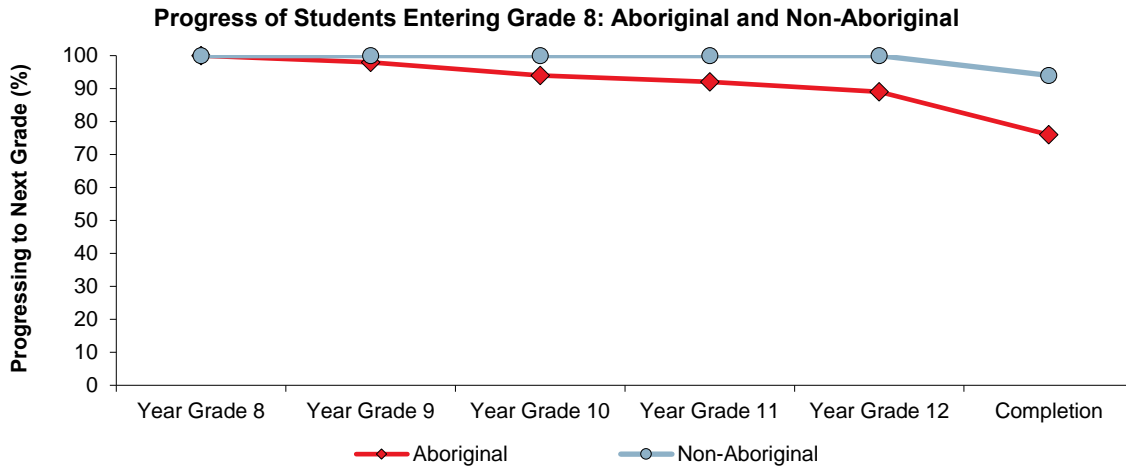
PROGRESS OF STUDENTS ENTERING GRADE 8

BC Residents

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2018

School Year	Year	Aboriginal			Non-Aboriginal		
		Total %	Female %	Male %	Total %	Female %	Male %
2018/19	Grade 8	100	100	100	100	100	100
	Grade 9	98	98	98	100	100	100
	Grade 10	94	93	95	100	100	100
	Grade 11	92	92	93	100	100	100
	Grade 12	89	88	89	100	100	100
2023/24	Completion	76	77	74	94	95	93



FIVE-YEAR COMPLETION RATE, 2019/20 - 2023/24

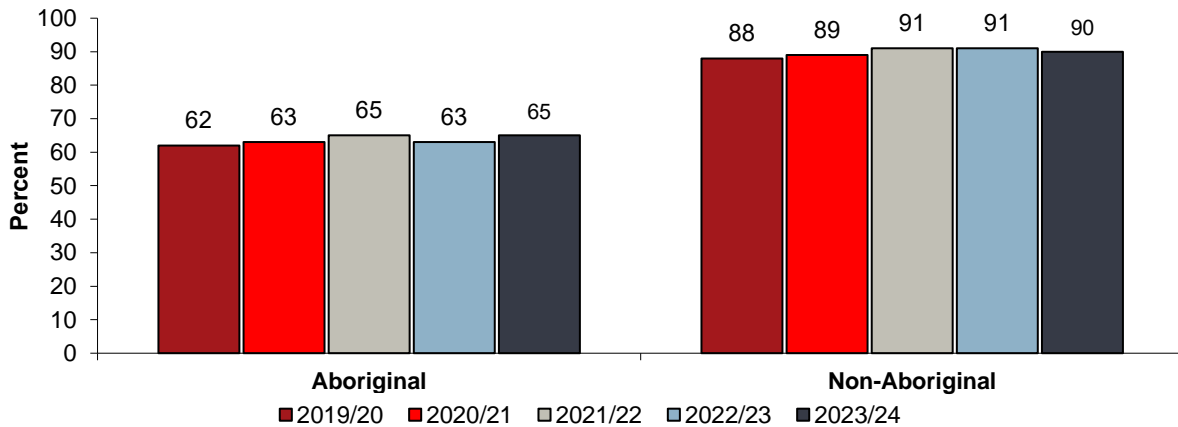
BC Residents

The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within five years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the five-year period.

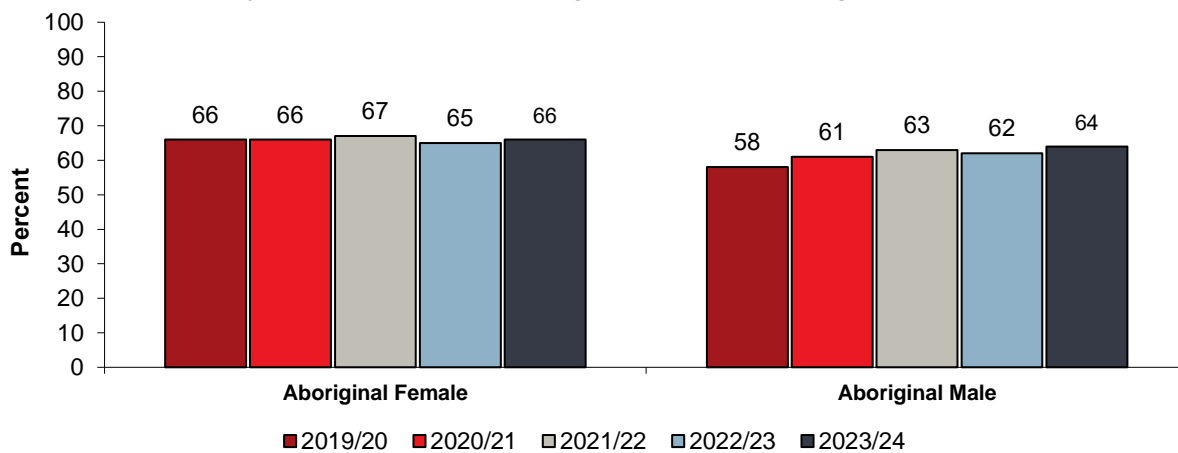
FIVE-YEAR COMPLETION RATE

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	62	66	58	88	91	86
2020/21	63	66	61	89	91	87
2021/22	65	67	63	91	93	89
2022/23	63	65	62	91	93	89
2023/24	65	66	64	90	91	89

Five-year Completion Rate: Aboriginal and Non-Aboriginal



Five-year Completion Rate: Aboriginal Female and Aboriginal Male



SIX-YEAR COMPLETION RATE, 2019/20 - 2023/24

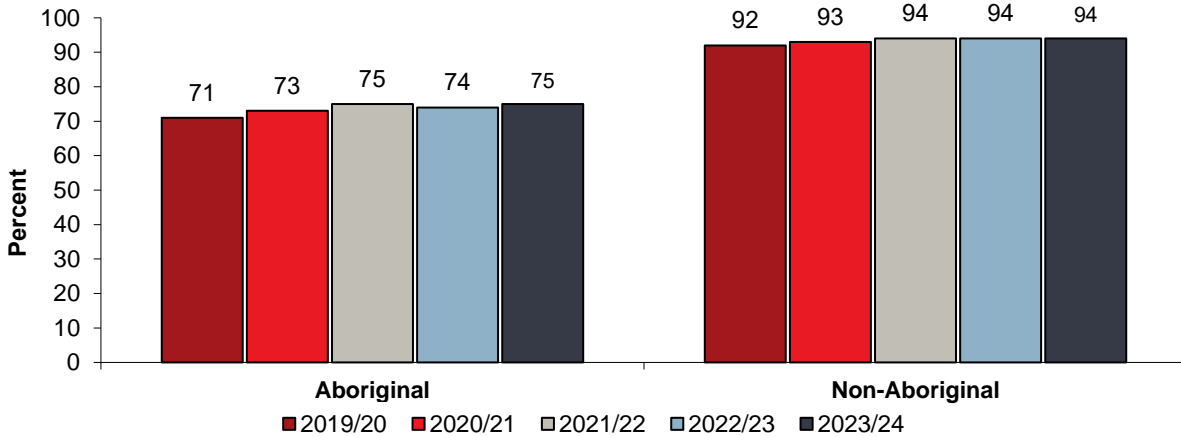
BC Residents

The six-year completion rate is the percent of Grade 8 students who graduate, with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of BC. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

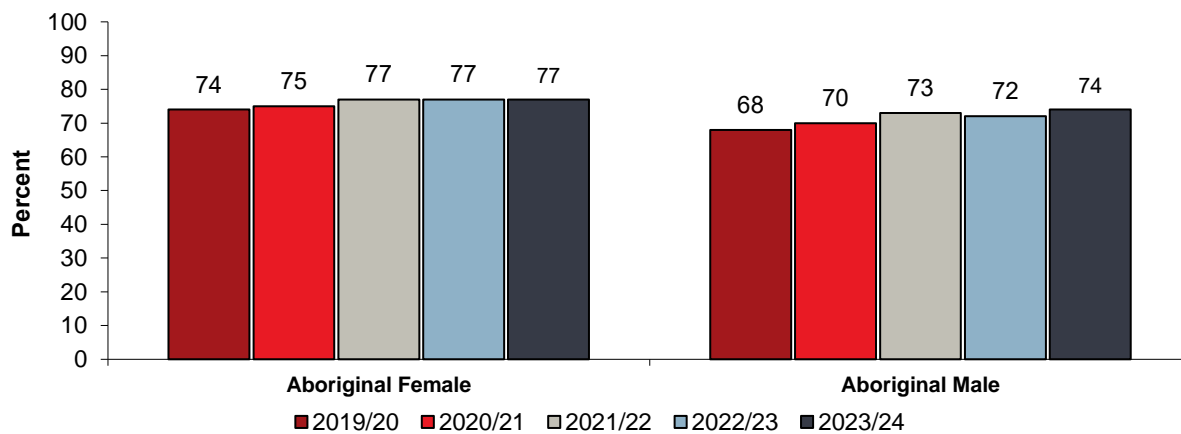
SIX-YEAR COMPLETION RATE*

School Year	Aboriginal			Non-Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %
2019/20	71	74	68	92	94	90
2020/21	73	75	70	93	95	91
2021/22	75	77	73	94	95	92
2022/23	74	77	72	94	96	93
2023/24	75	77	74	94	95	93

Six-year Completion Rate: Aboriginal and Non-Aboriginal



Six-year Completion Rate: Aboriginal Female and Aboriginal Male



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

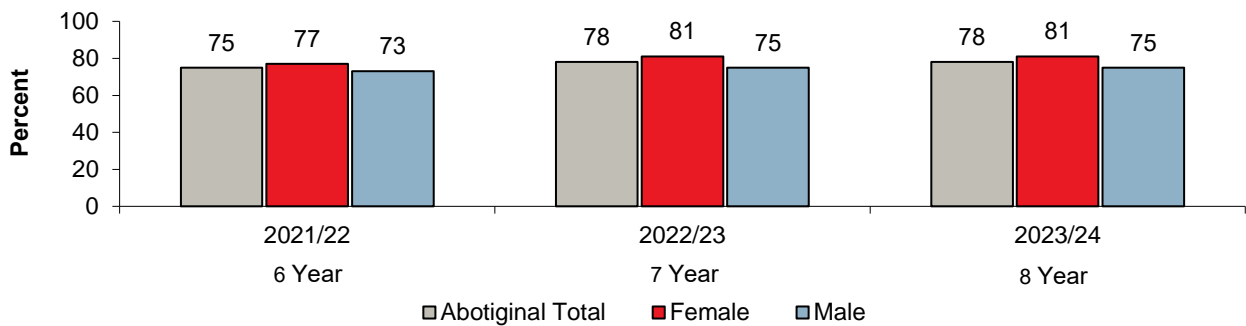
BC Residents

The student cohort start year is the year a student enters Grade 8 for the first time. The 2017/18 and 2018/19 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

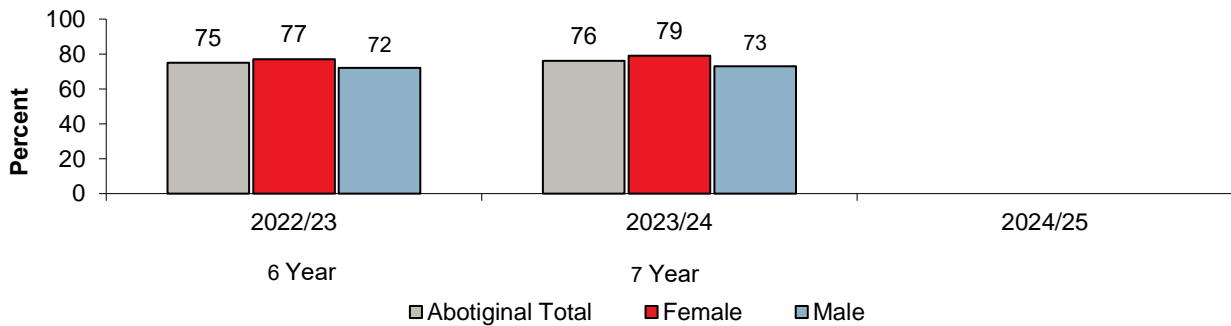
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES*

Student Cohort Start Year	Six-year Completion Rate			Seven-year Completion Rate			Eight-year Completion Rate		
	Aboriginal			Aboriginal			Aboriginal		
	Total %	Female %	Male %	Total %	Female %	Male %	Total %	Female %	Male %
2016/17	75	77	73	78	81	75	78	81	75
2017/18	75	77	72	76	79	73	-	-	-
2018/19	76	77	74	-	-	-	-	-	-

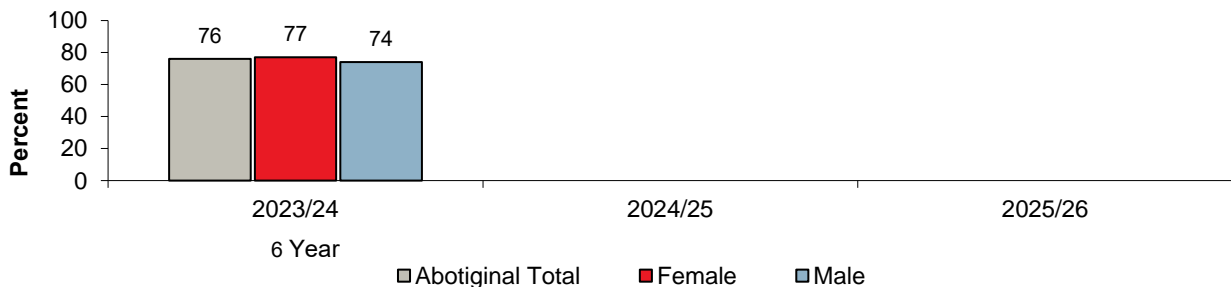
Six-, Seven- and Eight-year Aboriginal Completion Rates, 2016/17 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2017/18 Cohort



Six-, Seven- and Eight-year Aboriginal Completion Rates, 2018/19 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.

BC SCHOOL COMPLETION CERTIFICATE AND BC CERTIFICATE OF GRADUATION

BC Residents

The School Completion Certificate or "Evergreen" Certificate was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

The Certificate of Graduation or "Dogwood Diploma" issued upon successful completion of the provincial graduation requirements.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate		September Gr 12 Students	BC School Completion Certificate	
	#	#	%	#	#	%
2019/20	6,511	225	3	44,419	455	1
2020/21	6,523	211	3	44,004	483	1
2021/22	6,754	193	3	44,260	487	1
2022/23	6,932	223	3	44,293	546	1
2023/24	7,090	220	3	46,570	484	1

BC CERTIFICATE OF GRADUATION ("Dogwood")

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation		September Gr 12 Students	BC Certificate of Graduation	
	#	#	%	#	#	%
2019/20	6,511	3,430	53	44,419	32,907	74
2020/21	6,523	3,531	54	44,004	33,374	76
2021/22	6,754	3,486	52	44,260	33,204	75
2022/23	6,932	3,735	54	44,293	33,991	77
2023/24	7,090	3,895	55	46,570	35,149	75

BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

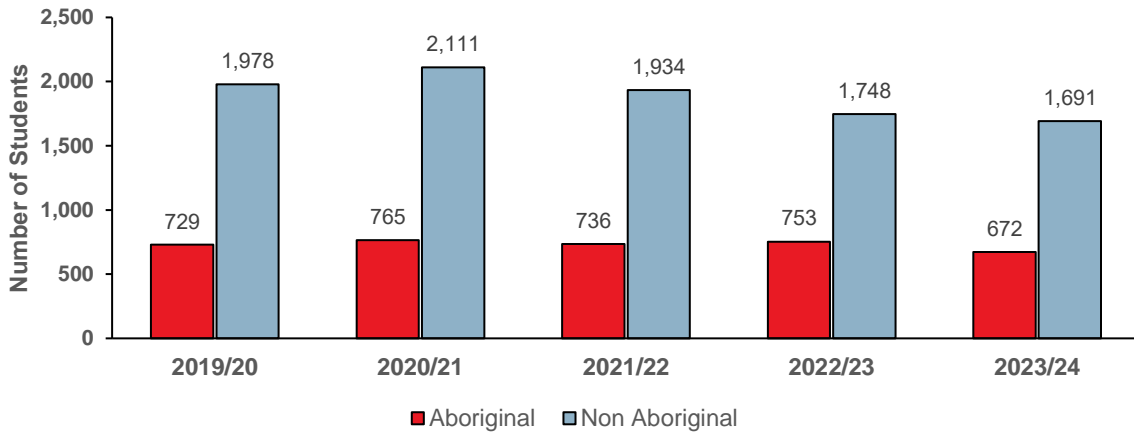
The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

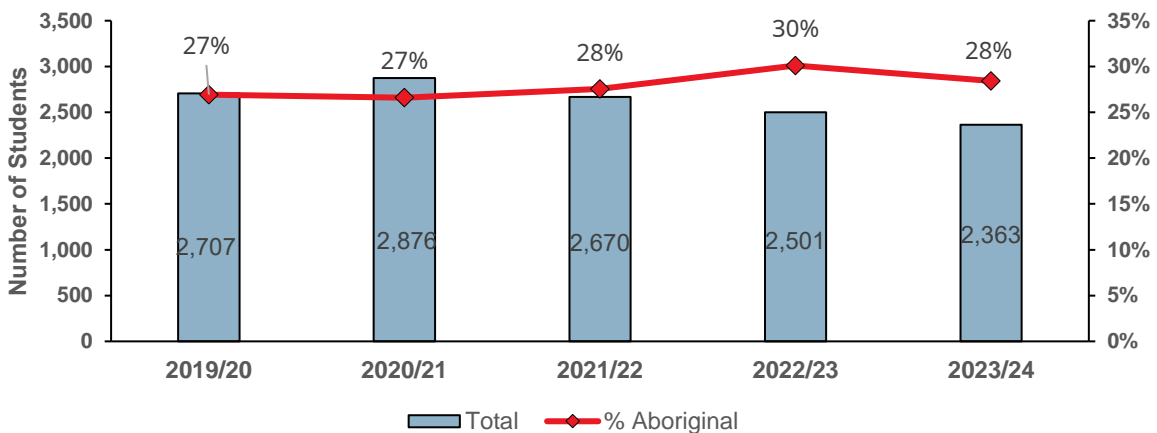
NUMBER OF ADULT DOGWOOD

School Year	Total	Aboriginal		Non-Aboriginal	
	#	#	%	#	%
2019/20	2,707	729	27	1,978	73
2020/21	2,876	765	27	2,111	73
2021/22	2,670	736	28	1,934	72
2022/23	2,501	753	30	1,748	70
2023/24	2,363	672	28	1,691	72

Number of Students with Adult Dogwood



Aboriginal Students as % of Adult Dogwood



BC ADULT GRADUATION DIPLOMA (Adult Dogwood)

BC Residents

The British Columbia Adult Graduation Diploma or "Adult Dogwood" is one of two graduation diplomas offered in BC schools. The Adult Dogwood is for students 18 years of age and older and requires 20 credits of study. This credential differs from the Dogwood Diploma, which requires at least 80 credits. Students in the Adult Graduation Program are not required to complete the Graduation Numeracy or Literacy Assessments. For more information, please visit the Graduation website:

<https://www2.gov.bc.ca/gov/content/education-training/adult-education/graduate-high-school/bc-adult-graduation-diploma-program>

PERCENT OF ADULT DOGWOOD BY FACILITY TYPE

(Students from Long Term PRP and Youth Custody are excluded.)

School Year	Standard		Alternate		Continuing Ed		Online Learning	
	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal	Aboriginal	Non-Aboriginal
	%	%	%	%	%	%	%	%
2019/20	30	18	43	27	18	31	9	24
2020/21	36	24	42	22	13	26	9	28
2021/22	36	22	47	24	7	24	10	29
2022/23	36	24	44	27	11	23	10	26
2023/24	36	24	49	24	7	26	8	27

NUMBER & PERCENT OF ADULT DOGWOOD BY AGE GROUP

ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
	2019/20	367	50	184	25	178
2020/21	410	54	207	27	148	19
2021/22	419	57	211	29	106	14
2022/23	428	57	205	27	120	16
2023/24	405	60	179	27	88	13

NON-ABORIGINAL

School Year	Age: Under 19		Age: 19-20		Age: Over 20	
	#	%	#	%	#	%
	2019/20	666	34	396	20	916
2020/21	767	36	403	19	941	45
2021/22	686	35	377	19	871	45
2022/23	668	38	369	21	711	41
2023/24	616	36	364	22	711	42

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

BC Residents

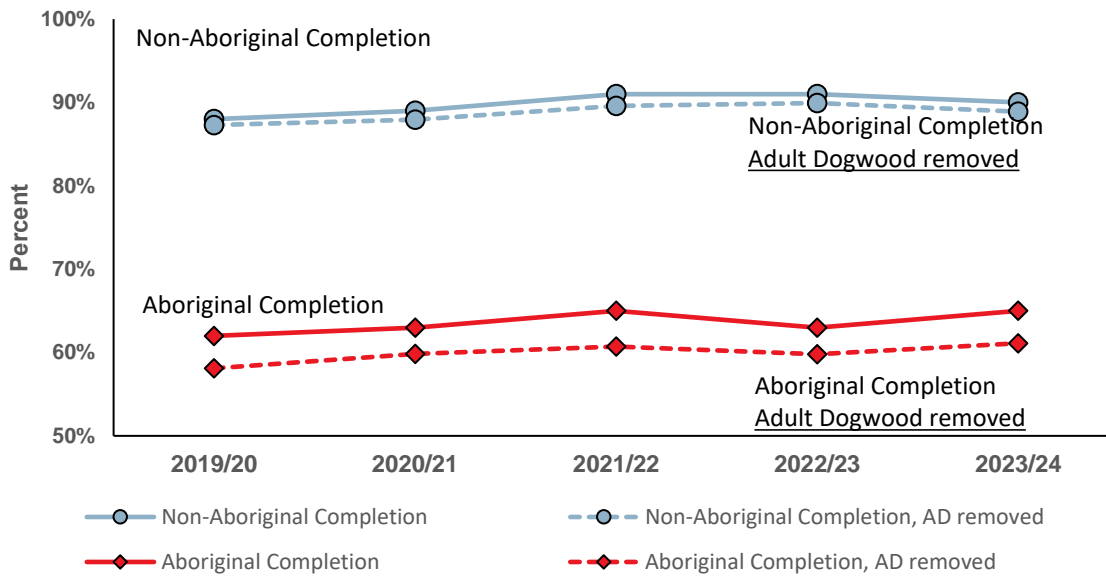
The five-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within five years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

FIVE-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	62	-4	58	88	-1	87
2020/21	63	-3	60	89	-1	88
2021/22	65	-4	61	91	-1	90
2022/23	63	-3	60	91	-1	90
2023/24	65	-4	61	90	-1	89

Five-year Completion Rate - Adult Dogwood Contribution



SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

BC Residents

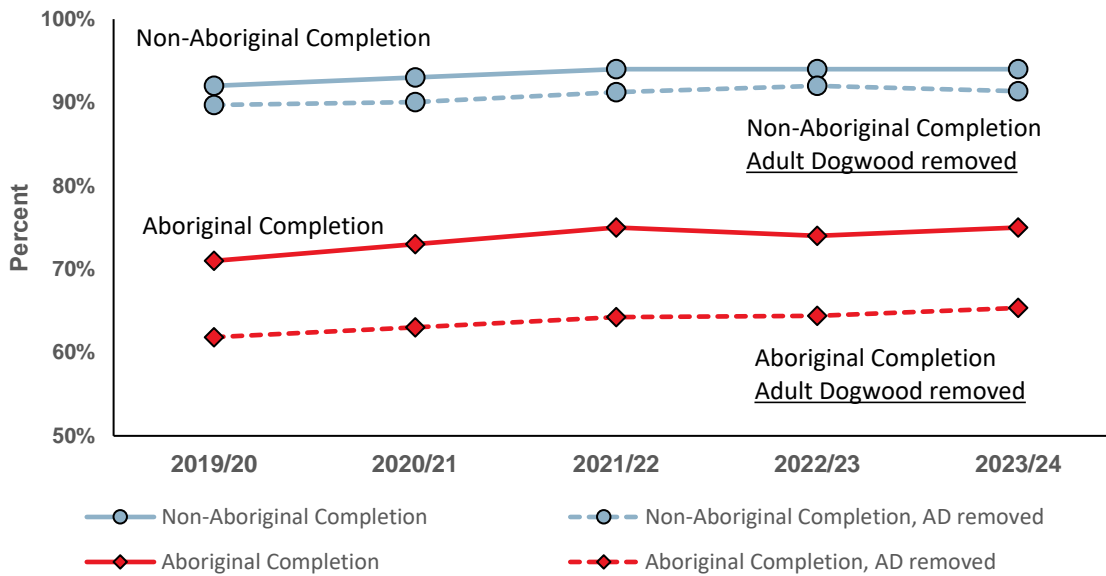
The six-year completion rate is the percent of Grade 8 students who graduate with a BC Certificate of Graduation ("Dogwood") or a BC Adult Graduation Diploma ("Adult Dogwood") within six years from the first time they enrol in Grade 8, adjust for migration in and out of BC. The following chart re-calculates the completion rate without the Adult Dogwood recipients.

SIX-YEAR COMPLETION RATE, ADULT DOGWOOD CONTRIBUTION

Adult Dogwood recipients are removed from the success count (numerator) only. They are kept in the denominator.

School Year	Aboriginal			Non-Aboriginal		
	Completion Rate	Adult Dogwood removed	Adjusted Rate	Completion Rate	Adult Dogwood removed	Adjusted Rate
	%	%	%	%	%	%
2019/20	71	-9	62	92	-2	90
2020/21	73	-10	63	93	-3	90
2021/22	75	-11	64	94	-3	91
2022/23	74	-10	64	94	-2	92
2023/24	75	-10	65	94	-3	91

Six-year Completion Rate - Adult Dogwood Contribution



EDUCATION EXPERIENCES OF CHILDREN AND YOUTH IN CARE (CYIC)

BC Residents

In this report, Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").

These three groups are combined into an All Legal Groups cohort, which count all students in the individual groups only once regardless of how many arrangements they have in each group.

The CYIC dataset was obtained from the MCFD in the fall of each year and matched with the student achievement data in the Education Data Warehouse. The following numbers are different from the CYIC numbers reported in the MCFD website that include more age groupings and more categories. The MCFD also uses "In Year" instead of "Ever" to report the CYIC data. Please note that there is incomplete data for children who were only identified as CYIC from birth to age 5 (i.e. former CYIC who were never in the care of the MCFD while enrolled in the BC school system). Approximately 60% of CYIC who were only in care from birth to age 5 are captured in this dataset."

[MCFD website: https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care](https://mcf.gov.bc.ca/reporting/services/child-protection/permanency-for-children-and-youth/performance-indicators/children-in-care)

ALL LEGAL GROUPS (EVER)

School Year	Total	Aboriginal		Non Aboriginal	
	All Legal Groups #	All Legal Groups #	%	All Legal Groups #	%
2018/19	18,460	10,883	59	7,577	41
2019/20	18,265	10,919	60	7,346	40
2020/21	17,614	10,590	60	7,024	40
2021/22	17,466	10,588	61	6,878	39
2022/23	16,626	10,263	62	6,363	38

ABORIGINAL ALL LEGAL GROUPS (EVER) AS A PERCENT OF ABORIGINAL ENROLMENT

School Year	Aboriginal Total	Aboriginal	
	September #	All Legal Groups #	%
2018/19	75,368	10,883	14
2019/20	75,631	10,919	14
2020/21	73,722	10,590	14
2021/22	74,637	10,588	14
2022/23	73,848	10,263	14

ALL LEGAL GROUPS (EVER) SIX-YEAR COMPLETION RATE - DOGWOOD ONLY

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Female %	Male %	Total %	Female %	Male %
2018/19	40	32	39	25	48	51	44
2019/20	41	34	37	32	49	56	42
2020/21	43	37	40	33	49	50	48
2021/22	45	40	40	40	50	54	47
2022/23	43	37	40	35	51	54	49

ALL LEGAL GROUPS (EVER) ELIGIBLE GRADE 12 GRADUATION RATE

School Year	Total	Aboriginal			Non Aboriginal		
	All Legal Groups %	Total %	Female %	Male %	Total %	Female %	Male %
2018/19	91	90	89	93	91	91	90
2019/20	88	88	89	86	88	91	84
2020/21	91	90	90	91	92	91	93
2021/22	92	94	93	95	91	91	91
2022/23	92	92	93	91	92	91	93

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Transition to Community Colleges

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	3,201	100	518	16.2	139	4.3	57	1.8	50	1.6
	2019/20	3,342	100	463	13.9	166	5.0	74	2.2		
	2020/21	3,426	100	484	14.1	167	4.9				
	2021/22	3,409	100	477	14.0						
Non-Aboriginal	2018/19	32,162	100	4,958	15.4	1,232	3.8	530	1.6	297	0.9
	2019/20	32,153	100	4,733	14.7	1,245	3.9	484	1.5		
	2020/21	32,739	100	4,566	13.9	1,207	3.7				
	2021/22	32,664	100	4,524	13.9						

GRADE 12 GRADUATES ENTERING INSTITUTES

Transition to Institutes

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	3,201	100	79	2.5	35	1.1	16	0.5	13	0.4
	2019/20	3,342	100	76	2.3	36	1.1	32	1.0		
	2020/21	3,426	100	72	2.1	37	1.1				
	2021/22	3,409	100	75	2.2						
Non-Aboriginal	2018/19	32,162	100	1,143	3.6	390	1.2	216	0.7	140	0.4
	2019/20	32,153	100	1,150	3.6	507	1.6	206	0.6		
	2020/21	32,739	100	1,275	3.9	499	1.5				
	2021/22	32,664	100	1,284	3.9						

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

BC Residents

In recent years, some BC post-secondary institutions have changed their names and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

The data structure has been changed to match the reported data used in the Student Transitions Project. The project uses personal education numbers (PENs) to track BC student data across both K-12 and public post-secondary education systems. Includes Grade 12 graduates who received a BC Certificate of Graduation ("Dogwood") only. Data in this page will be masked due to the terms of the Information Sharing Agreement (ISA) in place with the Student Transitions Project.

For more information, please visit the website: <https://www2.gov.bc.ca/gov/content/education-training/post-secondary-education/data-research/student-transitions-project>

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Transition to Research-Intensive Universities

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	3,201	100	296	9.2	32	1.0	11	0.3	Msk	Msk
	2019/20	3,342	100	290	8.7	32	1.0	10	0.3		
	2020/21	3,426	100	328	9.6	36	1.1				
	2021/22	3,409	100	291	8.5						
Non-Aboriginal	2018/19	32,162	100	7,440	23.1	480	1.5	104	0.3	59	0.2
	2019/20	32,153	100	7,867	24.5	443	1.4	125	0.4		
	2020/21	32,739	100	7,984	24.4	516	1.6				
	2021/22	32,664	100	7,620	23.3						

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Transition to Teaching-Intensive Universities

Demographic Group		Grade 12 Graduates		Immediate		1 year delay		2 year delay		3+ year delay	
		#	%	#	%	#	%	#	%	#	%
Aboriginal	2018/19	3,201	100	362	11.3	89	2.8	39	1.2	27	0.8
	2019/20	3,342	100	374	11.2	97	2.9	47	1.4		
	2020/21	3,426	100	381	11.1	110	3.2				
	2021/22	3,409	100	346	10.1						
Non-Aboriginal	2018/19	32,162	100	4,466	13.9	826	2.6	305	0.9	158	0.5
	2019/20	32,153	100	4,288	13.3	734	2.3	315	1.0		
	2020/21	32,739	100	4,234	12.9	830	2.5				
	2021/22	32,664	100	4,195	12.8						

STUDENT LEARNING SURVEY RESULTS, 2019/20 - 2023/24

The Student Learning Survey is an annual province-wide census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys. Overall the response rates are around 75% for elementary grades and around 50% for secondary grades.

Some demographic information is taken from survey questions (e.g. grade level). The Aboriginal ancestry question is skipped by fewer than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Student Learning Survey. These questions were selected because they help to provide students' perspectives regarding their sense of belonging. For more information on the provincial Student Learning Survey, please visit: <https://www2.gov.bc.ca/gov/content/education-training/k-12/support/student-learning-survey>

CAVEAT

With the focus on modernizing learning, there is a pressing need for information about the contexts that determines outcomes. Consequently, the Ministry (working with School Districts and Students), re-designed the survey to focus on learning processes as well as satisfaction. Reflecting this change, the survey has been called the "Student Learning Survey" since 2016/17.

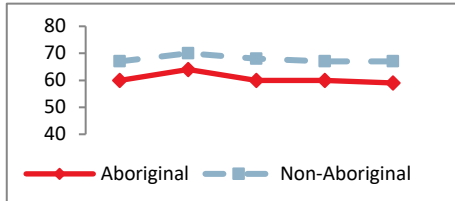
More questions have been added since 2016/17, including new questions related to themes and categories of interest to clients, new open-ended questions, and the survey has been "PENed".

Report users should carefully compare any results after 2016/17 against trends established in earlier years, and consider the change of 2016/17 results if they differ greatly from established trends.

The suspension of in-class instruction from mid-March to the end of May 2020 under the direction of the Provincial Health Officer in response to the COVID-19 pandemic resulted in a reduced number of respondents for the 2019/20 Student Learning Survey administration.

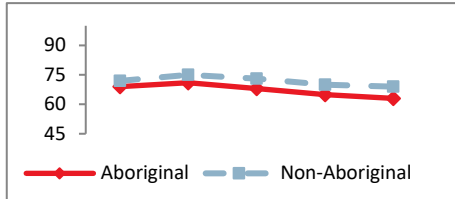
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4

Do you like school?



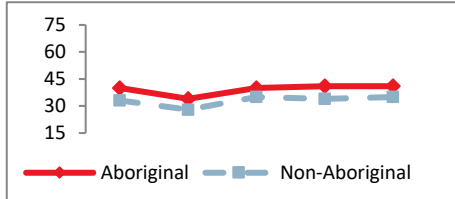
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,140	1,896	60	18,620	12,508	67
2020/21	3,778	2,434	64	26,300	18,311	70
2021/22	3,917	2,363	60	28,662	19,576	68
2022/23	4,100	2,440	60	29,872	20,149	67
2023/24	3,865	2,278	59	30,668	20,578	67

Do adults in the school treat all students fairly?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,161	2,170	69	18,684	13,509	72
2020/21	3,797	2,694	71	26,424	19,877	75
2021/22	3,936	2,680	68	28,770	20,933	73
2022/23	4,145	2,679	65	29,999	21,084	70
2023/24	3,883	2,438	63	30,759	21,234	69

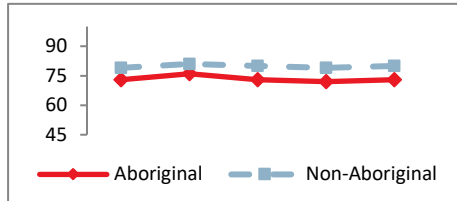
Are you learning about First Peoples at school?/ At school, are you learning about Indigenous Peoples (First Nations, Inuit, Metis)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,096	1,233	40	18,463	6,103	33
2020/21	3,733	1,254	34	26,096	7,360	28
2021/22	3,870	1,539	40	28,488	9,935	35
2022/23	4,084	1,669	41	29,705	10,152	34
2023/24	3,799	1,542	41	30,368	10,738	35

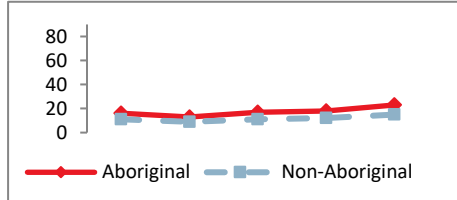
STUDENT LEARNING SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



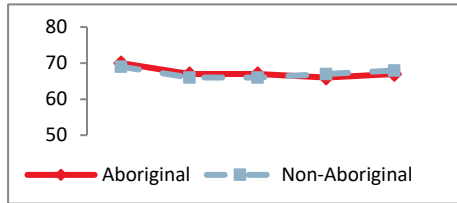
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	2,671	1,948	73	18,906	14,918	79
2020/21	3,298	2,500	76	26,719	21,542	81
2021/22	3,457	2,525	73	29,043	23,271	80
2022/23	3,772	2,700	72	30,235	23,928	79
2023/24	3,628	2,665	73	30,835	24,586	80

Have you ever felt bullied at school?



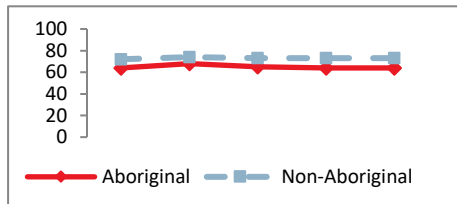
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	2,674	426	16	18,911	2,054	11
2020/21	3,291	433	13	26,689	2,396	9
2021/22	3,444	574	17	28,987	3,247	11
2022/23	3,721	661	18	30,057	3,625	12
2023/24	3,600	827	23	30,576	4,594	15

How many adults do you think care about you at your school? (Percentage responding 2 adults or more.)



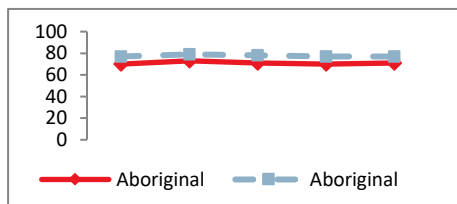
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	3,147	2,191	70	18,610	12,930	69
2020/21	3,778	2,536	67	26,273	17,409	66
2021/22	3,916	2,624	67	28,696	18,844	66
2022/23	4,128	2,745	66	29,876	19,917	67
2023/24	3,870	2,586	67	30,690	20,773	68

I am happy at my school.



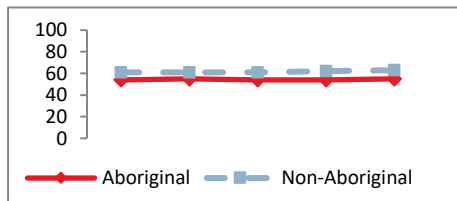
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,154	2,033	64	18,547	13,382	72
2020/21	3,760	2,538	68	26,274	19,542	74
2021/22	3,905	2,539	65	28,628	20,948	73
2022/23	4,088	2,634	64	29,776	21,696	73
2023/24	3,859	2,476	64	30,614	22,374	73

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,163	2,209	70	18,675	14,344	77
2020/21	3,783	2,749	73	26,413	20,797	79
2021/22	3,921	2,797	71	28,766	22,339	78
2022/23	4,137	2,889	70	29,990	23,170	77
2023/24	3,873	2,733	71	30,748	23,824	77

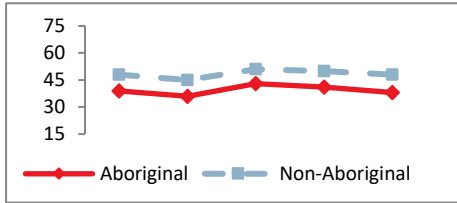
Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,138	1,696	54	18,569	11,241	61
2020/21	3,781	2,083	55	26,275	15,967	61
2021/22	3,897	2,103	54	28,639	17,567	61
2022/23	4,107	2,233	54	29,890	18,436	62
2023/24	3,859	2,125	55	30,638	19,214	63

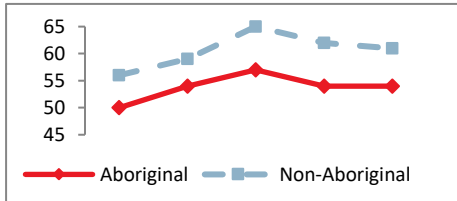
STUDENT LEARNING SURVEY RESULTS, GRADE 7

Do you like school?



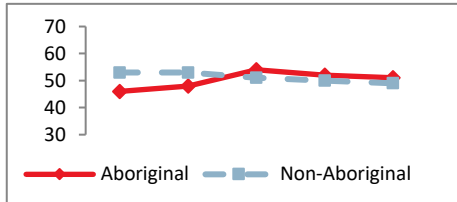
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,306	1,281	39	18,950	9,029	48
2020/21	3,801	1,375	36	26,671	12,077	45
2021/22	4,196	1,806	43	29,302	15,059	51
2022/23	4,214	1,715	41	30,699	15,216	50
2023/24	4,039	1,553	38	30,819	14,678	48

Do adults in the school treat all students fairly?



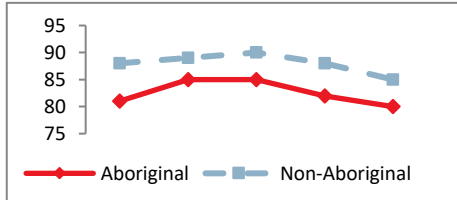
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,317	1,662	50	18,967	10,688	56
2020/21	3,803	2,043	54	26,679	15,669	59
2021/22	4,190	2,379	57	29,307	18,912	65
2022/23	4,211	2,292	54	30,684	18,932	62
2023/24	4,037	2,168	54	30,847	18,674	61

How many teachers help you with your schoolwork when you need it?



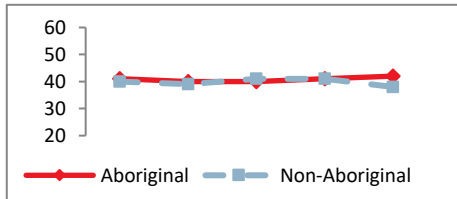
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	Two teachers or more		Gr 7 Respondents	Two teachers or more	
	#	#	%	#	#	%
2019/20	3,238	1,477	46	18,156	9,611	53
2020/21	3,695	1,790	48	25,564	13,471	53
2021/22	4,134	2,215	54	29,089	14,904	51
2022/23	4,149	2,155	52	30,463	15,334	50
2023/24	4,000	2,033	51	30,604	15,090	49

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,200	2,582	81	18,537	16,222	88
2020/21	3,712	3,159	85	26,187	23,367	89
2021/22	4,026	3,423	85	28,675	25,805	90
2022/23	4,043	3,306	82	29,942	26,330	88
2023/24	3,915	3,122	80	30,212	25,698	85

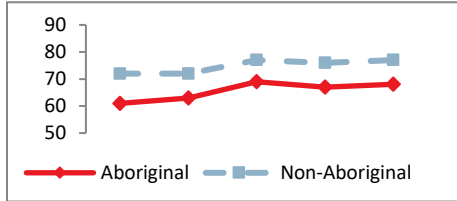
At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents	All of the time or many times		Gr 7 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,242	1,330	41	18,751	7,427	40
2020/21	3,752	1,486	40	26,430	10,374	39
2021/22	4,112	1,634	40	29,014	11,952	41
2022/23	4,174	1,702	41	30,423	12,386	41
2023/24	3,988	1,679	42	30,512	11,729	38

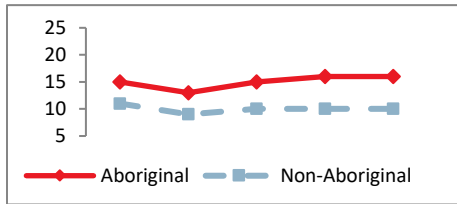
STUDENT LEARNING SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



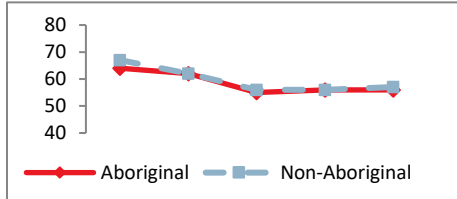
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	2,980	1,828	61	19,066	13,634	72
2020/21	3,420	2,167	63	26,864	19,244	72
2021/22	3,825	2,631	69	29,587	22,851	77
2022/23	3,970	2,678	67	30,871	23,319	76
2023/24	3,871	2,651	68	30,922	23,675	77

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



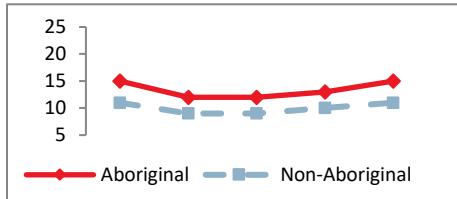
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	2,982	451	15	19,093	2,023	11
2020/21	3,423	446	13	26,869	2,468	9
2021/22	3,821	556	15	29,628	2,930	10
2022/23	3,963	652	16	30,871	3,214	10
2023/24	3,884	613	16	30,946	3,126	10

How many adults at your school care about you? (Percentage responding 2 adults or more.)



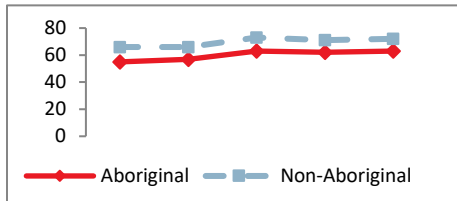
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	3,300	2,112	64	18,952	12,604	67
2020/21	3,809	2,354	62	26,668	16,507	62
2021/22	4,189	2,300	55	29,296	16,402	56
2022/23	4,216	2,356	56	30,699	17,249	56
2023/24	4,044	2,275	56	30,843	17,466	57

I would like to go to a different school.



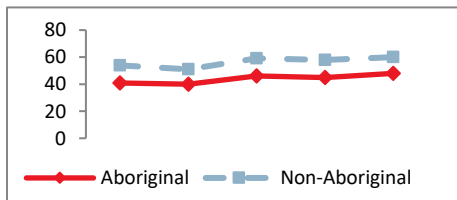
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,296	499	15	18,915	2,069	11
2020/21	3,794	442	12	26,611	2,402	9
2021/22	4,189	520	12	29,263	2,740	9
2022/23	4,210	548	13	30,612	3,143	10
2023/24	4,025	611	15	30,804	3,345	11

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,308	1,823	55	18,932	12,569	66
2020/21	3,804	2,169	57	26,661	17,722	66
2021/22	4,187	2,629	63	29,294	21,290	73
2022/23	4,182	2,577	62	30,628	21,771	71
2023/24	4,036	2,533	63	30,793	22,311	72

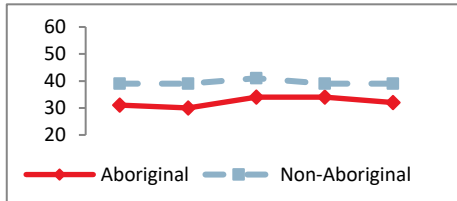
Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	3,307	1,350	41	18,956	10,176	54
2020/21	3,797	1,518	40	26,666	13,713	51
2021/22	4,186	1,942	46	29,229	17,318	59
2022/23	4,186	1,894	45	30,549	17,764	58
2023/24	4,036	1,934	48	30,744	18,450	60

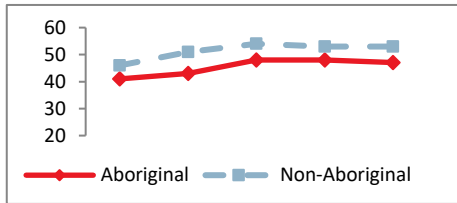
STUDENT LEARNING SURVEY RESULTS, GRADE 10

Do you like school?



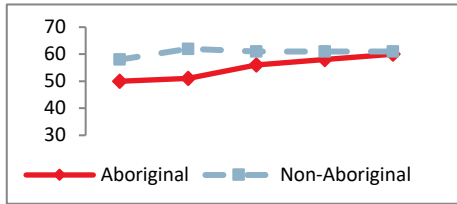
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,931	594	31	16,743	6,512	39
2020/21	2,707	820	30	21,462	8,457	39
2021/22	2,872	965	34	22,882	9,443	41
2022/23	2,986	1,015	34	24,984	9,769	39
2023/24	3,019	963	32	26,181	10,292	39

Do adults in the school treat all students fairly?



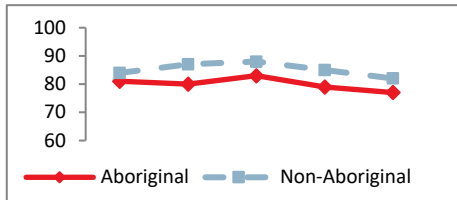
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,932	786	41	16,758	7,682	46
2020/21	2,712	1,174	43	21,466	10,988	51
2021/22	2,881	1,389	48	22,886	12,275	54
2022/23	2,945	1,421	48	24,882	13,094	53
2023/24	3,026	1,414	47	26,185	13,837	53

How many teachers help you with your schoolwork when you need it?



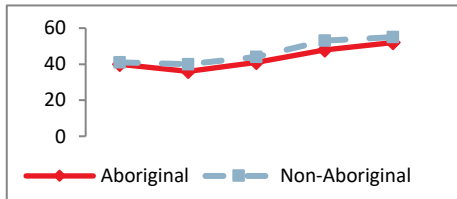
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two teachers or more		Gr 10 Respondents #	Two teachers or more	
	#	#	%	#	#	%
2019/20	1,878	932	50	16,129	9,337	58
2020/21	2,610	1,324	51	20,445	12,584	62
2021/22	2,853	1,610	56	22,576	13,718	61
2022/23	2,901	1,694	58	24,510	14,932	61
2023/24	2,980	1,789	60	25,767	15,780	61

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,876	1,519	81	16,285	13,741	84
2020/21	2,638	2,119	80	20,838	18,048	87
2021/22	2,754	2,275	83	21,696	19,023	88
2022/23	2,789	2,213	79	23,492	19,853	85
2023/24	2,867	2,216	77	24,672	20,260	82

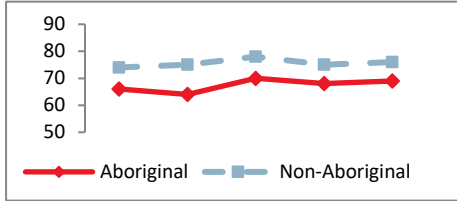
At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,910	757	40	16,493	6,794	41
2020/21	2,680	963	36	21,063	8,473	40
2021/22	2,827	1,152	41	22,338	9,756	44
2022/23	2,884	1,370	48	24,276	12,820	53
2023/24	2,958	1,529	52	25,473	14,095	55

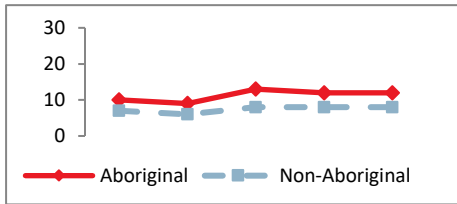
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



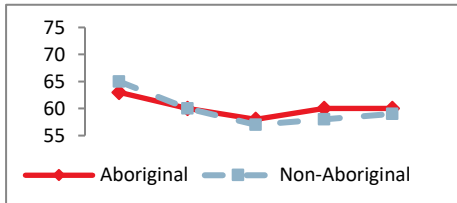
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,837	1,220	66	16,636	12,288	74
2020/21	2,583	1,641	64	21,353	16,010	75
2021/22	2,691	1,876	70	22,715	17,682	78
2022/23	2,770	1,889	68	24,703	18,606	75
2023/24	2,902	2,015	69	25,852	19,663	76

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



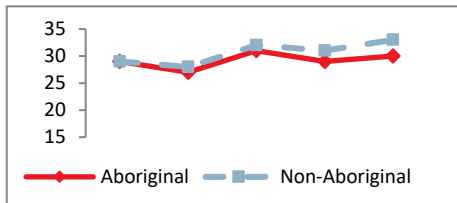
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,836	188	10	16,625	1,233	7
2020/21	2,583	237	9	21,344	1,229	6
2021/22	2,694	357	13	22,714	1,713	8
2022/23	2,766	339	12	24,684	1,908	8
2023/24	2,904	345	12	25,843	1,998	8

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



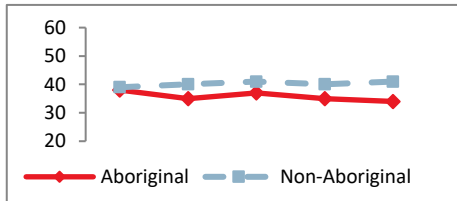
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more		Gr 10 Respondents #	Two adults or more	
	#	#	%	#	#	%
2019/20	1,937	1,227	63	16,745	10,952	65
2020/21	2,712	1,626	60	21,449	12,944	60
2021/22	2,874	1,670	58	22,879	13,077	57
2022/23	2,948	1,765	60	24,902	14,412	58
2023/24	3,026	1,803	60	26,173	15,337	59

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,883	552	29	16,328	4,687	29
2020/21	2,648	717	27	20,876	5,785	28
2021/22	2,770	851	31	21,888	6,901	32
2022/23	2,843	828	29	23,791	7,317	31
2023/24	2,894	875	30	24,926	8,202	33

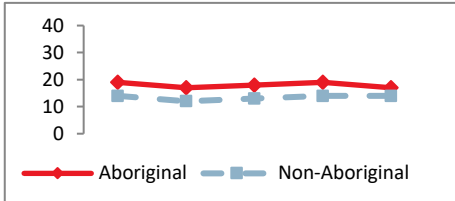
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,891	720	38	16,303	6,403	39
2020/21	2,644	917	35	20,853	8,267	40
2021/22	2,771	1,020	37	21,906	8,890	41
2022/23	2,813	979	35	23,745	9,499	40
2023/24	2,891	993	34	24,901	10,282	41

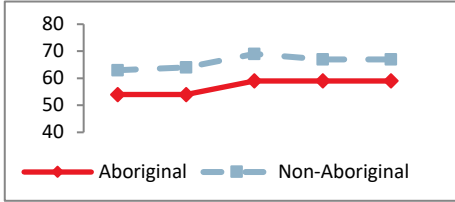
STUDENT LEARNING SURVEY RESULTS, GRADE 10 continued

I would like to go to a different school.



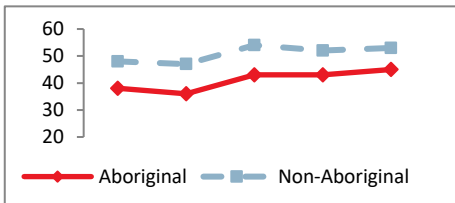
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,931	359	19	16,705	2,370	14
2020/21	2,707	461	17	21,416	2,471	12
2021/22	2,873	512	18	22,821	3,002	13
2022/23	2,931	557	19	24,796	3,559	14
2023/24	3,016	518	17	26,095	3,662	14

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,933	1,052	54	16,721	10,480	63
2020/21	2,705	1,463	54	21,448	13,812	64
2021/22	2,869	1,704	59	22,870	15,778	69
2022/23	2,943	1,740	59	24,858	16,622	67
2023/24	3,024	1,788	59	26,129	17,565	67

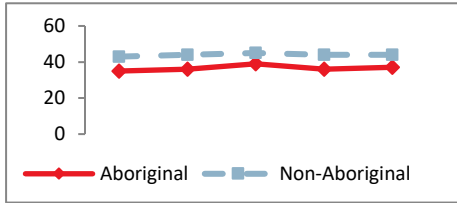
Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,939	738	38	16,739	7,977	48
2020/21	2,714	966	36	21,467	9,998	47
2021/22	2,871	1,221	43	22,844	12,418	54
2022/23	2,937	1,276	43	24,883	13,063	52
2023/24	3,017	1,357	45	26,150	13,935	53

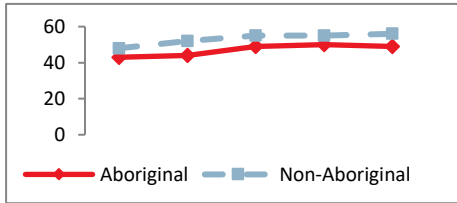
STUDENT LEARNING SURVEY RESULTS, GRADE 12

Do you like school?



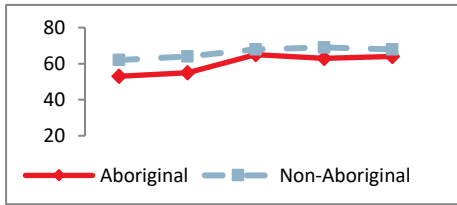
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,204	416	35	12,950	5,558	43
2020/21	1,711	620	36	16,436	7,173	44
2021/22	1,733	677	39	17,263	7,840	45
2022/23	1,768	628	36	17,239	7,635	44
2023/24	1,660	613	37	17,566	7,694	44

Do adults in the school treat all students fairly?



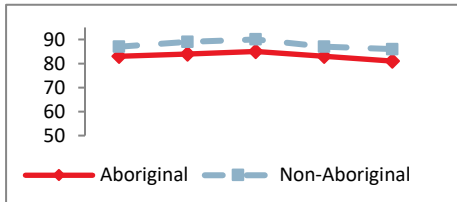
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,202	515	43	12,968	6,175	48
2020/21	1,705	751	44	16,445	8,482	52
2021/22	1,739	858	49	17,292	9,487	55
2022/23	1,735	874	50	17,160	9,485	55
2023/24	1,662	810	49	17,563	9,812	56

How many teachers help you with your schoolwork when you need it?



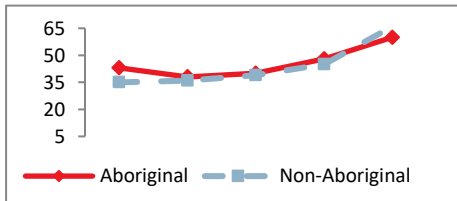
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two teachers or more		Gr 12 Respondents	Two teachers or more	
	#	#	%	#	#	%
2019/20	1,177	627	53	12,549	7,753	62
2020/21	1,660	907	55	15,809	10,086	64
2021/22	1,694	1,107	65	16,939	11,578	68
2022/23	1,708	1,081	63	16,853	11,574	69
2023/24	1,635	1,050	64	17,167	11,592	68

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,179	983	83	12,615	10,958	87
2020/21	1,668	1,408	84	15,952	14,197	89
2021/22	1,637	1,392	85	16,289	14,588	90
2022/23	1,638	1,354	83	16,109	14,071	87
2023/24	1,557	1,265	81	16,344	14,008	86

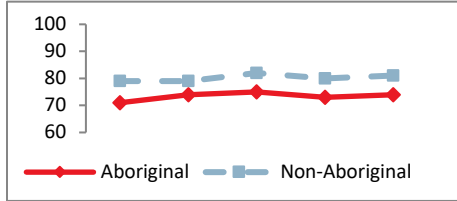
At school, are you being taught about Aboriginal peoples in Canada?/ At school, are you being taught about Indigenous Peoples (First Nations, Inuit, Metis) in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,199	514	43	12,735	4,444	35
2020/21	1,688	636	38	16,089	5,825	36
2021/22	1,678	674	40	16,736	6,604	39
2022/23	1,684	800	48	16,642	7,516	45
2023/24	1,617	970	60	16,914	11,224	66

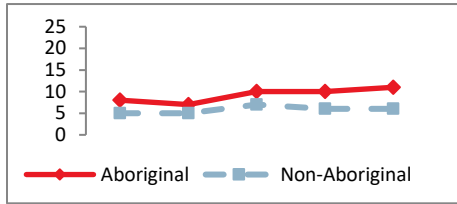
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



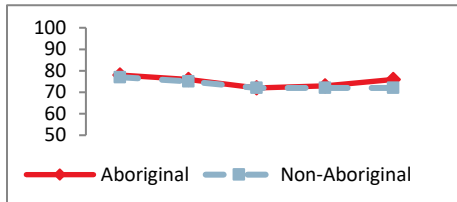
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,182	836	71	12,833	10,123	79
2020/21	1,685	1,245	74	16,242	12,874	79
2021/22	1,679	1,255	75	16,955	13,846	82
2022/23	1,688	1,240	73	16,905	13,547	80
2023/24	1,607	1,191	74	17,232	13,905	81

At school, are you bullied, teased, or picked on?/ Have you ever felt bullied at school?



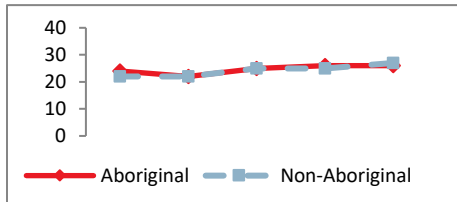
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,183	98	8	12,816	688	5
2020/21	1,690	125	7	16,236	802	5
2021/22	1,680	170	10	16,951	1,111	7
2022/23	1,678	174	10	16,899	1,080	6
2023/24	1,609	174	11	17,237	1,075	6

How many adults at your school care about you?/ At your school, how many adults do you feel care about you? (Percentage responding 2 adults or more.)



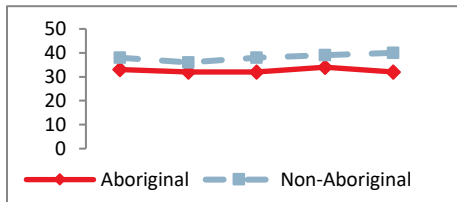
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	Two adults or more		Gr 12 Respondents	Two adults or more	
	#	#	%	#	#	%
2019/20	1,205	939	78	12,948	9,950	77
2020/21	1,705	1,296	76	16,440	12,275	75
2021/22	1,737	1,250	72	17,281	12,418	72
2022/23	1,740	1,273	73	17,172	12,298	72
2023/24	1,659	1,258	76	17,541	12,617	72

Are you satisfied that school is preparing you for a job in the future?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,191	288	24	12,621	2,736	22
2020/21	1,679	374	22	15,964	3,471	22
2021/22	1,652	413	25	16,419	4,078	25
2022/23	1,672	429	26	16,322	4,114	25
2023/24	1,582	418	26	16,529	4,406	27

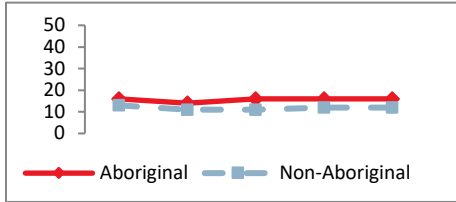
Are you satisfied that school is preparing you for post-secondary education?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,190	389	33	12,606	4,736	38
2020/21	1,672	527	32	15,961	5,746	36
2021/22	1,654	531	32	16,432	6,241	38
2022/23	1,658	566	34	16,272	6,269	39
2023/24	1,581	499	32	16,537	6,567	40

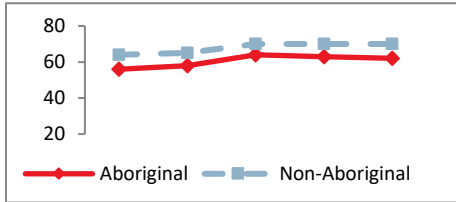
STUDENT LEARNING SURVEY RESULTS, GRADE 12 continued

I would like to go to a different school.



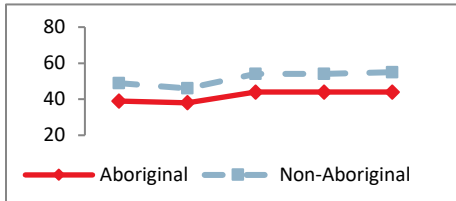
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,193	186	16	12,935	1,655	13
2020/21	1,706	231	14	16,417	1,758	11
2021/22	1,734	274	16	17,231	1,962	11
2022/23	1,727	271	16	17,126	2,122	12
2023/24	1,656	264	16	17,503	2,085	12

Do you feel welcome at your school?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,204	676	56	12,922	8,254	64
2020/21	1,703	996	58	16,413	10,675	65
2021/22	1,729	1,107	64	17,264	12,135	70
2022/23	1,738	1,098	63	17,155	11,973	70
2023/24	1,656	1,031	62	17,529	12,261	70

Is school a place where you feel like you belong?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2019/20	1,204	467	39	12,956	6,342	49
2020/21	1,707	656	38	16,439	7,597	46
2021/22	1,733	757	44	17,272	9,351	54
2022/23	1,737	771	44	17,171	9,352	54
2023/24	1,656	736	44	17,541	9,680	55

GLOSSARY

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/04 school year forward. Status Indians are Aboriginal people who meet the requirements of the Indian Act and who are registered under the Act.
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Programs must be offered in separate facilities.
Children and Youth in care	Children and Youth living out of parental home under a legal arrangement refers to a child who has a legal arrangement with the Ministry of Children and Family Development (MCFD) or an Indigenous Child and Family Service Agency (ICFSA). This includes children that are in the custody, care, or guardianship of a director under the Child, Family and Community Service Act or a director of adoption designated under the Adoption Act (In Care), those who have a Youth Agreement or are receiving Youth Services (Youth Services), and those that are under Kinship Care (colloquially known as "Out of Care").
Course Mark	The result achieved by student, as assigned by the teacher at the school level, in a particular course.
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Eligible to graduate reporting only includes Dogwood (BC Secondary Graduation Diploma), and does not include Adult Dogwood (BC Adult Graduation Diploma) or Evergreen (BC School Completion Certificate).
Enrolment	A record of a student, reported to the Ministry, entering into an educational program offered by a BC Board of Education, Francophone Education Authority or BC Certified Independent Schools (including Offshore Schools). A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are enrolled in the BC K-12 system. Registered homeschooled children are not considered an enrolment.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education and Child Care upon successful completion of the BC Provincial Graduation Requirements.
Headcount	A count of unique individuals, rather than enrolments.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a C+ or better in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.
Msk	Abbreviation for Mask, which indicates that the information has been suppressed to protect personal information. The Ministry Masking Policy is intended to prevent the possibility of associating statistical data with an identifiable individual. To protect the privacy of individuals, very small population numbers must be suppressed (masked) when the Ministry reports or otherwise publicly releases aggregated data. For more information please refer to: https://www2.gov.bc.ca/gov/content/education-training/k-12/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations
Off-Reserve Aboriginal Student	Includes only Aboriginal students who live off a reserve and attend a BC public school.

On-Reserve Aboriginal Student	Includes only Aboriginal students who live on a reserve and attend a BC public school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Participation Rate (Graduation Assessment)	Denominator: All grade 10 or 12 enrolments without early writers and repeaters who took assessments in previous year(s) of grade 10 or 12 (these early writers and repeaters already fulfilled the requirement of taking assessment so they are excluded from the expected count). Numerator: Count of students from the denominator who took the assessment in a specific school year.
Performance (Foundation Skills Assessment)	In 2017/18, the FSA categorization language evolved to reflect proficiency levels, and to be descriptive and strengths-based. The new levels are: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • On Track - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning
Performance (Graduation Assessment)	Provincial graduation assessments use a four-level proficiency levels for reporting student achievement results: <ul style="list-style-type: none"> • Emerging - students demonstrate an initial understanding of the concepts and competencies relevant to the expected learning • Developing - students demonstrate a partial understanding of the concepts and competencies relevant to the expected learning • Proficient - students demonstrate a complete understanding of the concepts and competencies relevant to the expected learning • Extending - students demonstrate a sophisticated understanding of the concepts and competencies relevant to the expected learning Denominator: Include all students who took the assessment in a school year regardless of their grades. (Please note that the denominator of the Participation Rate and the Performance Indicators are extracted from different cohorts).
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board of education. Types of public schools include Standard Schools, Short-term and Long-term Provincial Resource Programs, Youth Custody, Continuing Education Centres, Alternate Programs and Online Learning Programs.
Resident (student)	Resident students are those for which the Ministry of Education and Child Care will provide operating grant funding to boards of education or eligible independent schools. The ministry provides operating grant funding for: <ul style="list-style-type: none"> • Children who, along with their guardian(s), are ordinarily resident in British Columbia • Children who are deemed ordinarily resident in BC under the School Regulation • Other children who meet criteria set out in the Eligibility of Students for Operating Grant Funding policy
School District	A geographic area in British Columbia constituted as a district under the School Act. There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-year Completion Rate	<p>The proportion of students who graduate, with a BC Certificate of Graduation ("Dogwood") or BC Adult Graduation Diploma ("Adult Dogwood"), within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia. A six-year rate provides students with an additional year beyond the five years required to move through Grades 8-12.</p> <p>Six-year completion rates are not produced at the school level, as outmigration adjustments (to account for students leaving the province) cannot be estimated from Ministry data. The district in which a student last attended school in Years 1 through 6 is assigned to the district cohort from which the Six-year Completion Rate is determined.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated. When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated.</p>
Students with Disabilities or Diverse Abilities (Selected Designations)	<p>Selected designations include the following:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R)
Students with Disabilities or Diverse Abilities	<p>Category A – Physically Dependent Category B – Deafblind Category C – Moderate to Profound Intellectual Disability Category D – Physical Disability / Chronic Health Impairment Category E – Visual Impairment Category F – Deaf or Hard of Hearing Category G – Autism Spectrum Disorder Category H – Intensive Behaviour Interventions / Serious Mental Illness Category K – Mild Intellectual Disability Category P – Gifted Category Q – Learning Disability (formerly Category J) Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	<p>A person, of any age, who is reported by a BC Board of Education, Francophone Education Authority or BC-certified Independent school (including offshore schools), as enrolling in and receiving educational services.</p>
Student Cohort	<p>A group of students who share particular characteristics and who are tracked over a period of time.</p>