

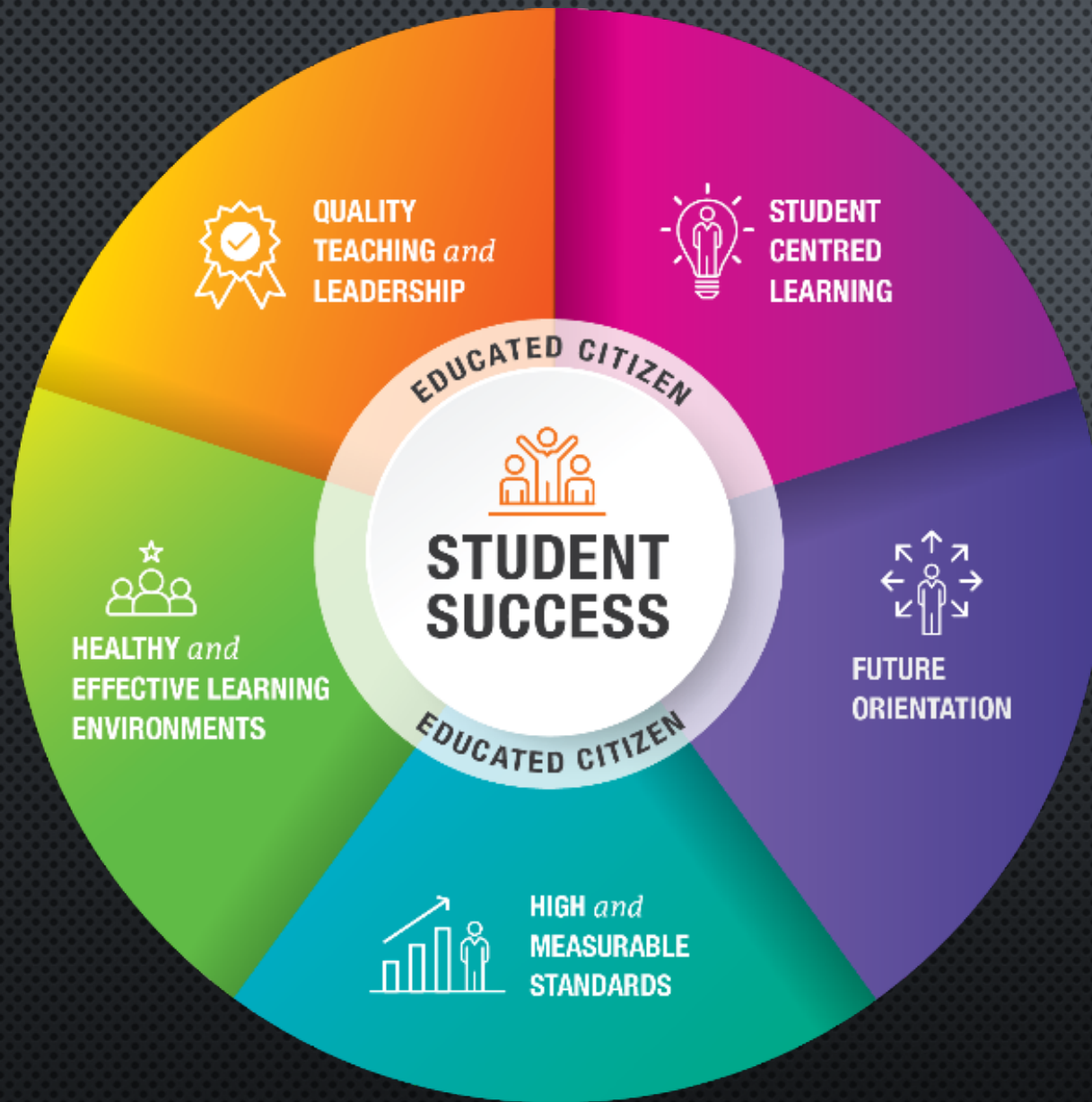


DISTRICT FRAMEWORK





School District No. 5 (Southeast Kootenay) respectfully honours and acknowledges that we live, work and learn on the unceded traditional territories of the Ktunaxa and the chosen homelands of the Rocky Mountain Métis. The footprint of the District is fully contained within the Ktunaxa Nation, including the communities of ʔaq'am and Yaq̓it ʔa·knuq̓i'it.



BC MINISTRY OF EDUCATION AND CHILD CARE VISION FOR STUDENT SUCCESS

Enabling learners to develop their individual potential and to acquire the knowledge, skills and attitudes needed to contribute to a healthy society and a prosperous and sustainable economy.

WHAT IS THE FRAMEWORK FOR ENHANCING STUDENT LEARNING?

The Framework for Enhancing Student Learning (Framework) reflects our staff and community partners' commitment to ensuring student success. In numerous meetings with our partner groups and district staff, we have looked at student success data and created a plan to improve student learning.

Partner Engagement

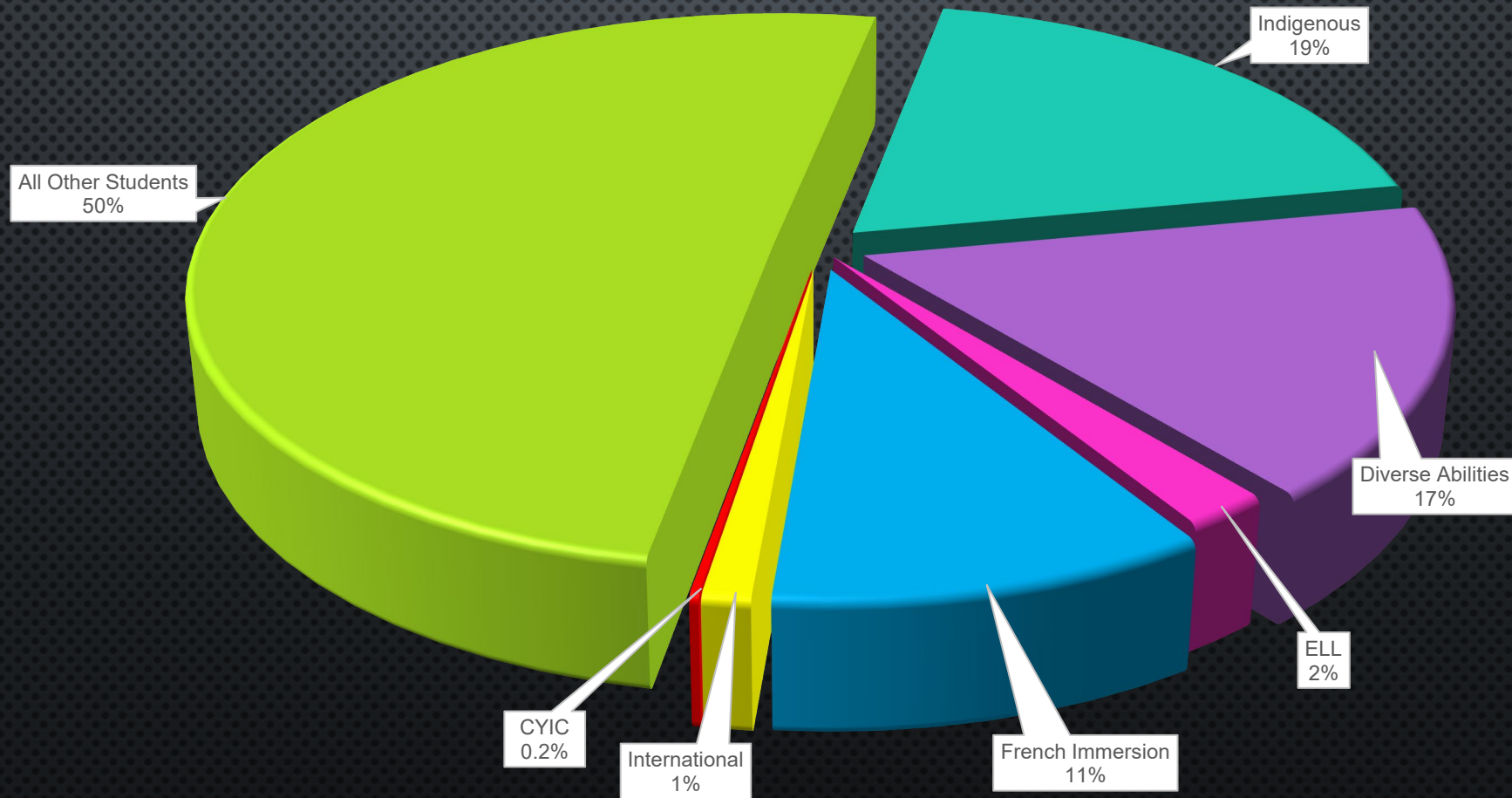
Indigenous Community Leaders
CUPE 4165

Cranbrook District Teachers Association
Fernie District Teachers Association
District Parent Advisory Council
District Student Advisory Council
Parents and Guardians
Other Community Rightsholders



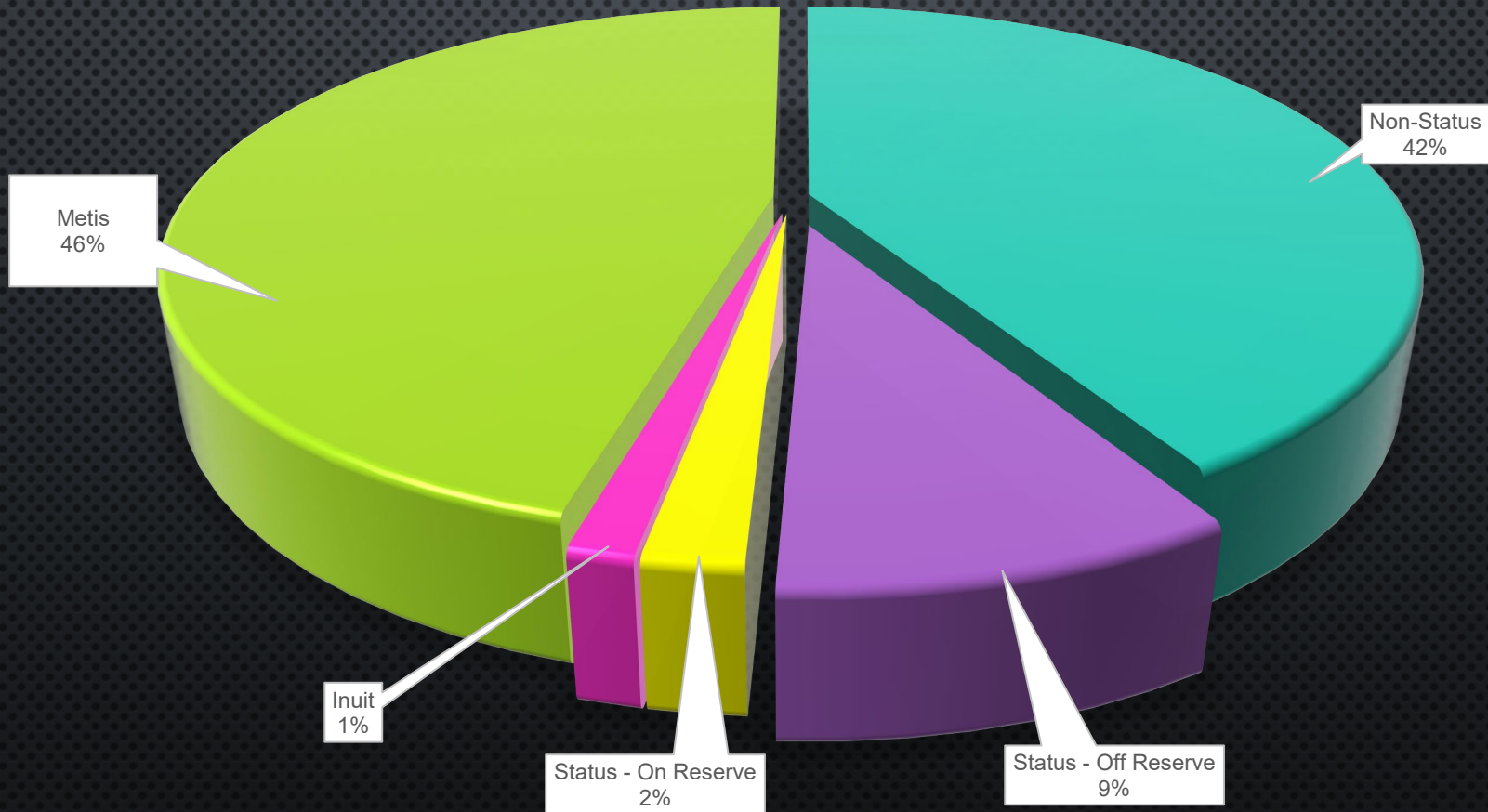
SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY) INFORMATION

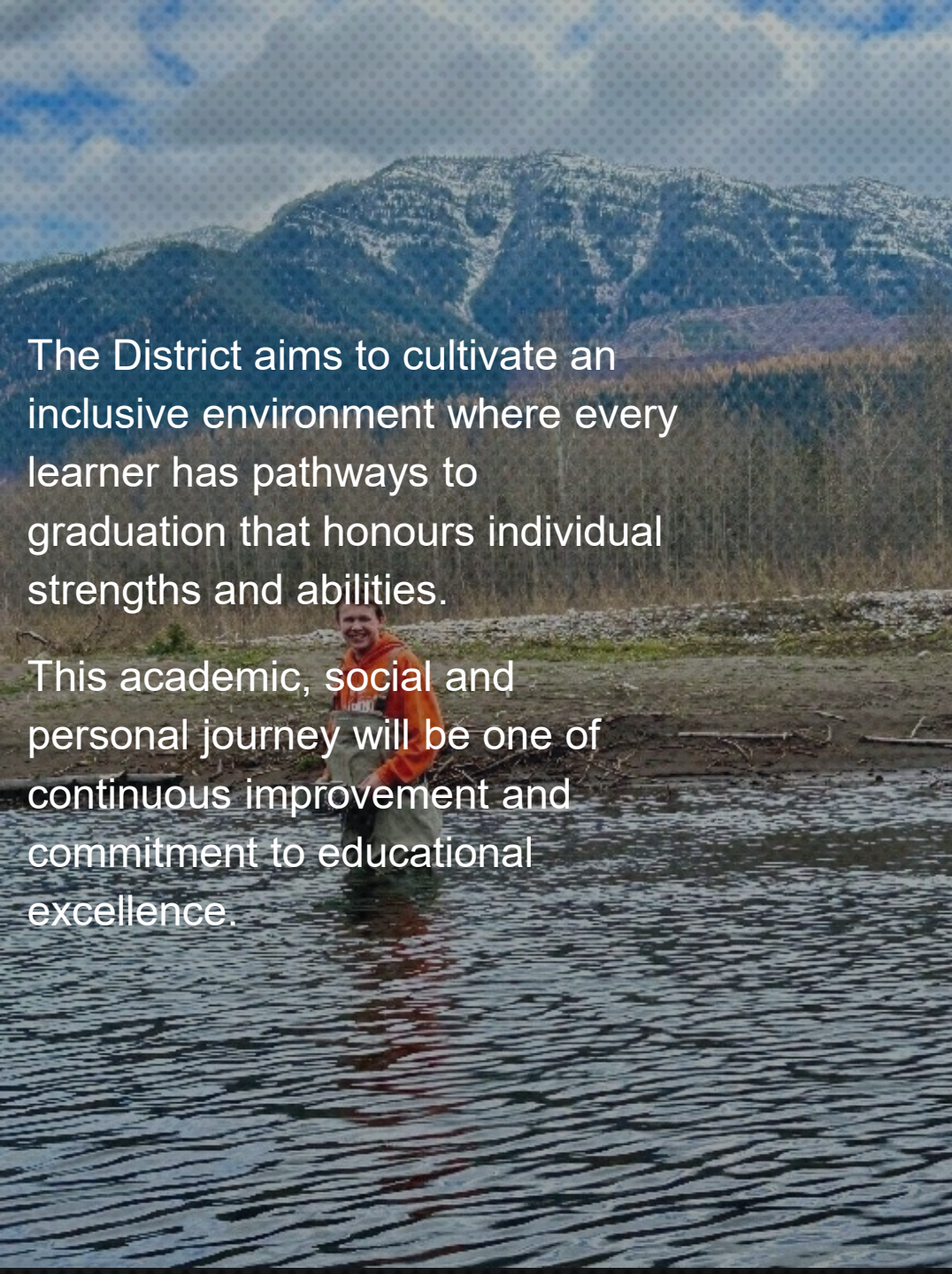
STUDENT DEMOGRAPHICS
FEBRUARY 2025



SCHOOL DISTRICT NO. 5 (SOUTHEAST KOOTENAY) INFORMATION

INDIGENOUS DEMOGRAPHICS
FEBRUARY 2025

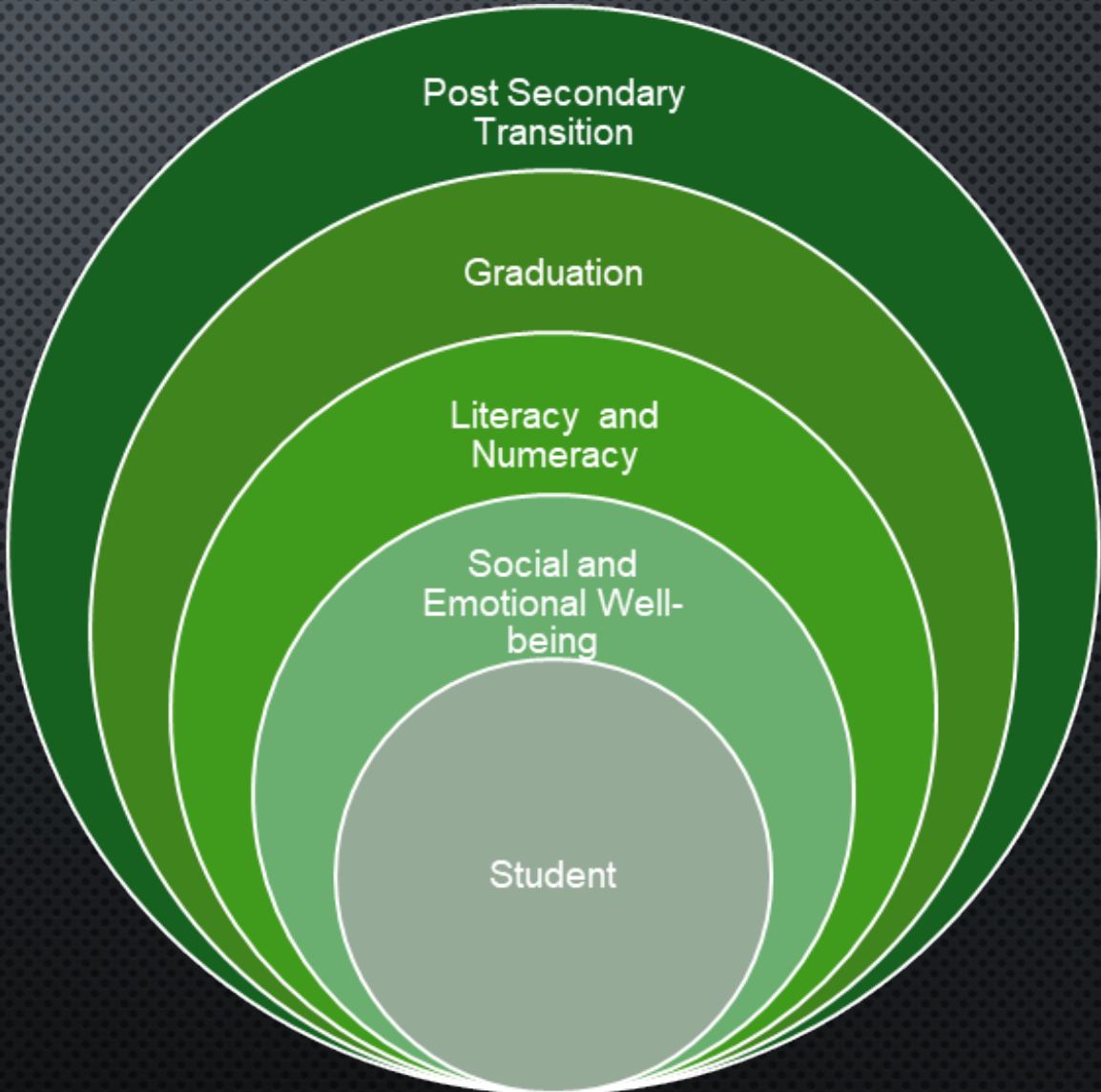




The District aims to cultivate an inclusive environment where every learner has pathways to graduation that honours individual strengths and abilities.

This academic, social and personal journey will be one of continuous improvement and commitment to educational excellence.

DISTRICT PRIORITIES





DISTRICT PRIORITIES



INTELLECTUAL DEVELOPMENT

- Each student will meet or exceed literacy expectations in relation to their grade level or Individual Education Plan goals.
- Each student will meet or exceed numeracy expectations in relation to their grade level or Individual Education Plan goals.

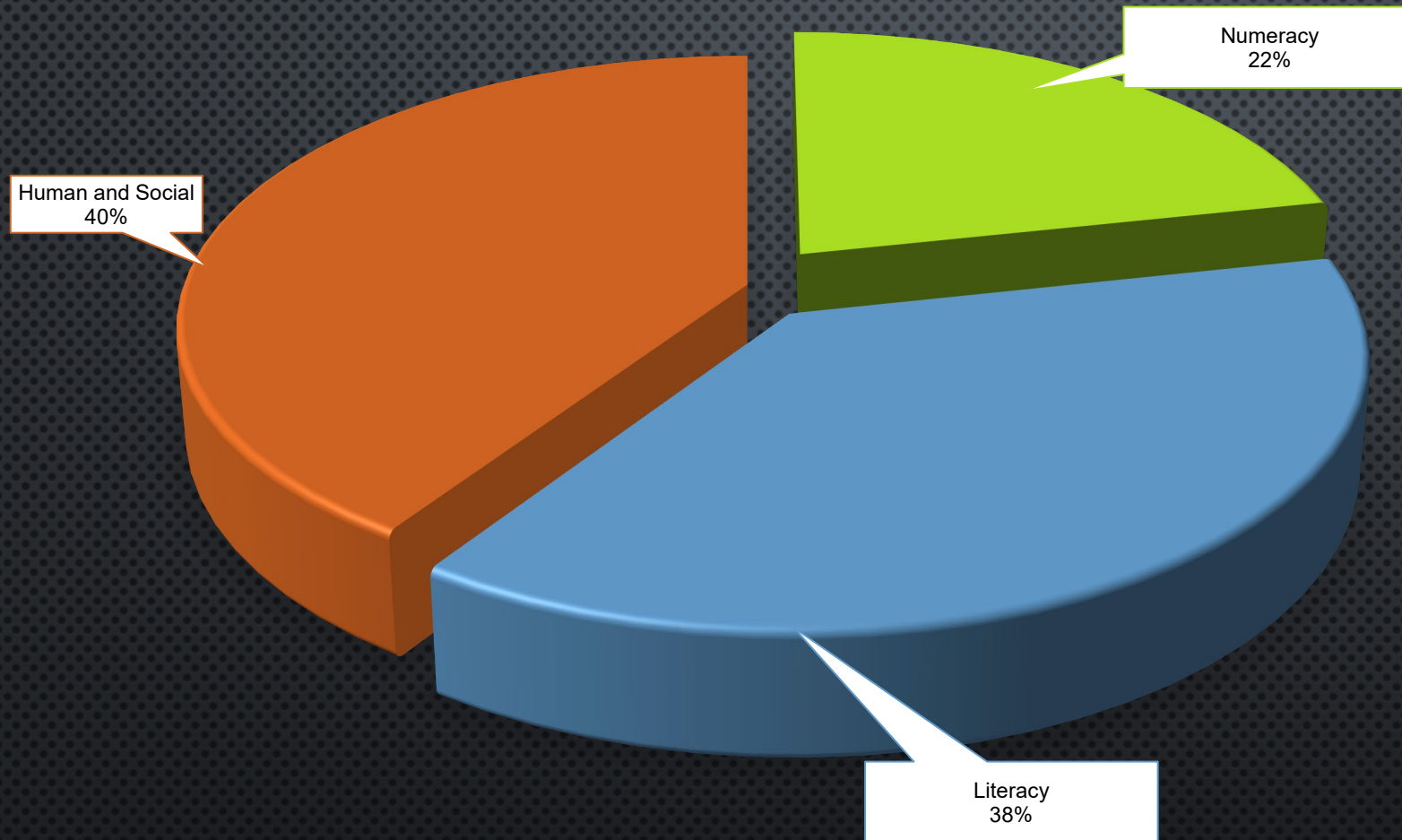
HUMAN & SOCIAL DEVELOPMENT

- Students and Staff will feel welcome, safe, and connected to their school and community.
- Promote Mental Health in School Strategy, through embedding positive mental health in all aspects of the education system, including culture, leadership, curriculum and learning environments.

CAREER DEVELOPMENT

- All students will transition successfully from secondary school with the core competencies to achieve their life and career goals.

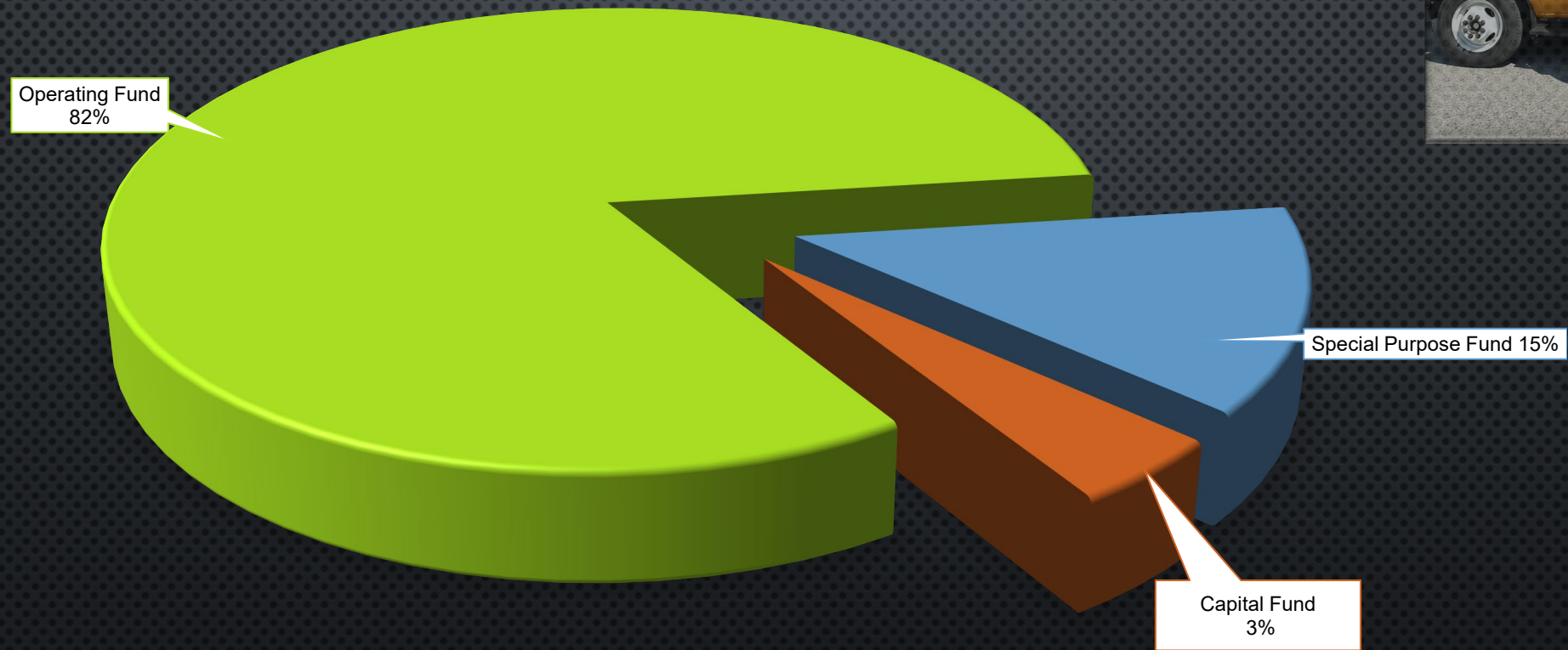
SCHOOL GROWTH PLAN PRIORITIES



- Analyze Pre- and Post-Data
 - FSA, MDI, EDI, SLS
- School Budgets & Professional Development Alignment
- Reviewed Yearly

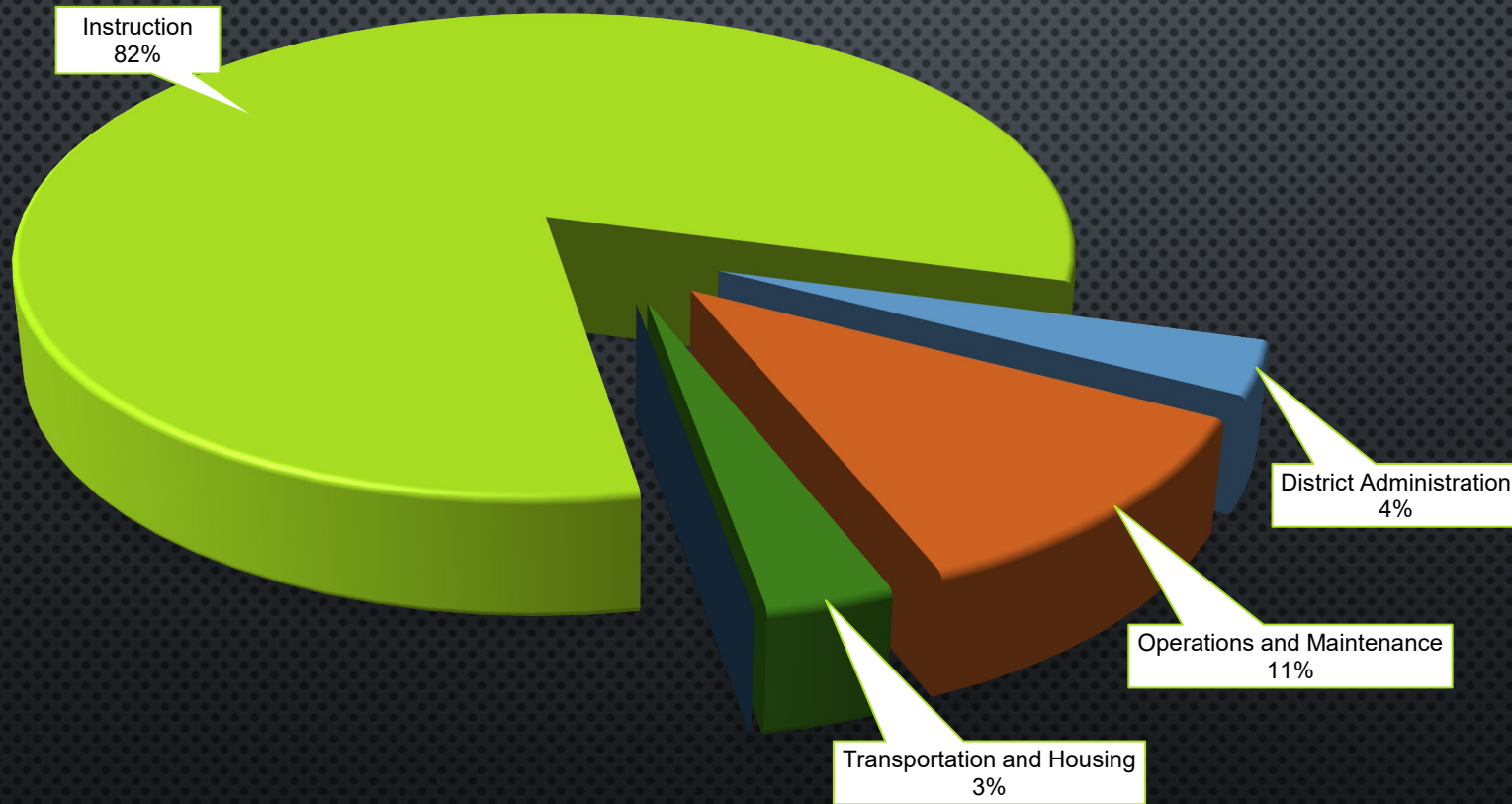
FINANCE AND OPERATIONS

2024/25 REVENUES



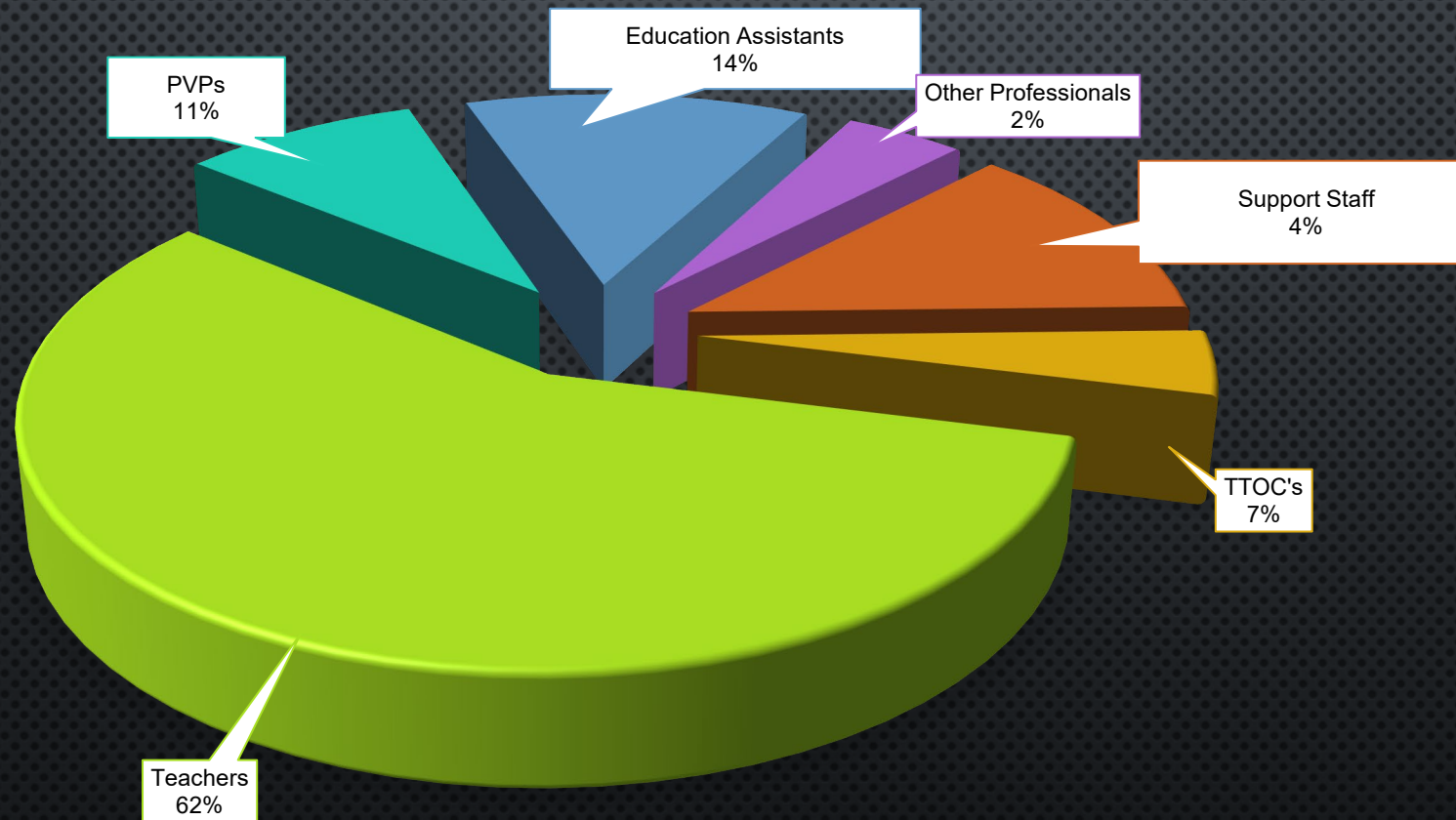
FINANCE AND OPERATIONS

2024/25 EXPENSES



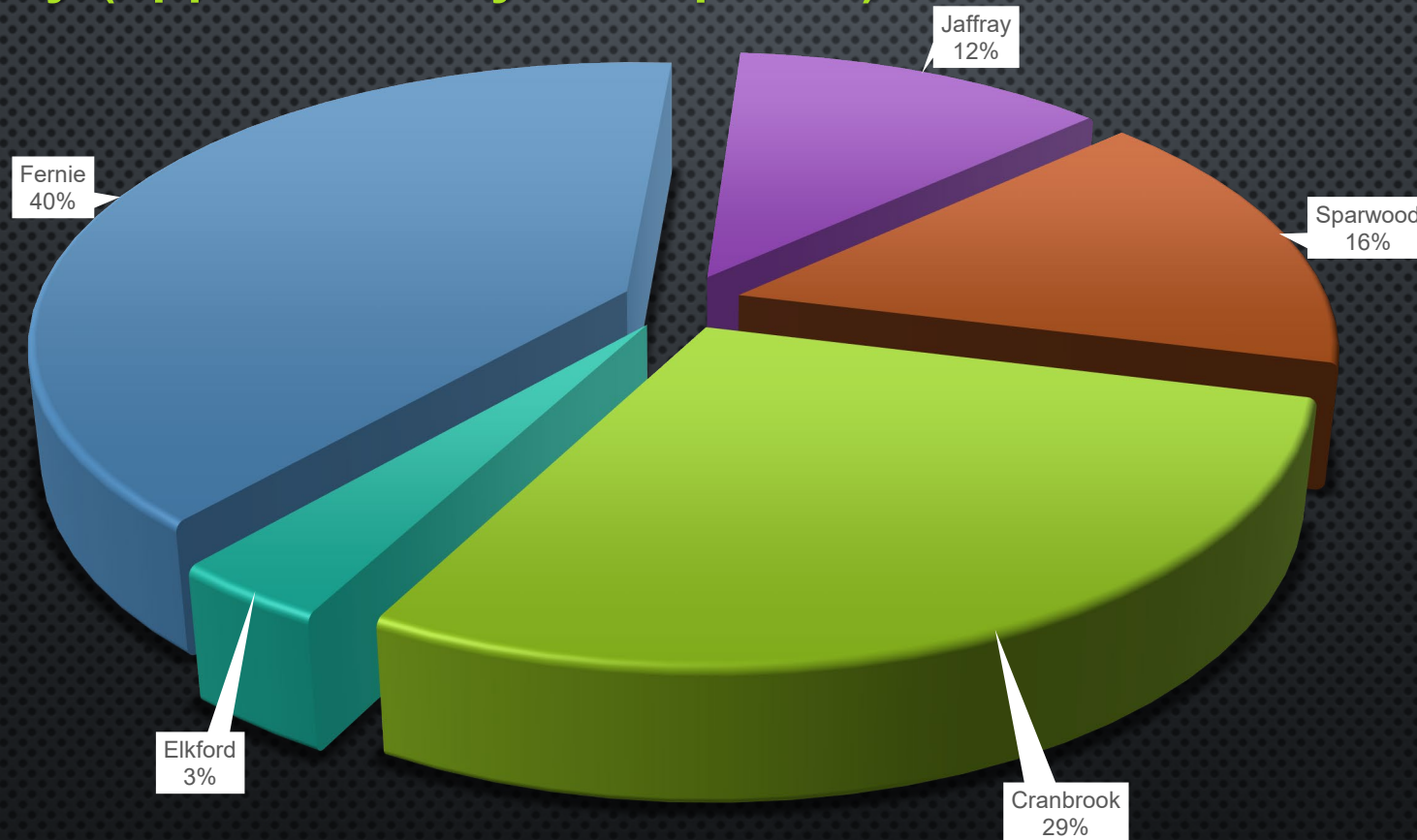
FINANCE AND OPERATIONS

2024/25 INSTRUCTIONAL SALARIES



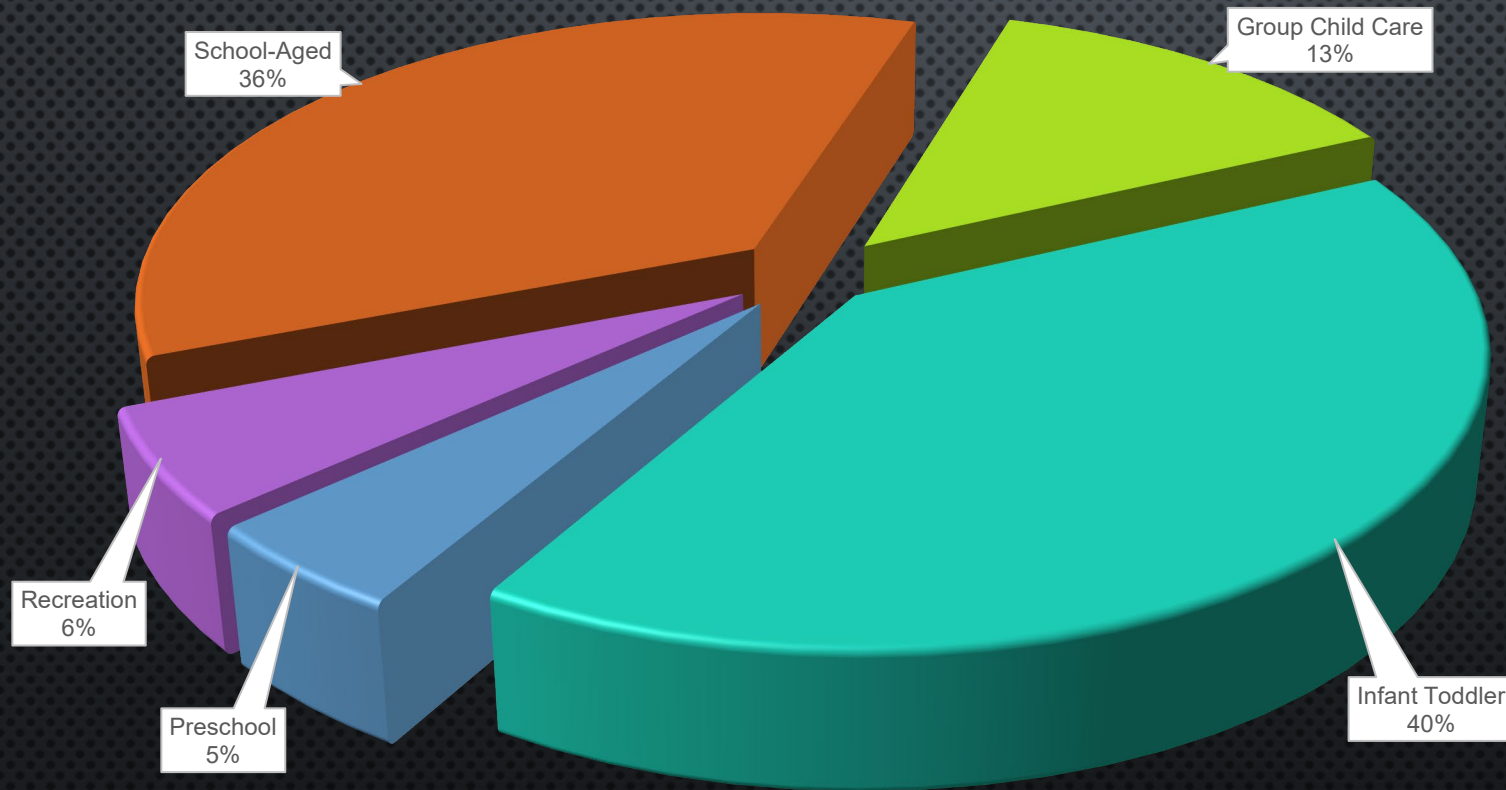
EARLY LEARNING AND CHILD CARE

Percentage of Anticipated Child Care Spaces By Community (approximately 415 spaces)



EARLY LEARNING AND CHILD CARE

Anticipated Child Care Spaces Across All Communities (By Type)



ENGAGEMENT PROCESS



Reflect

What will we do differently?

Develop

What is our focus?

Act

How will we implement?

Evaluate

Review, Assess and Update

- Reflect
- Develop
- Act
- Evaluate

COMMUNITY ENGAGEMENT

What attributes does the school district have that you appreciate most?

Survey feedback highlighted teachers, staff commitment, supportive environments, and student-focused learning as the most valued aspects of the District.

There was consistent gratitude across communities for passionate educators and inclusive programming.



COMMUNITY ENGAGEMENT

What attributes do you think the school district is missing?

The survey feedback frequently called out a need for more consistent staffing, better support for diverse learners, and enhanced resource allocation.

Many parents noted disparities in program access and support services.



COMMUNITY ENGAGEMENT

What does the ideal school district look like?

The vision of an ideal district included stronger student support networks, equity-focused practices, inclusive teaching, and transparent communication.

Feedback emphasized collaboration and safety as cornerstones.



COMMUNITY ENGAGEMENT

Strategies to Improve Learning Outcomes:

Themes included increased education assistant and teacher support, individualized instruction, and expanded mental health services.

Community members also suggested interactive and experiential learning strategies.



COMMUNITY ENGAGEMENT

Career Development and Skill-Building:

The feedback noted gaps in financial literacy, trades exposure, public speaking, and technology skills.

The respondents encouraged integrating more practical and future-focused skill-building opportunities.



COMMUNITY ENGAGEMENT

Summary

The feedback received was constructive and showed a genuine interest in improving educational quality and inclusivity.

There is trust in educators; however, the District should continue to find opportunities to deepen support systems, equity efforts and future readiness of students.



COMMUNITY ENGAGEMENT

Conclusion

The feedback received has provided the District with a valuable foundation for informed community-centred decision making.

We appreciate that we received responses across all groups including parents, guardians, staff, students and community rightsholders.





THANK YOU

