Fernie Secondary School

March 2025



Principal's Message

The last month at FSS was busy with Pink Shirt Day-Anti Bullying assemblies, student council Valentine's activities, ski days, basketball, grad photos, course selections and planning for 2024-25! This spring we can look forward to the drama production of Beetlejuice, more school spirit activities led by our committed student council, outdoor learning, spring athletics and getting ready to celebrate the graduating class of 2025. Mark your calendars, this years' commencement will take place on June 27th!

As we wrap up our short month of March, I want to wish everyone a restful and nourishing School Break. School will be back in session on Monday, March 31st, 2024.

Featured Articles

Upcoming Events

March 3rd - Grade 10-12 Ski Day

March 5th - Grade 9 Immunizations

March 6th - Grades 7-9 Railway

Safety Presentation

March 7th - NO SCHOOL - Yellow Day

March 17th-28th - SPRING BREAK

April 3rd - Grades 11-12 RCMP Activity

Day

April 4th - NO SCHOOL - Yellow Day

April 7th-11th - Grad Assessments

April 8th - Jess Dance at FSS

April 13th-15th - Concert & Jazz to Music

Festival

April 18th - NO SCHOOL - Good Friday

April 21th - NO SCHOOL - EASTER

MONDAY

April 22nd - End of Quarter 3

April 23rd - Quarter 4 begins

April 28th - NO SCHOOL - Professional

Development Day



Sr. Girls Basketball



Sr. Boys Basketball



FSS Outdoor Ed: Avalanche Cannons, Dogs, Snow Pits and Transceivers

Students from Fernie Secondary's Senior Outdoor Education Class recently embarked on an exhilarating day at Fernie Alpine Resort! They delved into avalanche safety, learning to use transceivers, build snow pits, and understand the role of cannons in avalanche control. The students showcased impressive grit and resilience while facing cold temperatures. Thanks to the Fernie Summit Fund, this was a no-cost adventure, fully inclusive for all students. A big thank you to Avalanche Canada for their support with equipment. It was a thrilling day of experiential learning in our community! Great hustle, everyone! – Mr. Gulyas



Fernie Secondary's Senior Outdoor Education students recently completed a remarkable cross-country ski journey in Elkford on their pristine Nordic trails, students covered over 12km of challenging terrain! This incredible trek through the majestic mountains of Elkford, fostered teamwork, resilience, and a deep appreciation for nature. Students pushed their limits, celebrated their accomplishments, and forged lasting bonds. The experience highlighted the power of perseverance and the rewards of embracing the journey.

Nice hustle!

Student Learning Surveys

We invite all parents to participate in the Student Learning Survey. The Student Learning Survey is an annual province-wide census of Grades 4, 7, 10, 11 and 12 students, their parents and staff in public schools. The questions were developed with input from partner groups, teachers and experts in educational measurement and special education. Parent survey results are anonymous. It usually takes about 30 minutes to complete the required survey questions and provides a stable source of data on the education experience in our school and district. Data from the survey is used by schools, districts, government ministries, external organizations, and academic researchers. You can find the link on our website: https://www.sd5.bc.ca/fss



Fernie Secondary School

Bell Schedule.
FSS Bell
Schedule. Code
of Conduct.
Guidelines and
rules outlining
expected behavior and
responsibilities
for students &
staff. Principal
Message

www.sd5.bc.ca

OR click here



Code of Conduct



Fernie Secondary School Code of Conduct



Problem solve.

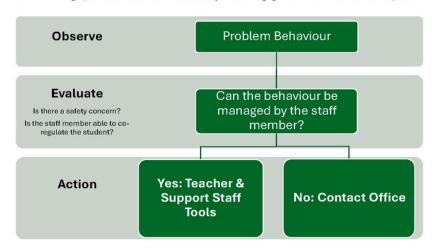
· What happened?

| Jnacceptable Conduct: | Possible Consequences: |
|---|--|
| Disruptive behaviour that interrupts the learning of others. Attendance concerns: leaving class without permission, skipping, hiding in unsupervised spaces. | Conversation with staff. Communication with parent or guardian. Alternate workspace or removal from class. |
| Academic dishonesty. | otass. |
| Violation of the cell phone policy. | Detention. |
| Technology misuse.Theft. | Restorative practice or other forms of problem solving. |
| Direct and intentional offensive language and/or swearing. | Removal of privilege to participate in extra curricular activities or school field trips. |
| Behaviour that has the potential to harm others or self: running in crowded areas, tripping, pushing, horseplay. | In-school suspension. |
| Possession, trafficking and/or use of alcohol, tobacco and non-medicinal drugs. | Out-of-school suspension. |
| Possession and/or distribution of pornography. | Indefinite suspension – return to school is pending a meeting with the director responsible for indefinite suspension procedures. The student's educational options for the remainder of the school year will be determined during the suspension meeting. RCMP or other outside agencies may be involved. |
| Vandalism or willful damage to school and/or property. | |
| Comments, displays or actions that discriminate, harass or express hatred | |
| based on: religion, beliefs, sex, age, sexual orientation, gender orientation, race, | F |

This year with student and staff input we have revised our School Code of Conduct. Please take some time to review this document and reach out to Ms. Neufeld or Mrs. Romero if you have any questions or concerns. Kindly,

Fernie Secondary School **Behaviour Management Flow Chart**

Goal: To manage problem behaviour consistently and to engage students with restorative practice.



https://www.sd5.bc.ca/fss/page/7502/ code-of-conduct

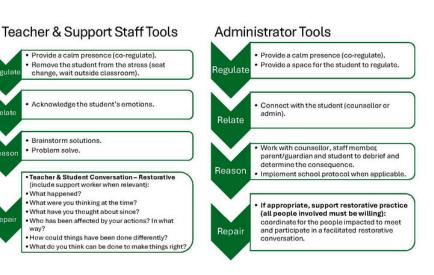
ancestry, place of origin, physical ability,

Intention to harm others: bullying, instigating a fight, being a willing combatant in a fight, assaulting others.

Dangerous behaviour (real or implied): threats, inappropriate use of emergency response systems, arson, possession of

mental ability.

weapons.



Thank You Kootenay Fly Shop!

We would like to extend our sincere gratitude to Josh and Tricia at the Kootenay Fly Shop for their generosity and support of our students at Fernie Secondary School. Both the Outdoor Education 8/9 and FSS Hockey classes had the unique opportunity to visit this local business, where they were warmly welcomed and introduced to the fascinating world of fly fishing.

Josh and Tricia took the time to teach students about essential fly-fishing equipment, the importance of being an environmental steward for the Elk River, the various local fish species, the remarkable watersheds in the Kootenays, and the fascinating world of entomology. Their impressive expertise and notable passion for the sport made for an engaging and educational experience that our students won't soon forget.

Thank you, Kootenay Fly Shop, for your commitment to our community and for inspiring the next generation of outdoor enthusiasts. The students 1 can't believe the generous prizes!

With Gratitude,

Fernie Secondary School







Elkford Secondary, Sparwood Secondary, and Fernie Secondary Indigenous Education team, have collaborated with the Elk Valley RCMP to build relationships and connections between the RCMP and our students. The students have thoroughly enjoyed engaging with the RCMP through various games, asking numerous questions, and getting to know the officers in a fun, exciting, and safe environment. Additionally, we have had the privilege of sharing and connecting over delicious Pizza Hut pizza and Domino's with the students and RCMP officers, further enhancing this wonderful experience.

All students in grades 7-12 at ESS, SSS, and FSS will have the opportunity to spend an afternoon with the RCMP between now and May. Those who have already participated have enjoyed their time with the officers, creating many positive memories and connections.

We are incredibly thankful for the Elk Valley Métis Nation, who helped us secure this grant, the Ministry of Public Safety and Solicitor General for awarding us the grant, and the RCMP for working with the Indigenous Support Workers to make this a reality. These events have provided our students with an amazing opportunity. Their support has made a significant impact on our community, fostering trust and camaraderie between the youth and law enforcement.

Thanks, Willow