



French Immersion Literacy

September 2024

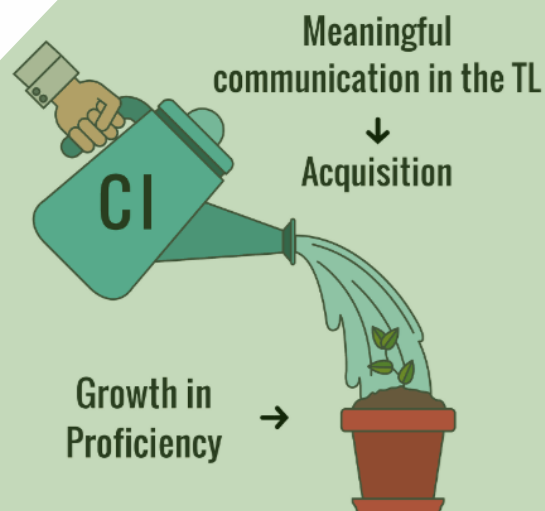
Qu'est-ce que **LES ENTRÉES COMPRÉHENSIBLES ?** (Comprehensible input)

Langage que les élèves peuvent comprendre sans connaître tout le vocabulaire et les structures des énoncés.

A un effet sur l'acquisition du langage et le développement des compétences de littératie.

Est intéressant, de haute qualité et pertinent.

(Krashen et Bland, 2014)






French Immersion Literacy

Data Collection




Qualitative data (interviews with teachers and administrators in the French Immersion community) indicates that French Immersion (FI) students are struggling to reach reading and writing proficiency in the French language throughout the grade levels. This is making it more difficult to grasp the content in social studies, literature studies, science, math and other courses.

Quantitative data from our trial with IDAPEL (Acadience) French Literacy screener shows that while there is growth in individual student literacy skills, overall 84% our grade two FI students are well below benchmark in reading skills (accuracy and fluency).

Goals

-  To increase French proficiency in pre-reading skills in kindergarten and grade one
-  To increase proficiency in French word reading accuracy, fluency and retell in FI grades one to three
-  To increase reading comprehension in grades four to nine

Strategies

-  Collaboration and Professional development to train:
 - Kindergarten to grade three teachers on pre-reading (phonemic awareness) and reading skills (phonics, fluency)
 - Grades six to nine teachers on using the Common European Framework of second language learning
-  Procurement of structured literacy resources for kindergarten to grade three FI teachers such as French phonics and phonemic awareness program and decodable texts
-  Creation of a curriculum and resource guide (scope and sequence at each grade level)

French Immersion Inclusivity and Diversity




Data collection

Qualitative data (interviews with teachers and administrators in the FI community) indicate that students with diverse needs are excluded from FI.

Goal

-  To increase public awareness of French Immersion program and support offered.

Strategies

-  Present to parents before kindergarten and grade 4, during transition from grades six to seven and again from grades nine to ten to create awareness through a consistent message.
-  Create brochures with links to distribute at these meetings
-  Create exit surveys to collect attrition data