

What We Heard

Engagement Nights 2024

- Adult relationships with students are important (students want to feel cared for, they *need* it)
- Choice of programs (electives) is very important and needs to be consistent across all communities
- Giving students access to food and places to eat during lunch (i.e. Mount Baker does not have a cafeteria or sitting space for the 900 students that attend)
- Continue offering distributed learning (learning at your own pace, KDS)
- Need to teach practical skills (learning how to do taxes and sewing or technical skills)
- Smaller class sizes for better teacher/student engagement
- Recruitment and retention (qualified teachers are not available for TTOC in the Elk Valley)
- Lack of coverage for professional development days (i.e. SEYT2K)
- Workboard issues with people taking the more desirable jobs in better locations
- Lack of understanding of the Collective Agreements
- Lack of support for students that are not meeting grade level expectations
- Lack of understanding around process and confidentiality
- StrongStart in all communities (Elkford)
- Concerns regarding racism
- ELL support for students from South Africa
- Playground issues and upgrades needed
- Lack of student voice from Elkford
- Lack of trustee representation in Elkford
- Housing shortages in Elk Valley communities specifically Elkford and Sparwood
- Possibility of a bus from Elk Valley communities to and from Elkford to address shortage of staff
- Discussion of the four day work week in communities such as Elkford and Sparwood
- What kind of training is being offered to parents or other individuals covering classes (i.e. training)
- Inconvenience of kindergarten gradual entry including stress on working parents and inconsistent gradual entry schedules across schools
- Child care before the bell is needed
- Very positive response at Amy Woodland with after school care using education assistants to provide care to variety of students with neurodiverse needs

- Behaviour in schools including violence
- Academic concerns
- Lack of availability of trades in Elk Valley Schools
- Broken shop equipment
- Behaviour concerns that affect children who are 'average'
- Grade level transitions
- Why are there no citizenship awards?
- How can we continue to attract new teachers that want to stay
- Are our casual staff trained effectively to deal with violence and other classroom issues